## Phonics and Spelling

## **Phonetic Concepts Practiced**

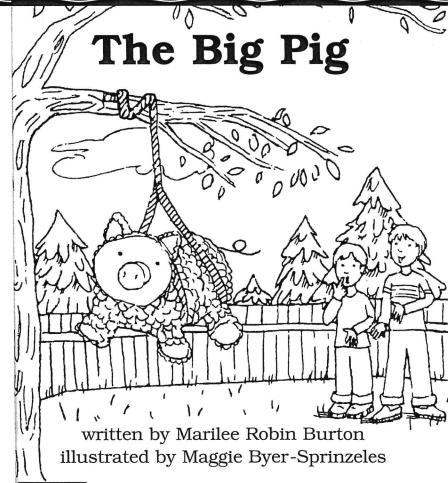
b (big) bl (blast) br (brags)

Nondecodable Sight Words Introduced

what

ISBN-10: 1-56577-968-1 ISBN-13: 978-1-56577-968-6

Grade 1, Decodable Reader 6 First used in Lesson 24



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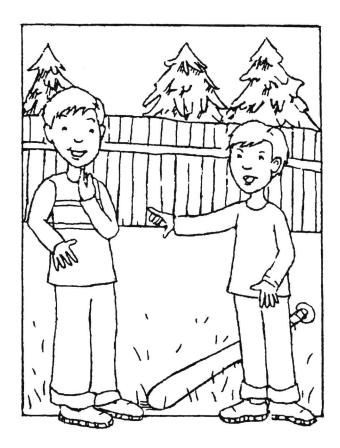
"What a big pig!" said the kids.

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"It is grand!" brags Brad.

"Bob, you bat the pig."



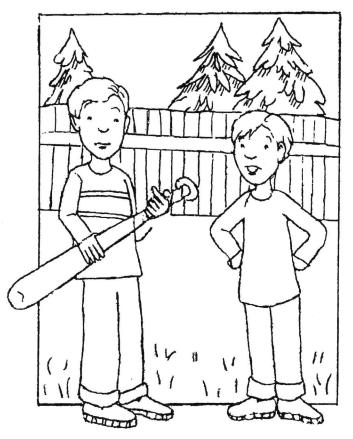
"No! No!" said Bob.

"What if the pig pops?"



"You hit it!" said Brad.

"You can blast it till it pops."



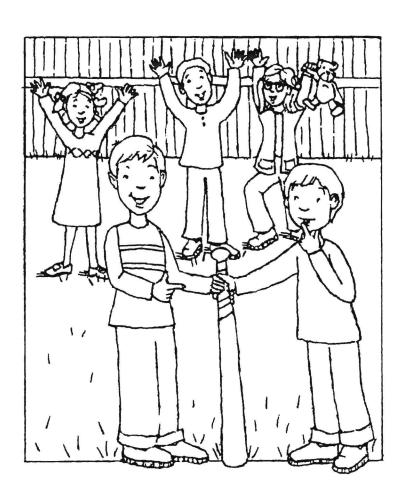
"Who is the boss?" Bob said.

"Not you!"



"Blast it to bits!" said Brad.

"A split pig is grand!"



"What is in it?" asks Bob.



"Pop the pig, Bob!" said Brad. Bob pops it and is glad!

The End

## **Understanding the Story**

Questions are to be read aloud by a teacher or parent.

- 1. What is the big pig in the story?
- 2. How does Bob break the pig?
- 3. How does Bob feel after he breaks the pig?

Answers: I. Possible answer: a piñata with candy inside 2. with a bat 3. glad

Saxon Publishers, Inc.

Editorial: Barbara Place, Julie Webster, Grey Allman, Elisha Mayer Production: Angela Johnson, Carrie Brown, Cristi Henderson

Brown Publishing Network, Inc.

Editorial: Marie Brown, Gale Clifford, Maryann Dobeck Art/Design: Trelawney Goodell, Camille Venti, Sarah-Beth Zoto Production: Joseph Hinckley

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Published by Harcourt Achieve Inc.

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Printed in China

ISBN-10: 1-56577-968-1

ISBN-13: 978-1-56577-968-6

11 12 13 14 15 0940 15 14 13 12 11

4500282451