

SAXON

Phonics and Spelling

1

Phonetic Concepts Practiced

or (storm, or)
qu (quickly)

Nondecodable Sight Words Introduced

word
work
world

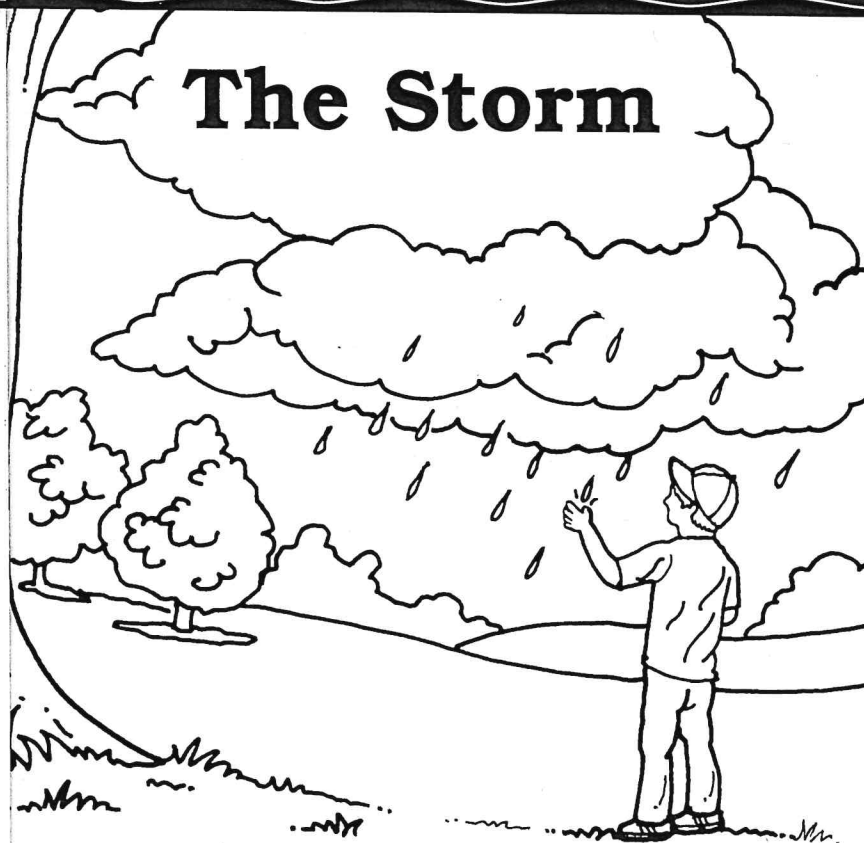
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Grade 1, Decodable Reader 26
First used in Lesson 74

The Storm



written by Lisa Shulman
illustrated by Janet Skiles

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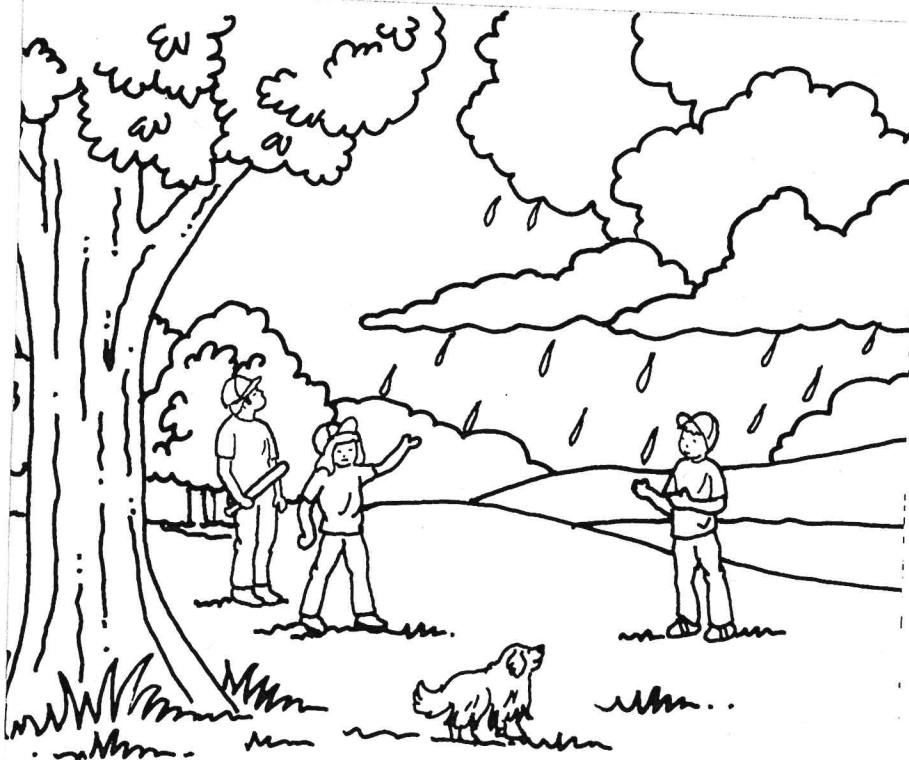
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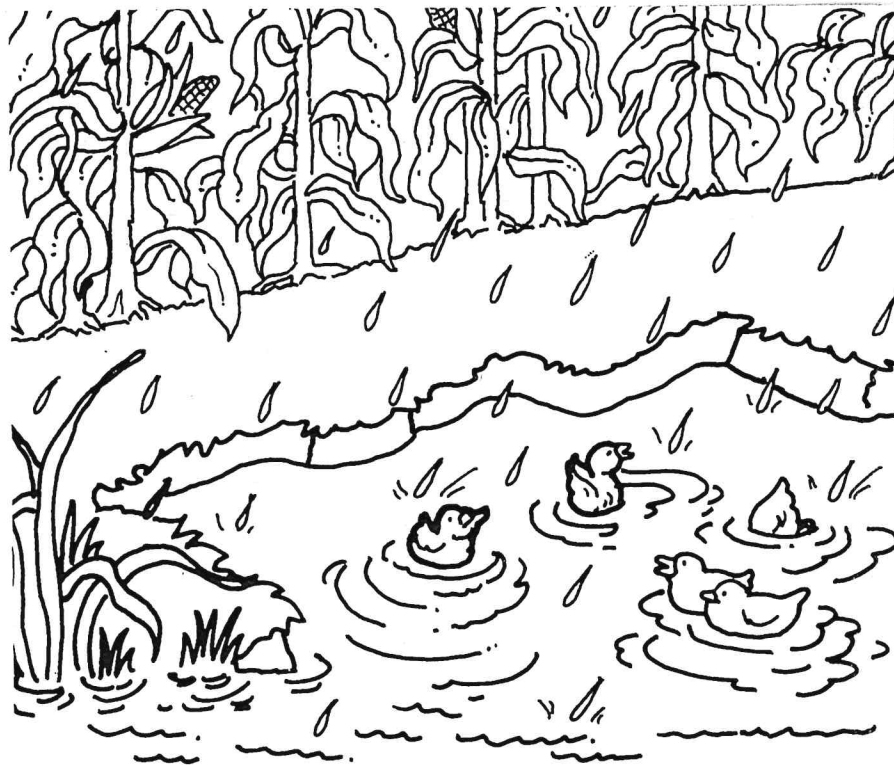
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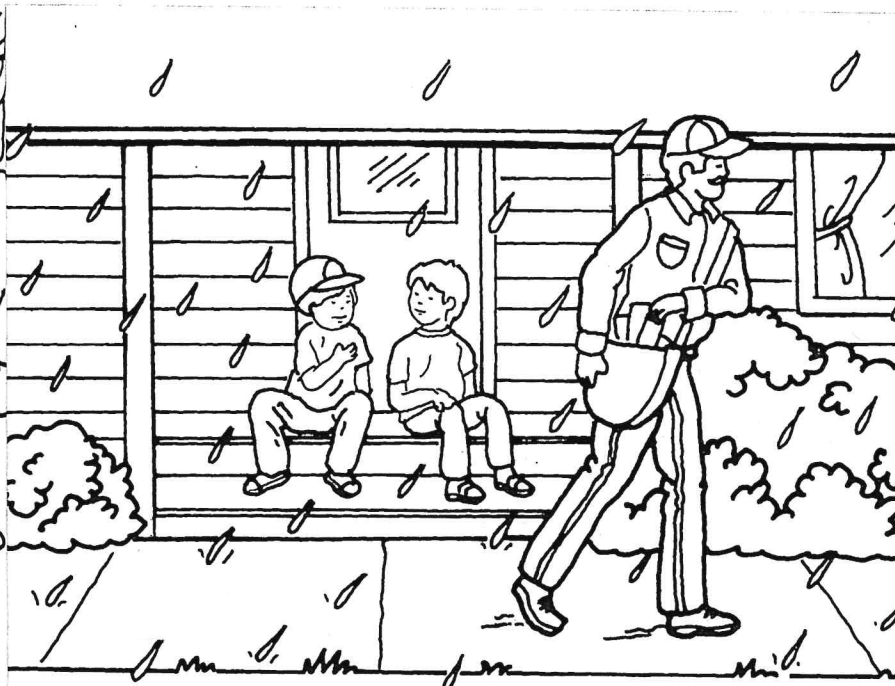
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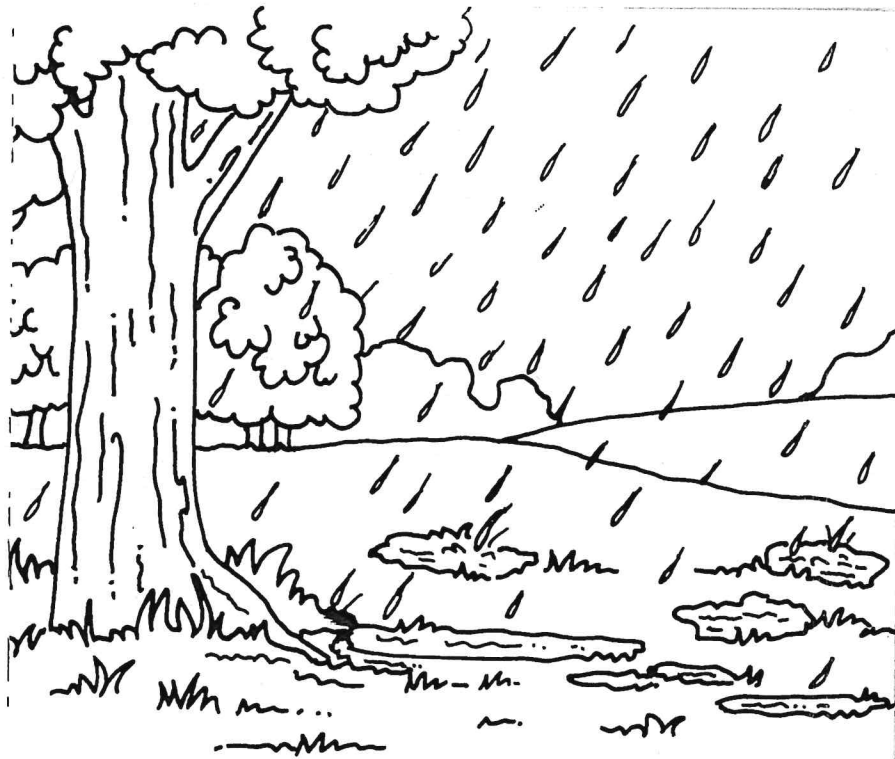
The summer day is hot and still. The sky gets dark quickly. The world waits for the storm to start.



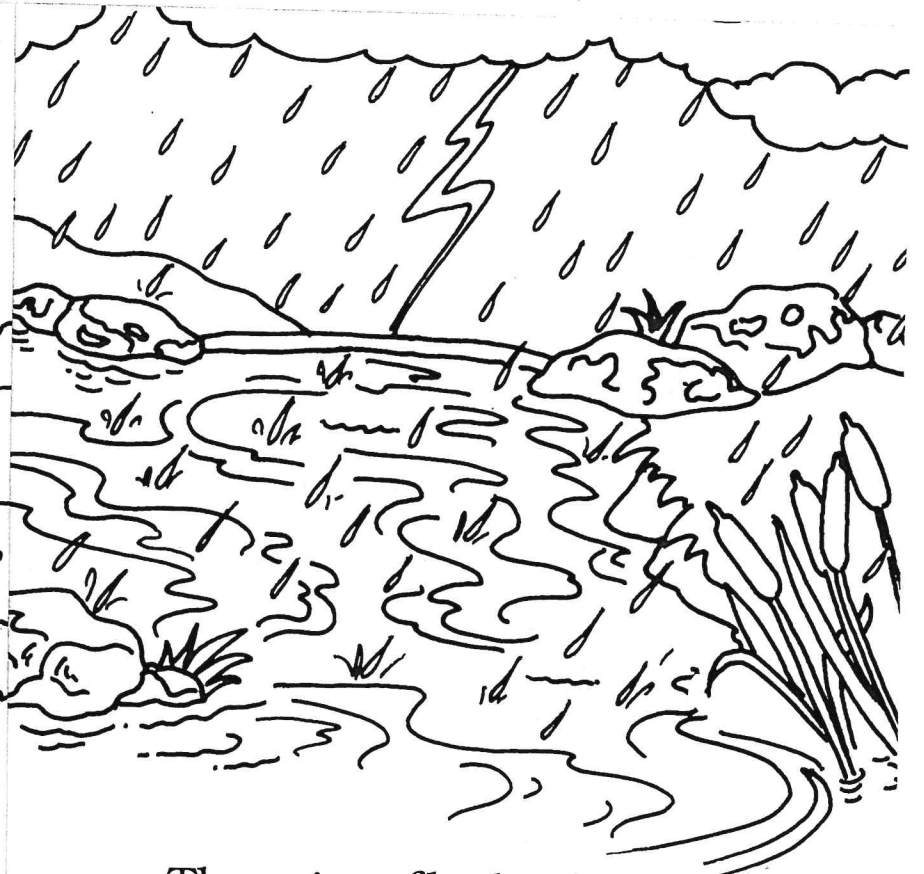
Soon a cool rain wets the earth. The dry corn drinks it up. Happy ducks quack in the rain.



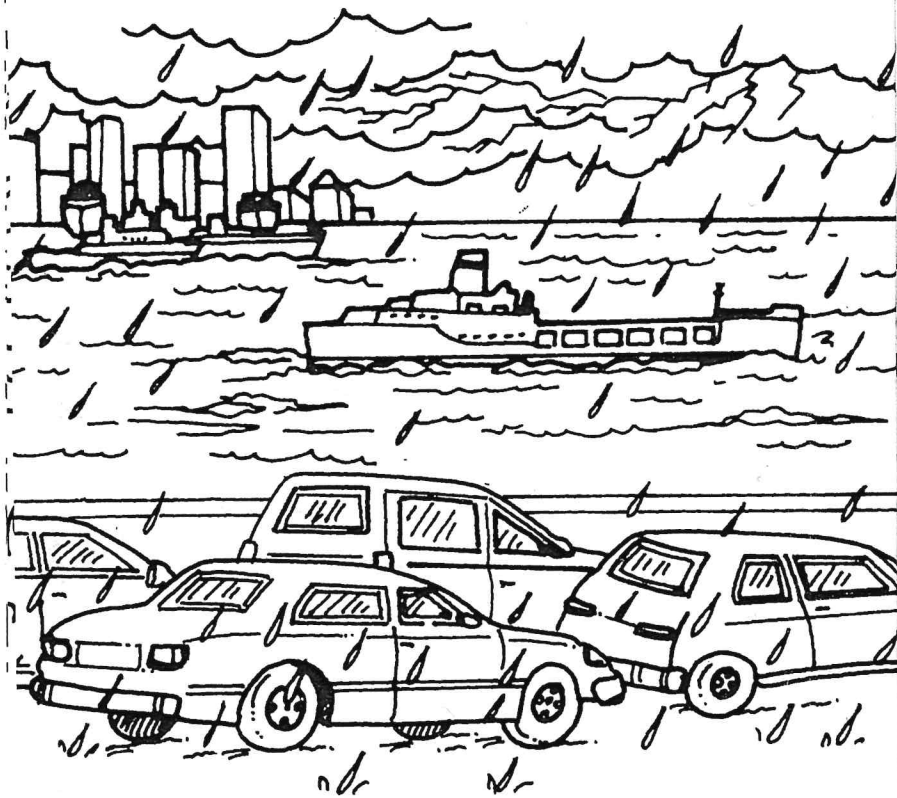
Kids at play quit their sports. They play word games on the porch. Or they play inside. But other people work in the rain.



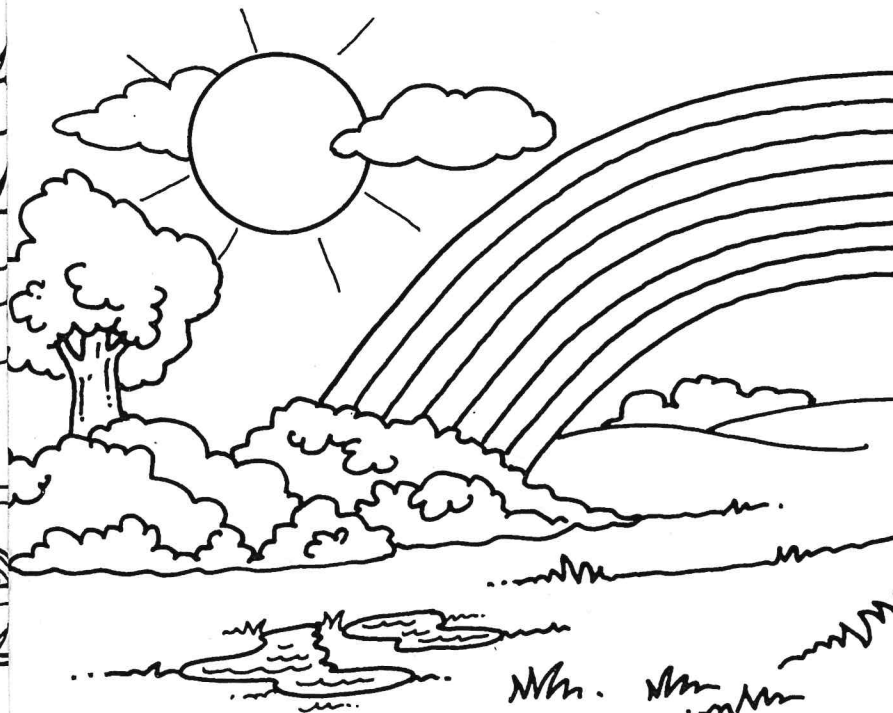
It rains quite hard for a long time. The raindrops form little puddles. The little puddles get big.



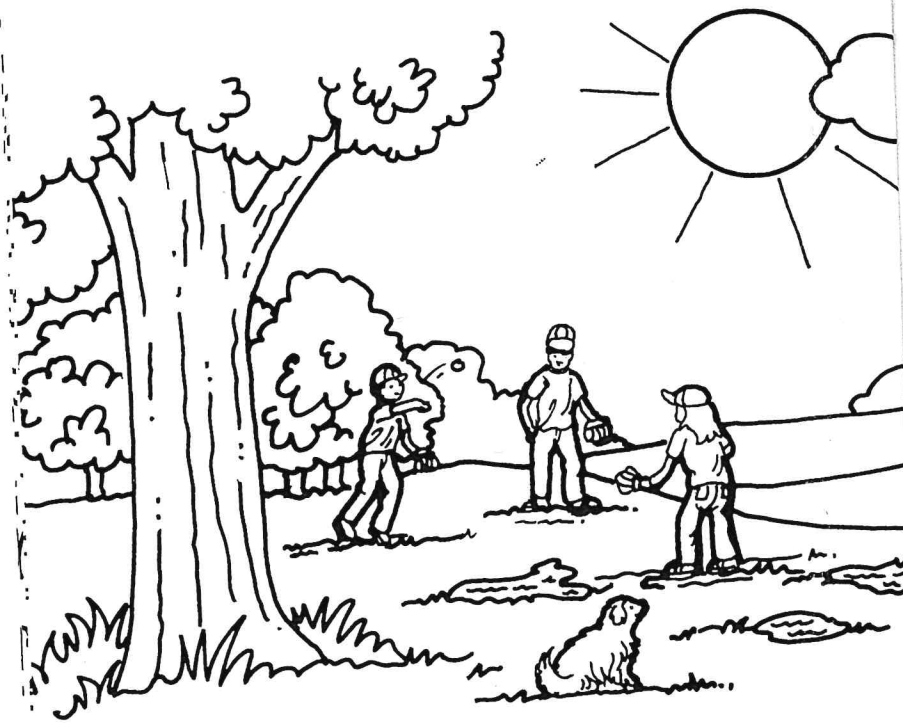
There is a flash of light. Thunder cracks and booms! Rain fills the ponds and lakes.



Cars honk their horns.
Ships wait in port. Will this
storm be short or long?



At last the rain stops.
The sun shines in the sky.
The world seems bright
and fresh.



Kids play in the cool air.
Soon the puddles will dry up.
The storm has ended.

The End

Understanding the Story

Questions are to be read aloud by a teacher or parent.

1. What is this story about?
2. How does the rain help things?
3. Why is the rain sometimes a problem for children?
4. What is the world like after a storm?

Answers: 1. a storm 2. Possible answers: by watering plants, making ducks happy 3. Possible answer: because they have to play inside 4. bright and fresh

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