

Phonetic Concepts Practiced

oi (points) oy (toy)

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Grade 1, Decodable Reader 32 First used in Lesson 89

Roy's Best Toy



written by Cynthia Benjamin illustrated by Taia Morley



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What a day! Today is the day Roy moves. Will he make some friends at school?

Teachers should see that the pupil's name is clearly written in ink in the spaces above in every book issued.

The following terms should be used in recording the condition of the book: New; Good; Fair; Poor; Bad.



Roy likes to play with his cat Tiger. They play together in the backyard. Tiger runs over to the soil and digs.



"What can we do today?" asks Roy.

"Let's go see the stores," Mom says.

Mom takes Roy to a toy store.



Roy looks at many toys in the store. He points to a puppet.

"I like this toy the best," he says. "I can paint this toy!"



Roy's puppet is made from wood. First Roy paints a face on the toy. "I will use oil paint," says Roy.



Mom can fix the puppet's strings. Then she rubs oil on the wood.

"What a great toy!" says Roy.



Roy names his toy Super Boy. "Super Boy can point his arm," Roy says.

Now Roy's puppet is a toy that can move!



Roy takes Super Boy to school. His classmates want to play with Super Boy.

The kids in Roy's class enjoy his toy.

The End

Understanding the Story

Questions are to be read aloud by a teacher or parent.

- 1. Who has moved to a new place?
- 2. What kind of store does Roy visit?
- 3. What does Roy use to paint his puppet's face?
- 4. What can the puppet's arm do?
- 5. How do you know that the puppet is fun?

Answers: 1. Roy, his parents, and their cat 2, a toy store 3, oil paint 4, point 5. Possible answer: because Roy's classmates enjoy playing with it

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