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Phonetic Concepts Practiced

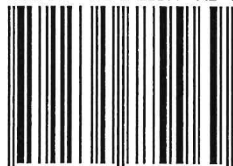
-tion (motion)
ue (blue)

Sue's Blue Marble



written by Cynthia Benjamin
illustrated by Taia Morley

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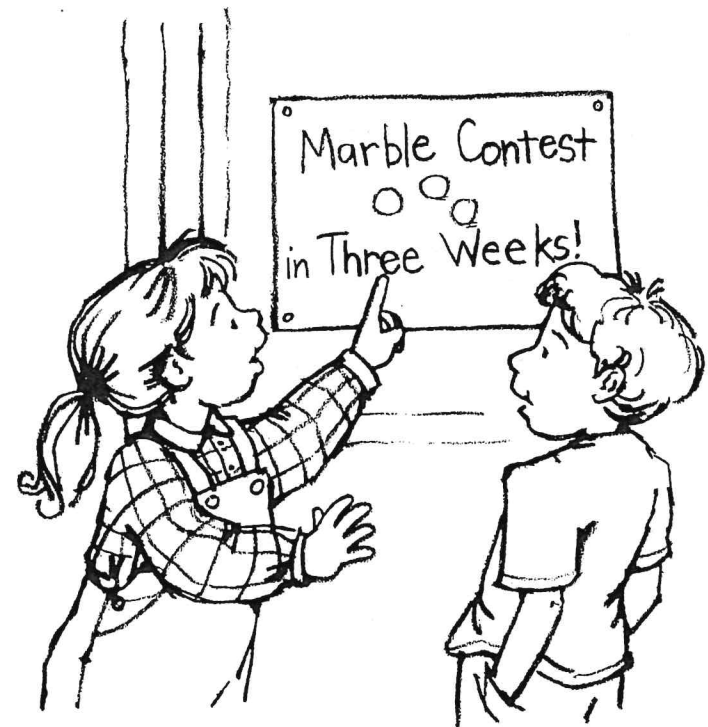
Grade 1, Decodable Reader 34
First used in Lesson 94

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“Look! A contest!” Sue said.
 “Can you play marbles?”
 asked Harry.
 “Not yet,” said Sue.



Sue's uncle came over
for dinner.

"I'll teach you to play
marbles," Uncle Hoyt said.
"This blue marble might
help you win."



Uncle Hoyt hit some
marbles for Sue. "You must
use a fast motion," he said.



It was Sue's turn to play.
"I'll use my blue marble,"
she said.

Sue hit a marble with
a fast action. "I can play this
game," said Sue.



Sue played marbles for
three weeks. At night her
hands hurt. Sue put some
lotion on them.



It was the day of the marble contest. Where was Sue's blue marble? "I must have my blue marble to play," Sue said.



Sue's portion of marbles was not that big.

"Where could my blue marble be?" she said sadly.

"Maybe you don't need your blue marble today," said her mom.



Sue's mother was right.
Sue did not need her blue
marble to play.
Sue's fast actions helped
her win the contest. "Uncle
Hoyt helped too," said Sue.

The End

Understanding the Story

Questions are to be read aloud by a teacher or parent.

1. What does Uncle Hoyt offer to teach Sue?
2. Why does Sue want to learn how to play marbles?
3. What kind of marble does Uncle Hoyt give Sue?
4. Why is Sue sad just before the contest?
5. Why is she happy in the end?

Answers: 1. how to play marbles 2. because there is a marble contest in three weeks 3. a big, blue marble 4. because she can't find the big, blue marble 5. because she wins the contest

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