

SAXON
Phonics and Spelling
1

Phonetic Concepts Practiced

tch (batch)
 dge (fudge)

Nondecodable Sight Words Introduced

every
 very

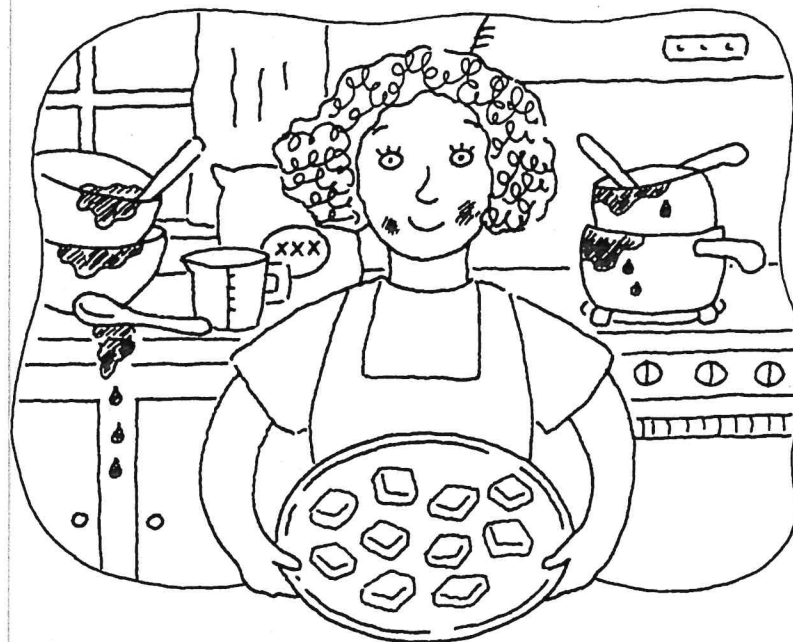
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Grade 1, Decodable Reader 43
 First used in Lesson 117

The Best Fudge



written by Marilee Robin Burton
 illustrated by Ellen Joy Sasaki

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Madge made fudge for the fair. Would the judge like Madge's fudge? She wanted to win a badge!



Madge made her fudge from scratch. She put a smidge of the batch in her mouth.

“Yuck! This batch is botched!” said Madge. “The fudge is too yucky.”



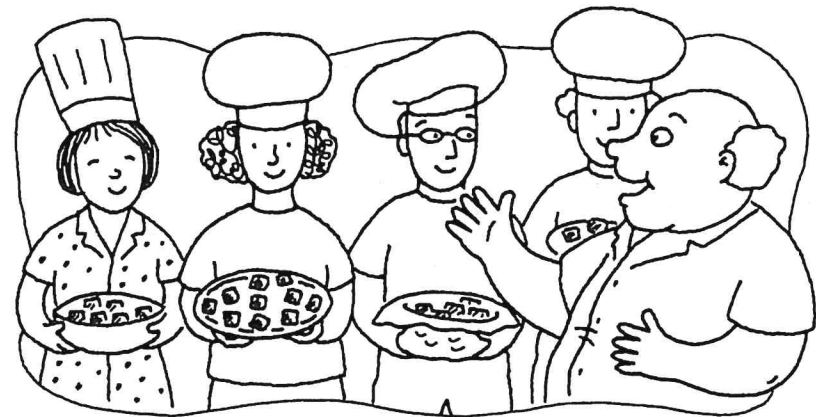
So Madge made fudge once more. She made another batch from scratch.

“I won’t botch this batch,” she said. “I pledge to make better fudge!”



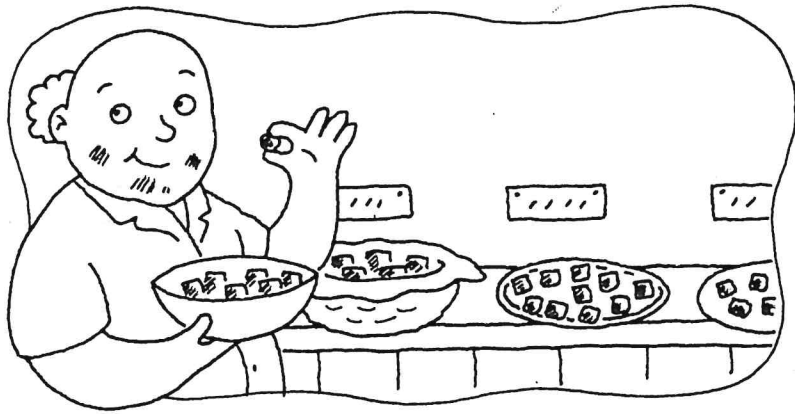
Madge tested the next batch. She nibbled a little smidge.

“Yum! Very fine!” said Madge. “No fudge can match this batch!”



Madge took her fudge to the fair. There were other fudge cooks there. Every cook looked at the judge.

“Fetch the fudge!” said the judge.



Every batch of fudge was set on the ledge. The judge would then sample the fudge.

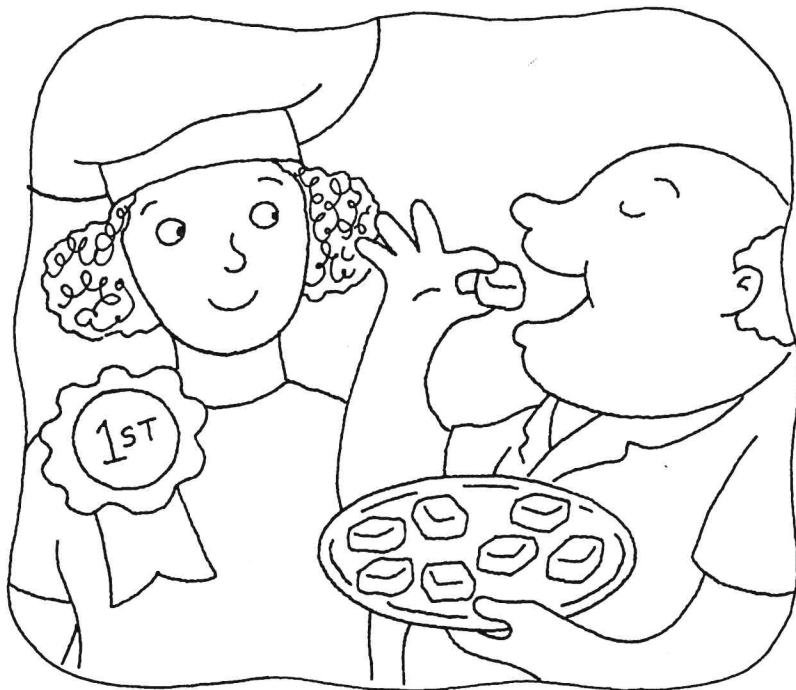
He tested a smidge of each batch. He was a great fudge judge!



“Madge’s fudge is tops,” said the judge.

Madge got her badge!

“Every so often I botch a batch,” said Madge. “But this batch of fudge is my best!”



“This is indeed very fine fudge!” said the judge. “Your fudge is top-notch!”

The End

Understanding the Story

Questions are to be read aloud by a teacher or parent.

1. Where does Madge do her cooking?
2. What does Madge make, and why?
3. Who decides the winner, and how?
4. What did Madge win?

Answers: 1. in her kitchen 2. fudge, for a contest 3. a judge, by sampling each batch of fudge 4. a badge

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