

SAXON
Phonics and Spelling
2

Phonetic Concepts Practiced

"Ghost Letter" Digraphs

gn (gnarling)

kn (knob)

wr (write)

ou = /ow/ (found, our)

ou = /ōō/ (soup)

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Grade 2, Decodable Reader 10
 First used in Lesson 57

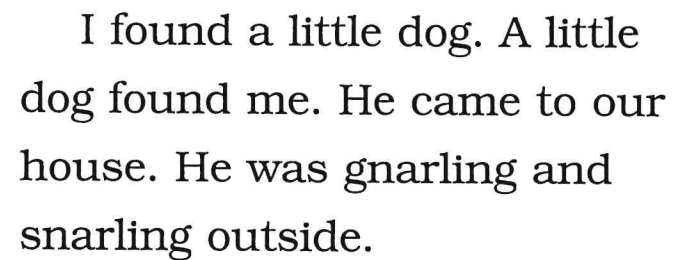
Lost and Found

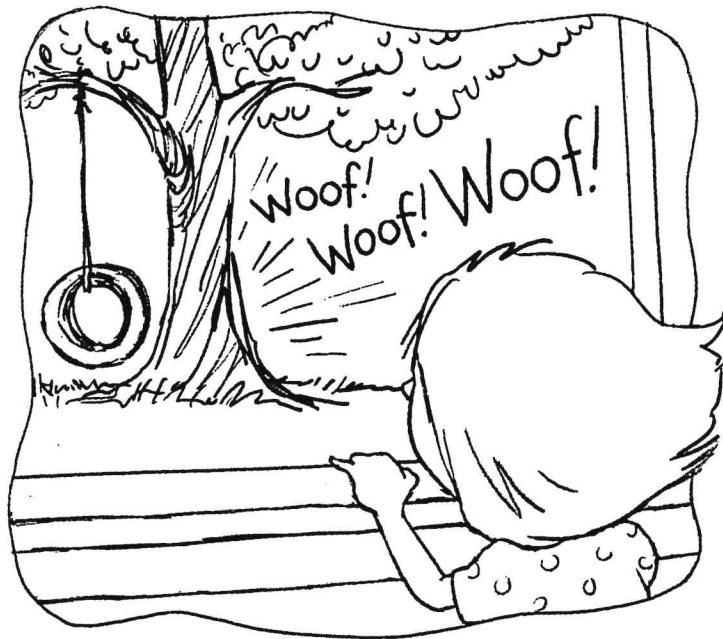


written by Marilee Robin Burton
 illustrated by Janie Bynum

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1. Teachers should see that the pupil's name is clearly written in ink in the spaces above in every book issued.
2. The following terms should be used in recording the condition of the book: New; Good; Fair; Poor; Bad.

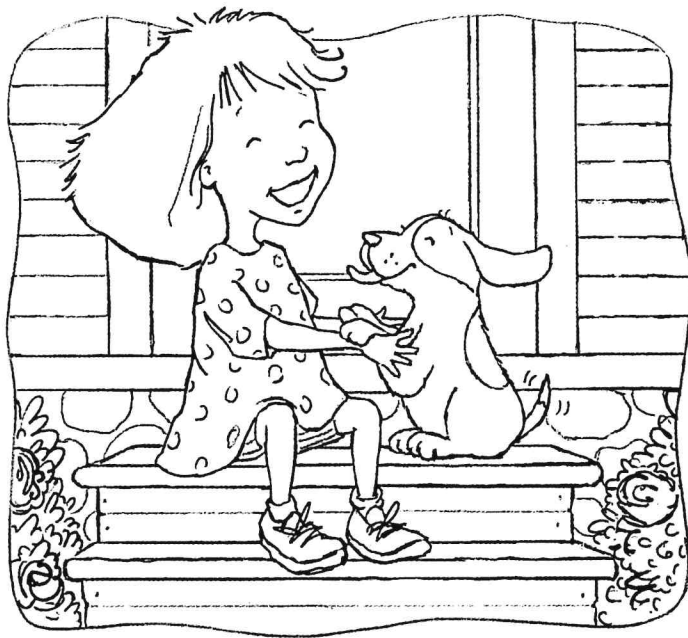




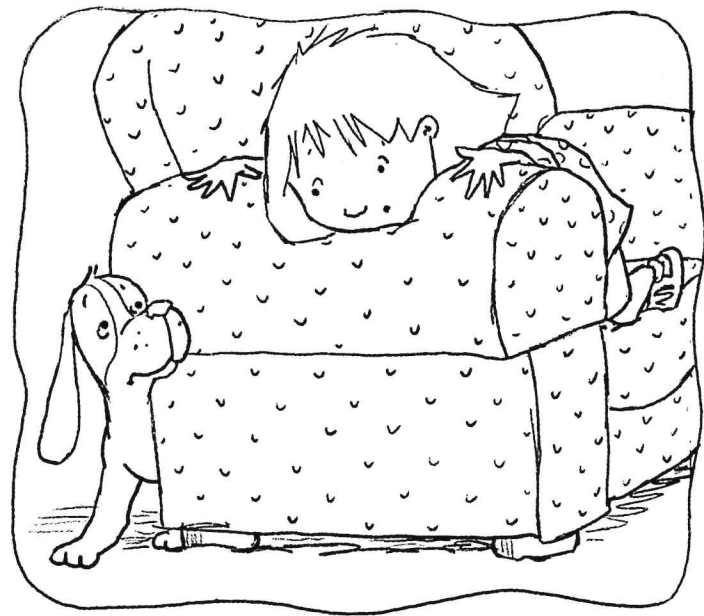
He sang out to me from our yard. There was the sound of barking outside. It sounded like a BIG hound dog!



I twisted the knob and peeked out. There was no big hound dog. I found a little pup.



That loud bark was an upset puppy sound. The puppy was so glad to see me. He started to wag and wiggle round and round.



I took him into our house. The puppy tramped round and round. That pup was forlorn and lost!



He jumped into my lap. I fed him warm soup. He bit the soup bone.



I had to look for a "Lost Dog" ad. I had to write a "Puppy Found" poster. I hung posters on our block.



Soon Miss Ousman came knocking. She passed me the puppy poster. I gave her the little lost dog.

The End

Understanding the Story

Questions are to be read aloud by a teacher or parent.

1. What pet comes to the girl's house?
2. Why did the girl think there was a big hound dog outside?
3. What does the girl feed the lost puppy?
4. What kind of poster does she make?

Answers: 1. little dog 2. Possible answer: because she heard loud barking 3. warm soup and a soup bone 4. Possible answer: a lost and found poster

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