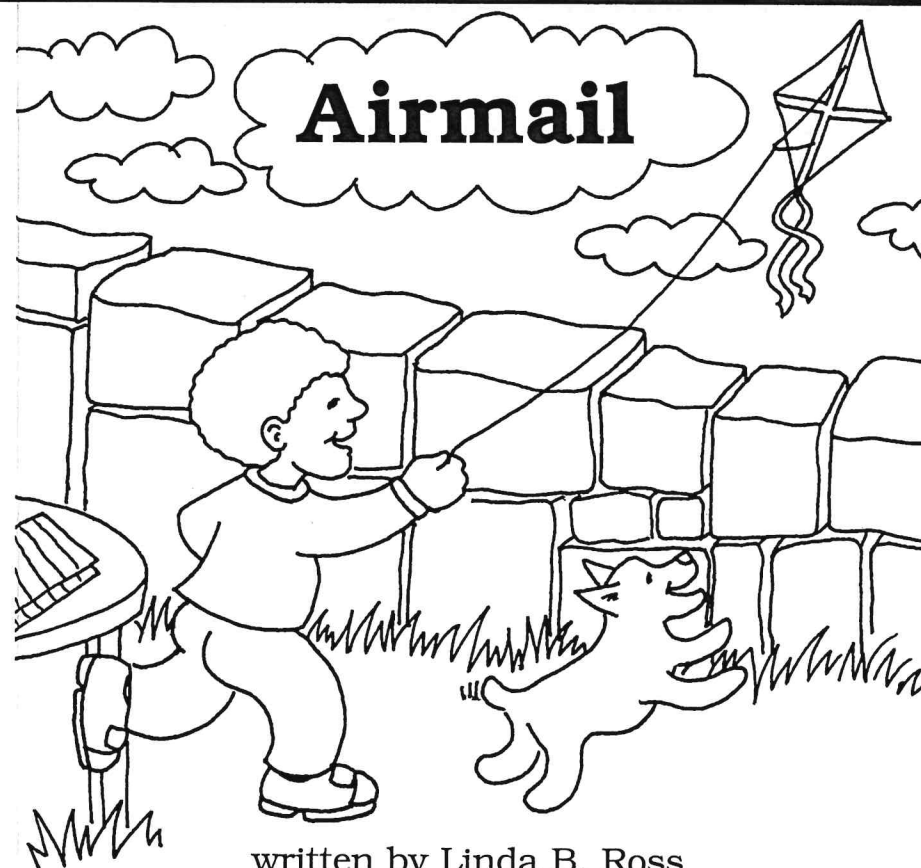


**SAXON**  
**Phonics and Spelling**  
**2**

**Phonetic Concepts Practiced**

ai (airmail)  
ay (play)



# Airmail

written by Linda B. Ross  
illustrated by Linda Bourke

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ISBN-13: 978-1-59141-025-6



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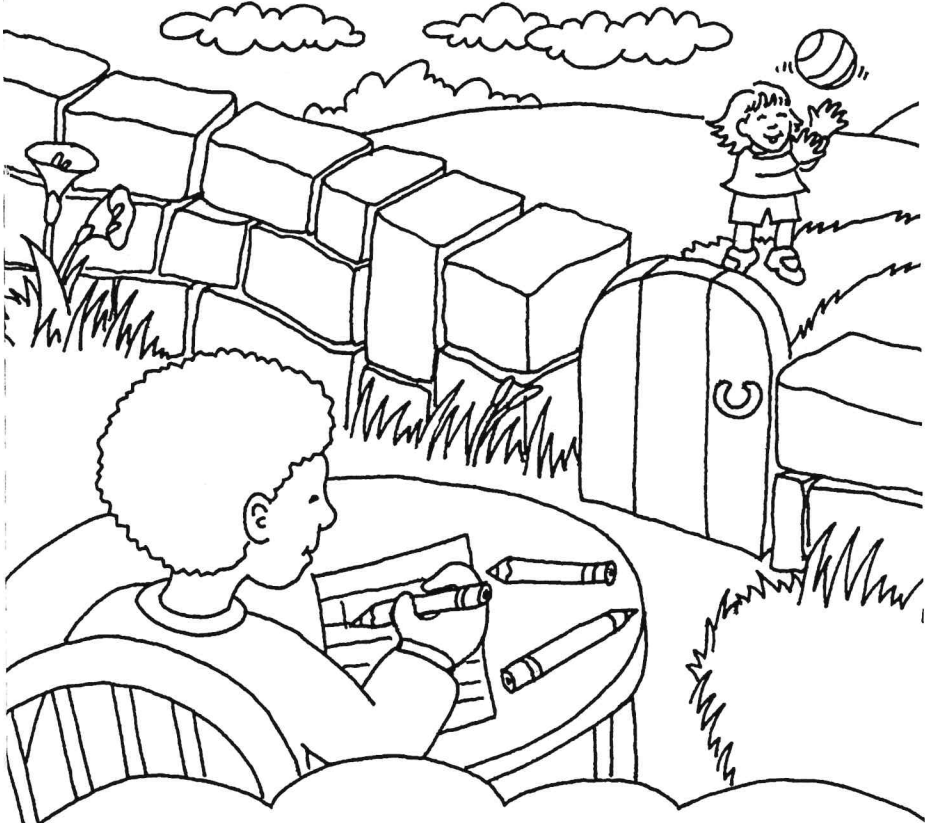
Grade 2, Decodable Reader 11  
First used in Lesson 62

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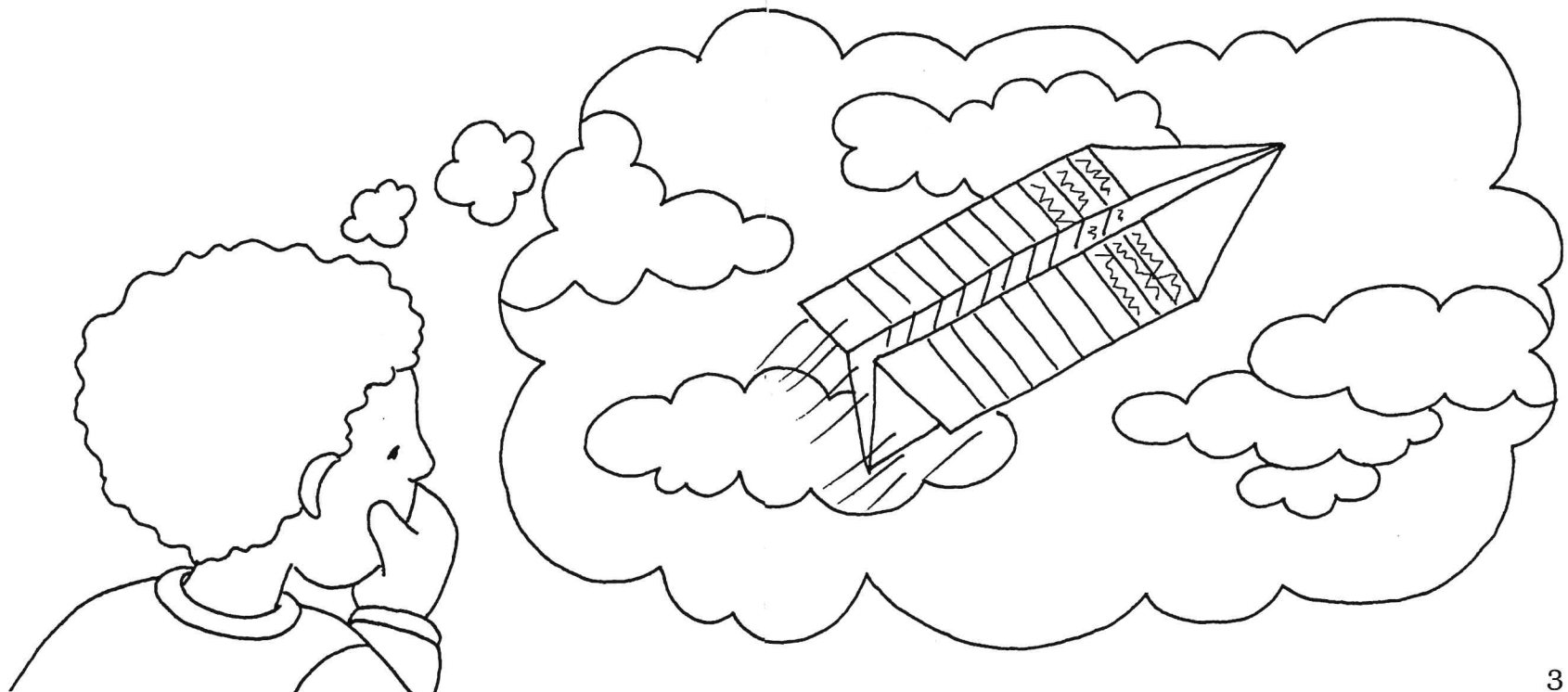
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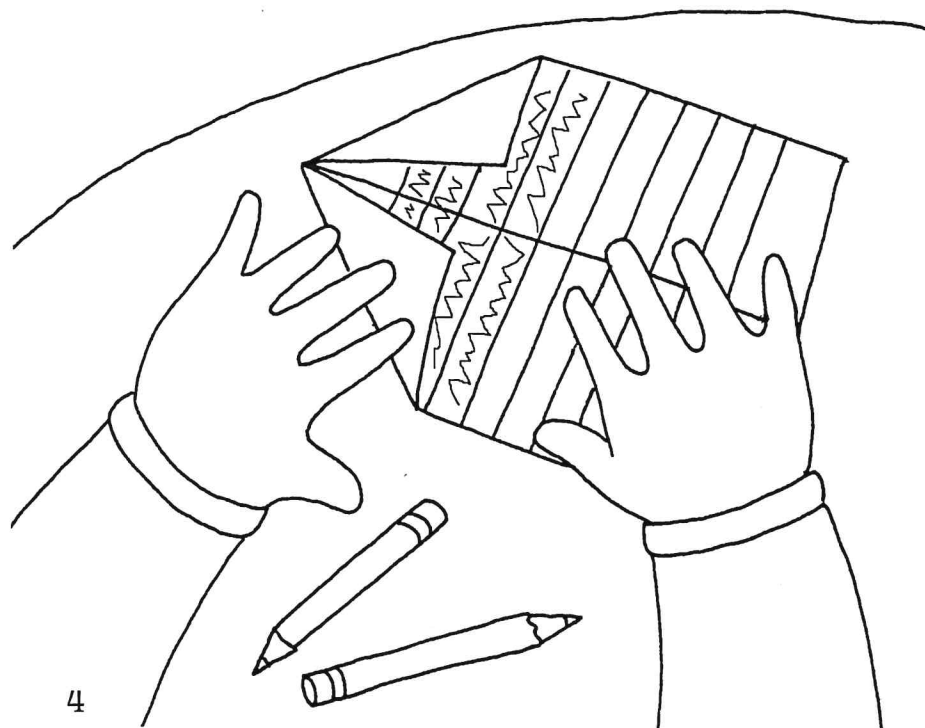
I will write a note to Sally May.  
Today I will send that note  
her way.

My note will go to her by air.  
Then it will fly much faster there.

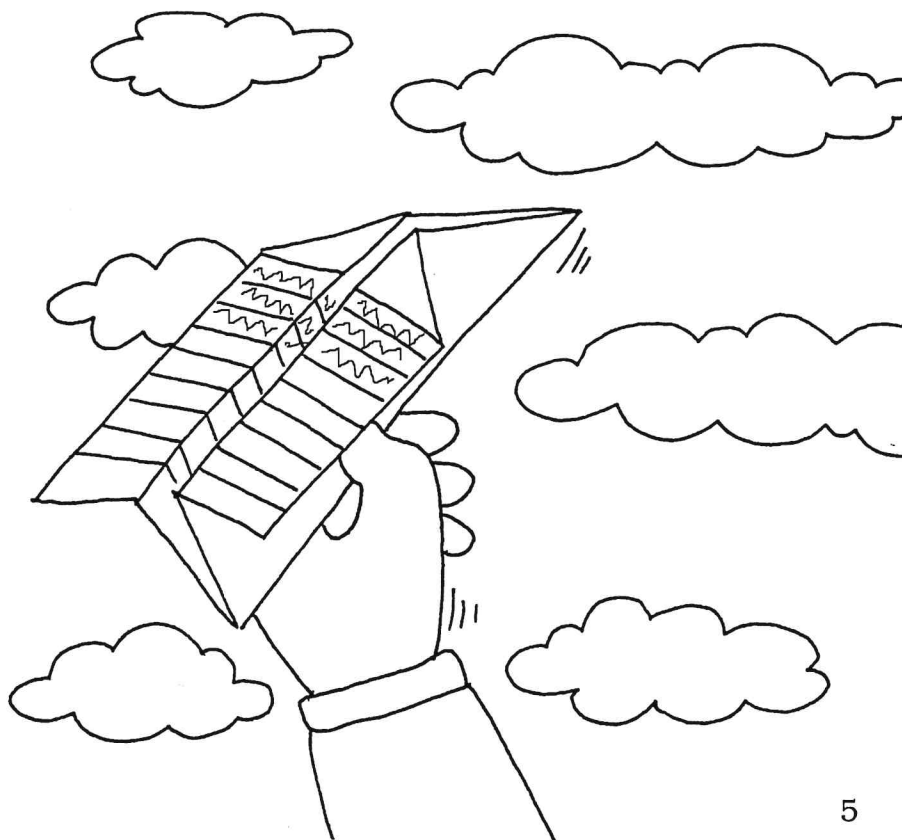
My note cannot go by truck  
or train.  
And it cannot go on a big  
jet plane!

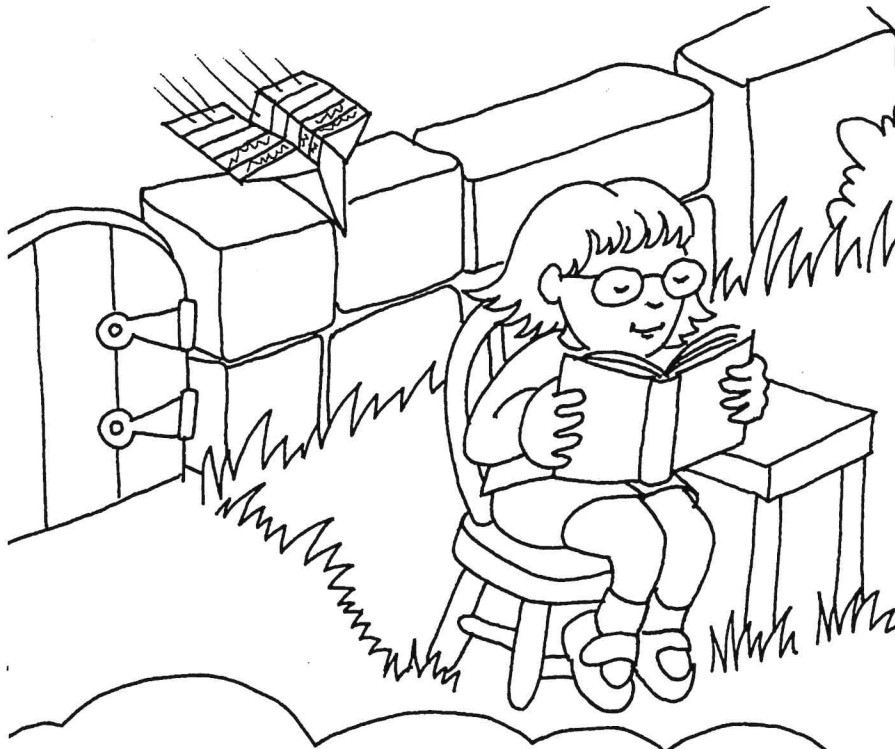


I can lob this note with a good  
sharp throw.  
I may aim it well, and then  
see it go!



My note will fly fast to Sally May.  
It just cannot fail to sail her way!





Look! It's on its way to Sally  
May's chair.  
So she won't fail to find  
it there!



Now Sally May will read  
my note.  
She will be reading just  
what I wrote:

"Meet me at the backyard gate.  
Hurry, please, for there I'll wait!"



Sally May will run down to  
the gate.

I know Sally May, she won't  
be late.

And I know just what she's  
going to say:

"Hi there, Jay! Come on!  
Let's play!"

### Understanding the Story

Questions are to be read aloud by a teacher or parent.

1. Who gets an "airmail" note?
2. Why is it called "airmail"?
3. Who sends the note to Sally May?
4. Where does Jay want Sally May to meet him?

Answers: 1. Sally May 2. Possible answer: because it flies in the air 3. Jay  
4. at the backyard gate

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