

**SAXON**  
**Phonics and Spelling**  
**2**

**Phonetic Concepts Practiced**

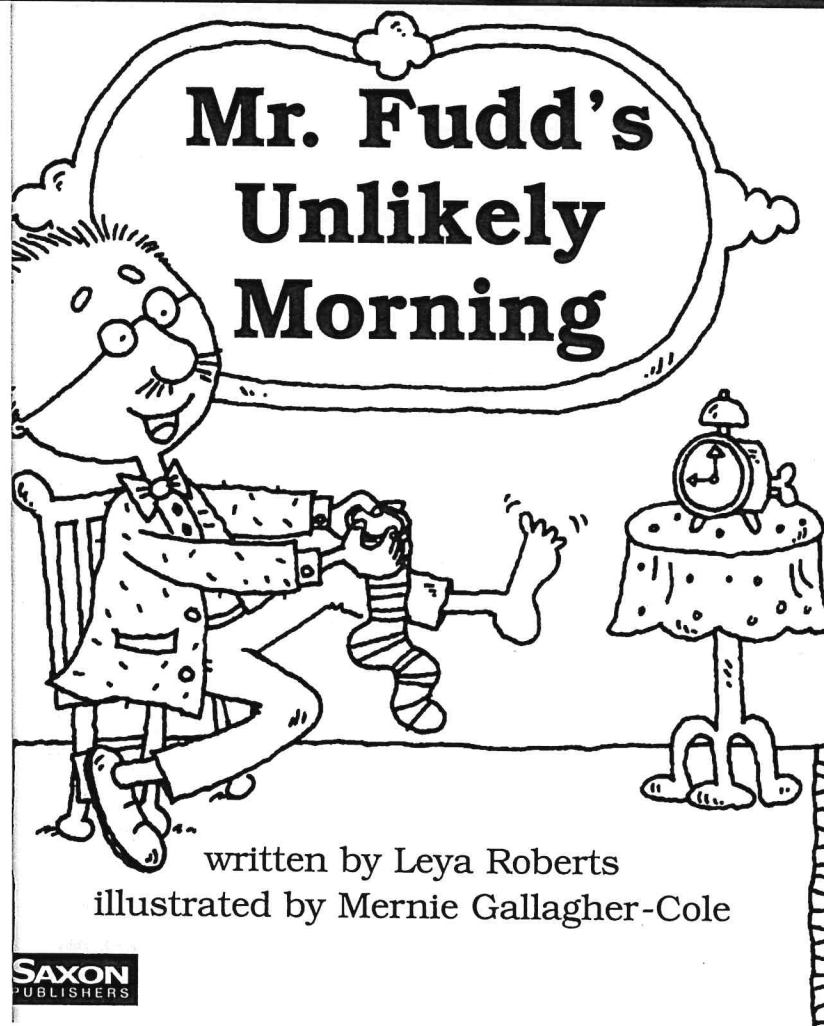
pre- (preheat)  
 under- (undercooked)  
 over- (overslept)  
 un- (undone)  
 dis- (disbelief)  
 in- (incorrect)  
 im- (impolite)  
 ir- (irregular)

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Grade 2, Decodable Reader 24  
 First used in Lesson 127



written by Leya Roberts  
 illustrated by Mernie Gallagher-Cole

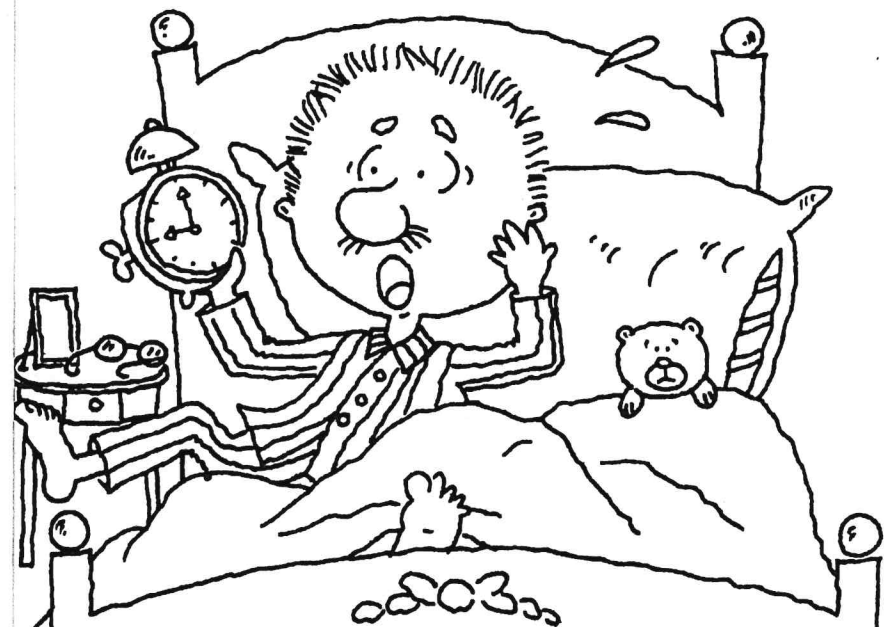
**SAXON**  
 PUBLISHERS

STATE \_\_\_\_\_  
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 COUNTY \_\_\_\_\_  
 PARISH \_\_\_\_\_  
 SCHOOL DISTRICT \_\_\_\_\_  
 OTHER \_\_\_\_\_

**Book No. \_\_\_\_\_**  
**Enter information**  
**in spaces**  
**to the left as**  
**instructed**

[illegible]

1. Teachers should see that the pupil's name is clearly written in ink in the spaces above in every book issued.
2. The following terms should be used in recording the condition of the book: New; Good; Fair; Poor; Bad.



Mr. Fudd woke up and looked at the clock. “Good grief! I’ve overslept!” he said in disbelief.

“If I am late for work, my boss will be unhappy!”



Mr. Fudd threw on his clothes uncommonly fast. He did not see that his laces were still undone.

Then he rushed off to preheat a pan of water and cook some oatmeal.

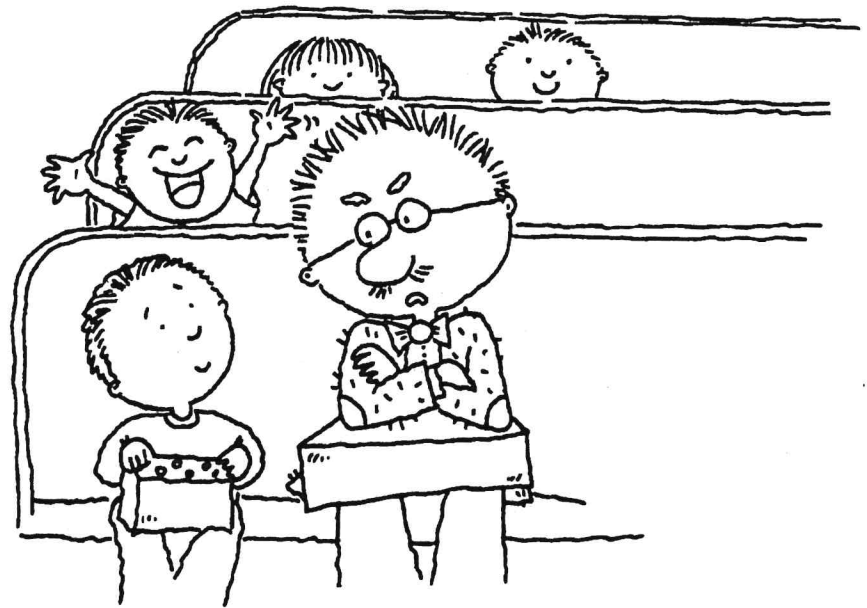


Mr. Fudd was in such a hurry that he forgot to turn on the stove. So when he scooped up a big bite of oatmeal, he said, "Yuck! I must have undercooked this."



Mr. Fudd ran to the bus stop. "Why are there so many children and parents here? This is quite irregular," he said to himself.

Mr. Fudd did not know he was at the incorrect bus stop. This was a preschool group going on a field trip!



The bus was filled with lively chatter.

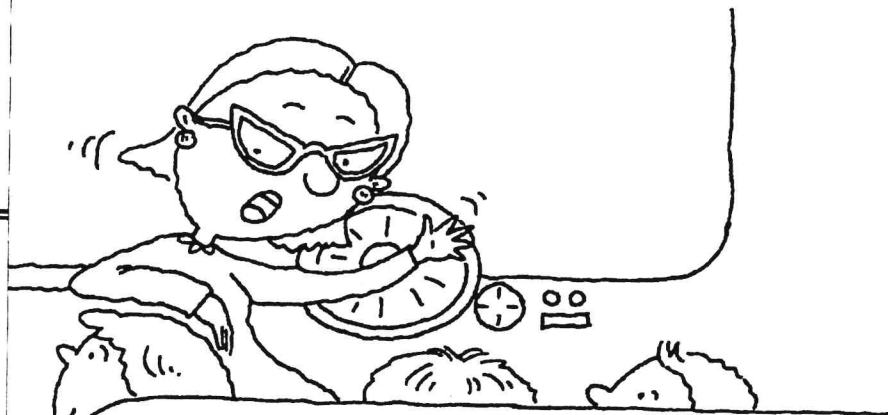
"What impolite children," Mr. Fudd said. "I will try to overlook the noise, but I certainly dislike it!"



"Do you like my pet mouse?  
His name is Chuck. Mine is  
Sam," said Sam.

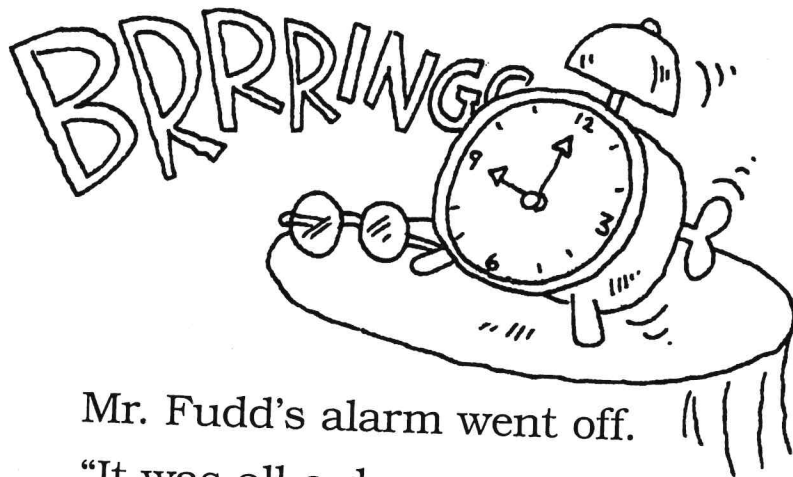
Mr. Fudd said, "I dislike mice.  
Chuck should be undercover,  
I think."

With that, the mouse jumped  
down. Mr. Fudd jumped up. And  
soon there was a tangle of laces!



The bus driver stopped the  
bus. She said, "It is unsafe for  
me to drive. You are being too  
disorderly! Please settle down."

Sam put Chuck away. Then  
Mr. Fudd could untangle his  
laces. But he found it impossible  
to stay awake. He was overcome  
with sleep.



Mr. Fudd's alarm went off.

"It was all a dream, an impossible dream!" said Mr. Fudd.

Mr. Fudd was so overjoyed that he put on unmatched socks. But Mr. Fudd did not care! He was uncommonly happy!

**The End**

### Understanding the Story

*Questions are to be read aloud by a teacher or parent.*

1. Why did Mr. Fudd make so many mistakes?
2. How do you think Mr. Fudd felt on the bus?
3. Why did the bus driver stop the bus?
4. Why was Mr. Fudd so happy at the end?

Answers: 1. because he was in a hurry 2. Possible answer: annoyed, upset 3. because it was unsafe to drive 4. because the bad dream was over

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Name \_\_\_\_\_

Understanding the Story

### Mini Book #24

#### Mr. Fudd's Unlikely Morning

*Questions are on the last page of the mini book.*

Directions: Answer each question with a complete sentence. Use proper spelling, capitals, and periods. Please write neatly.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_