

SAXON
Phonics and Spelling
2

Phonetic Concepts Practiced

-ble (cable)

Nondecodable Sight Words Introduced

been	pull
bush	push
does	put
full	says
goes	wants

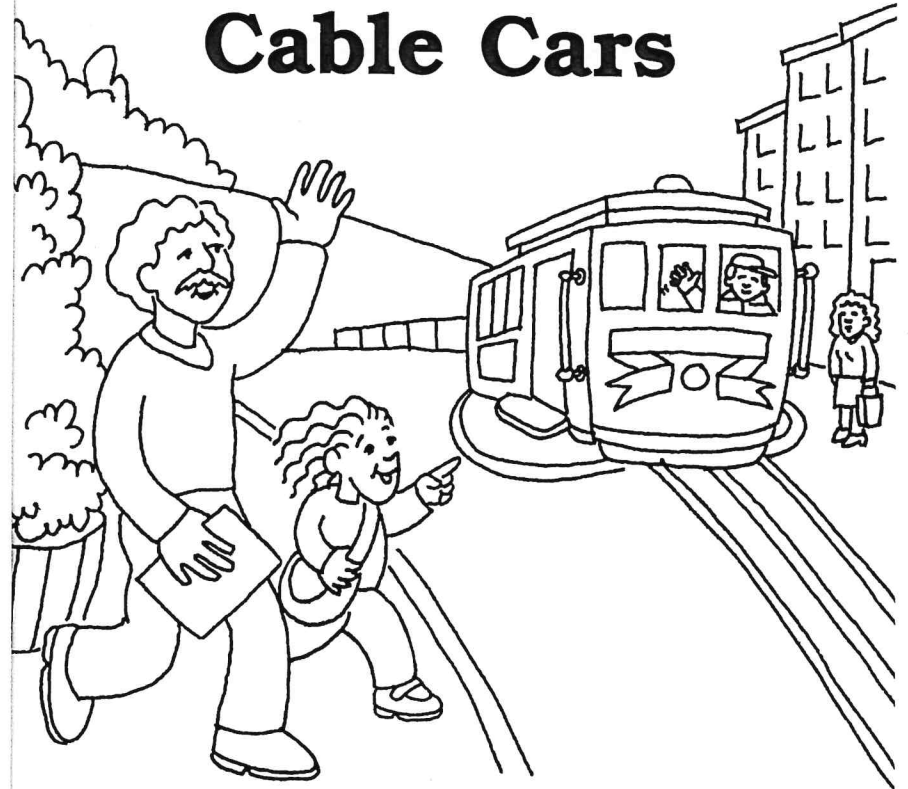
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Grade 2, Decodable Reader 7
 First used in Lesson 42

Cable Cars



written by Lucy Floyd
 illustrated by Linda Bourke

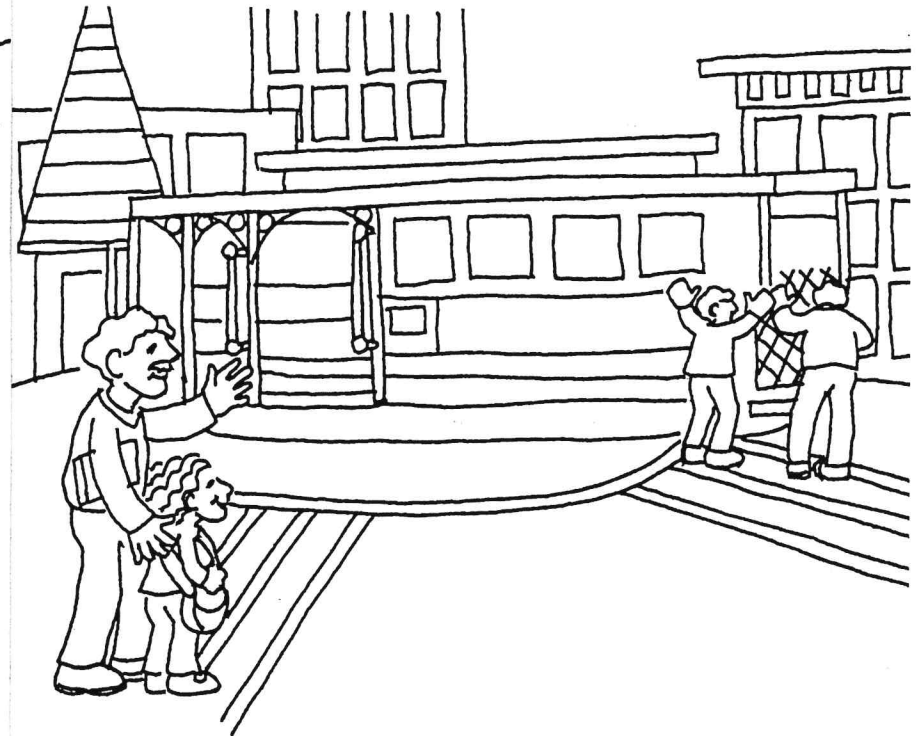
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"This cable car is full!"

Jill says.

Dad says, "It goes to the Nibble Shop. We can get off there."

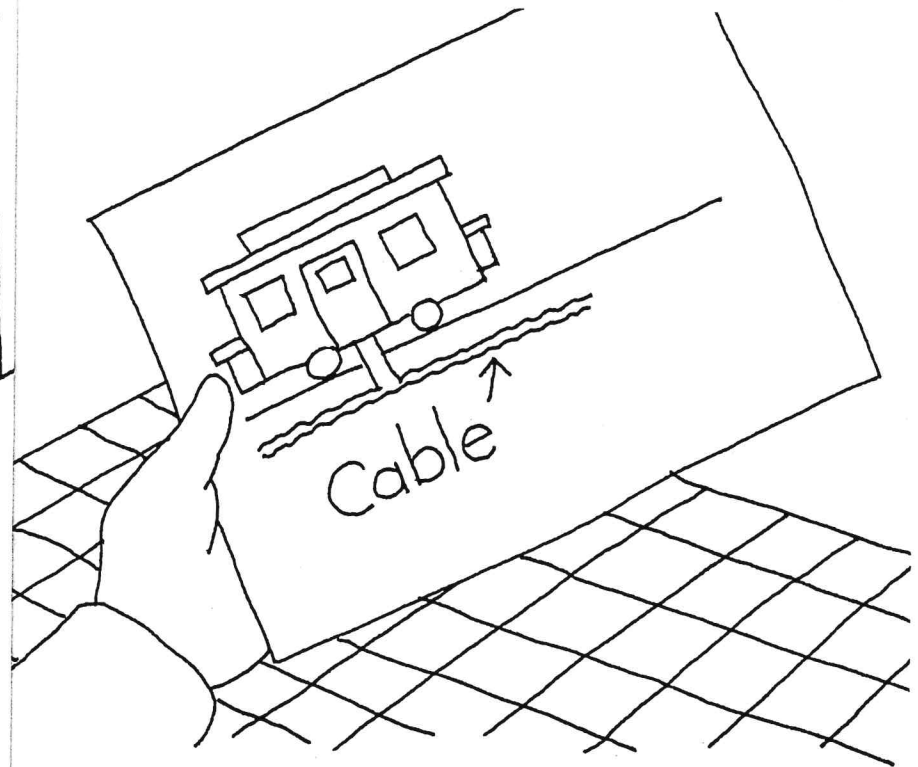


"At times cable cars need a push!" Dad says.

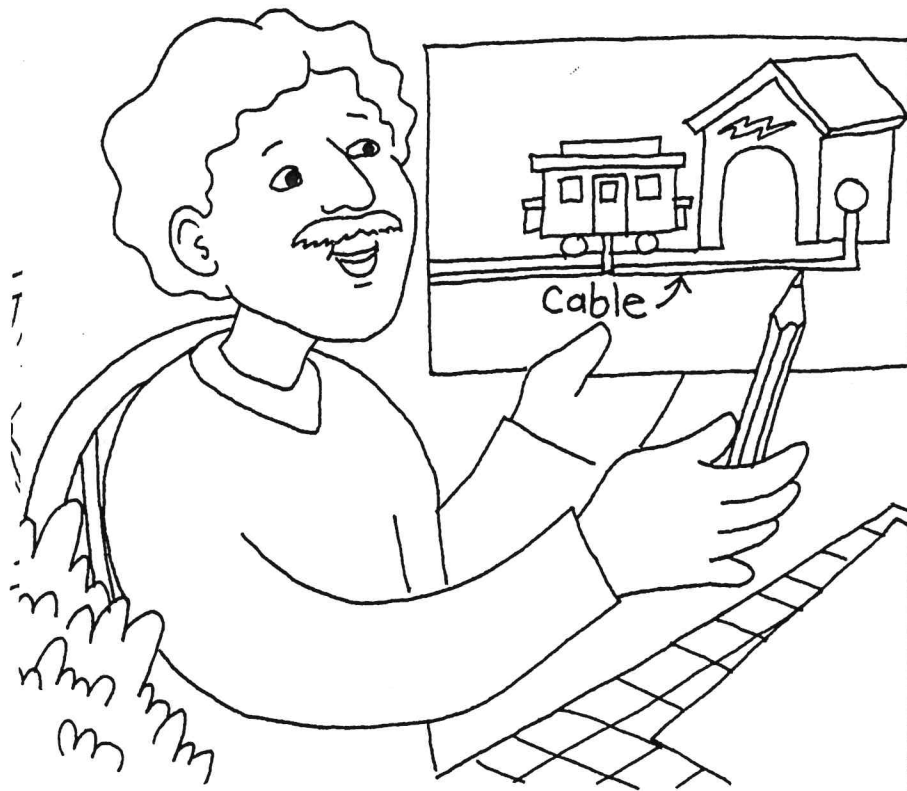
"What makes them work?" asks Jill.



"We'll sit next to this bush," says Dad. Then he puts a scribble pad on the table.



Dad tells Jill, "A wire cable runs under the street. The car grips the cable. The cable pulls the car. Then the car goes."

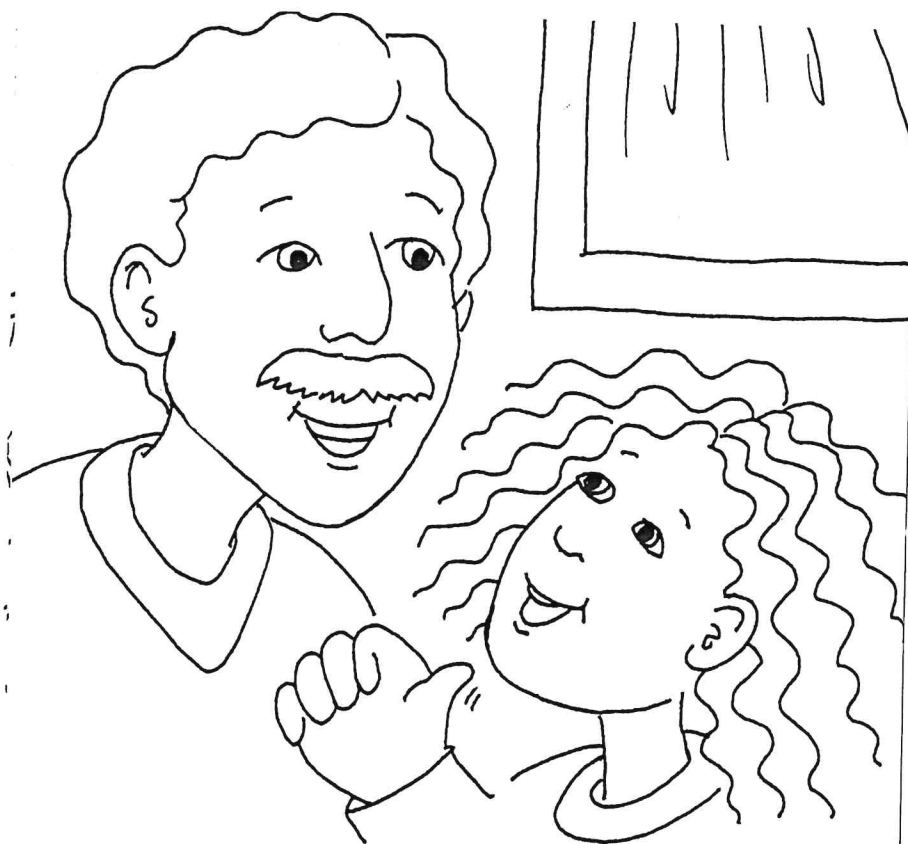


“A man ran the car we were on,” says Dad. “He makes the car grab the cable.”



“Where does a cable start?”
Jill asks.

“Cables start here. They get the spark they need to run.”



“I have been on a cable car. I
hope we can help push one!”

The End

Understanding the Story

Questions are to be read aloud by a teacher or parent.

1. What does Jill want to do first?
2. What does Dad do with his scribble pad?
3. Where does a cable wire go?
4. What is Jill's cable car wish?

Answers: 1. ride a cable car 2. Possible answer: draws pictures to explain
cable cars 3. under the street 4. to help push one

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