

SAXON
Phonics and Spelling
2

Phonetic Concepts Practiced

y = /ī/ (Fly, myself)

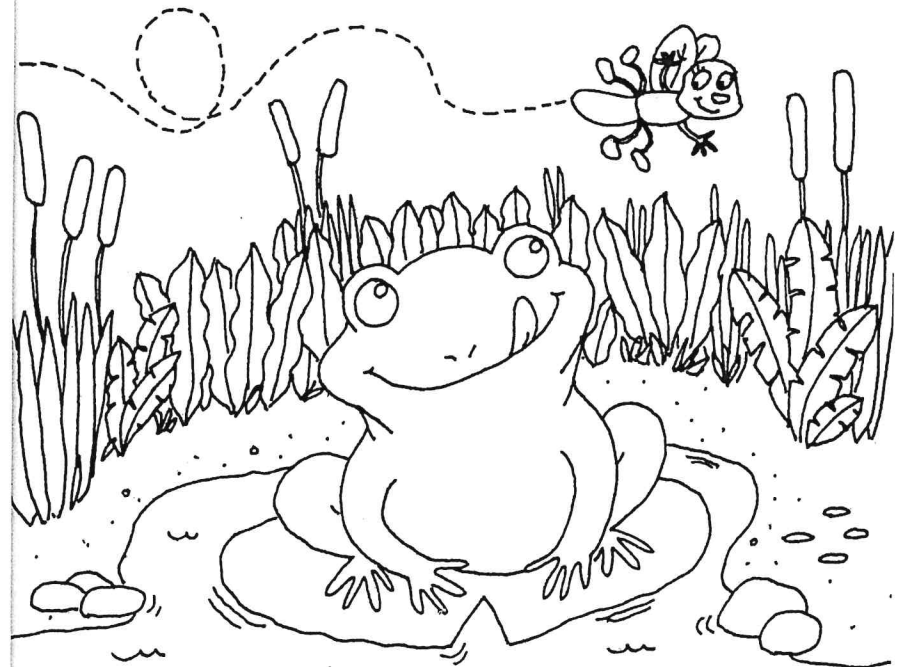
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Grade 2, Decodable Reader 8
 First used in Lesson 47

Frog and Fly



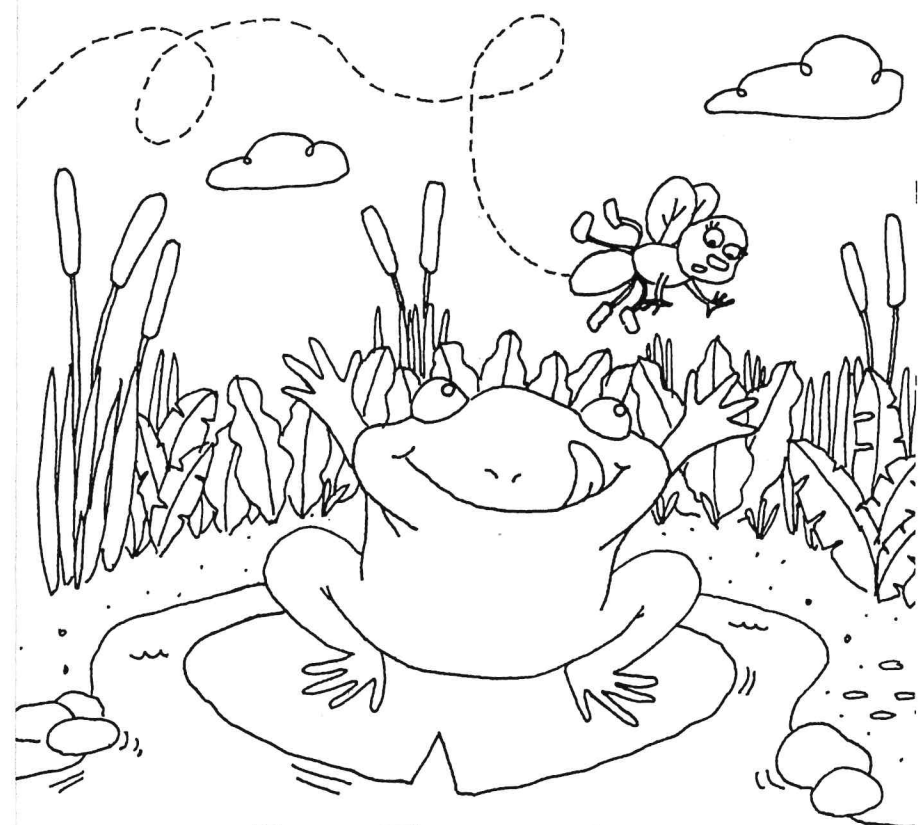
written by Lucy Floyd
 illustrated by Lisa Chiba Perkins

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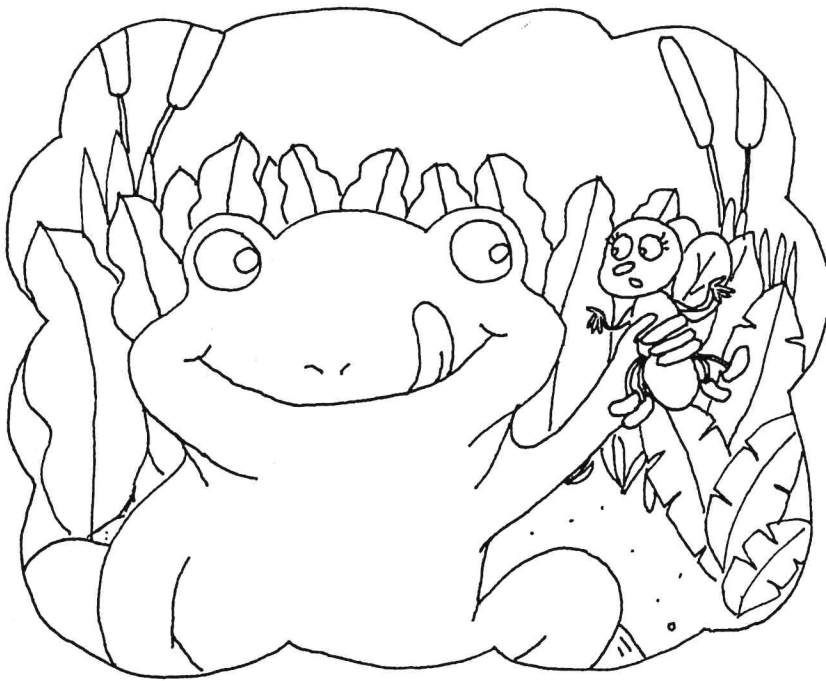
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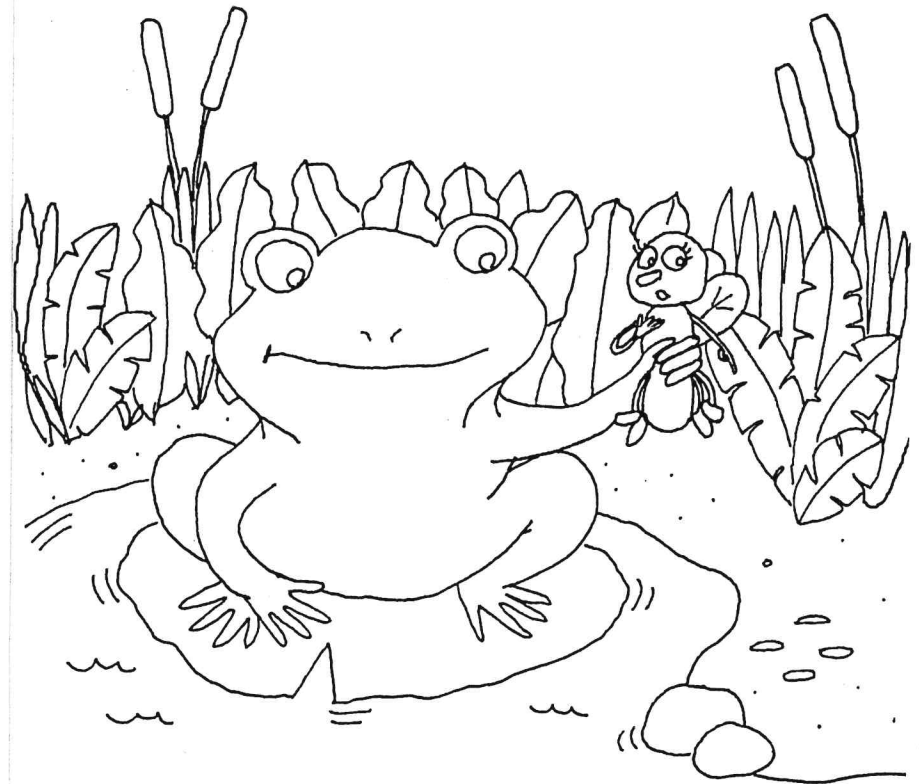


“I spy Fly going by!” said Frog. “I’ll have her for my supper!”



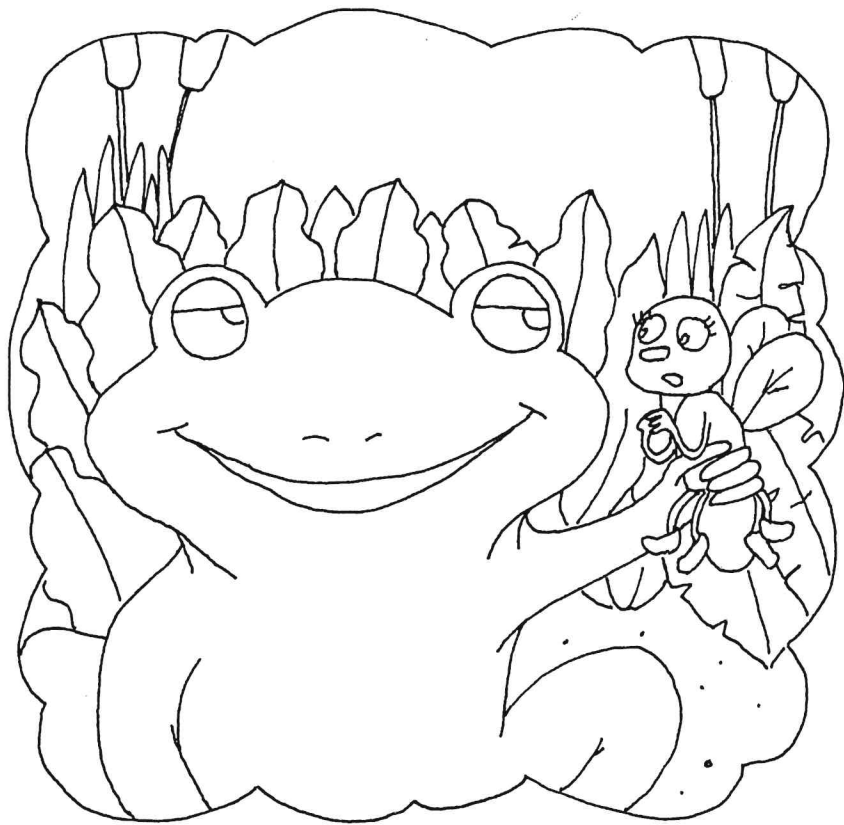
“Why did you grab me?” Fly asked.

“You are my supper, Fly!” said Frog.

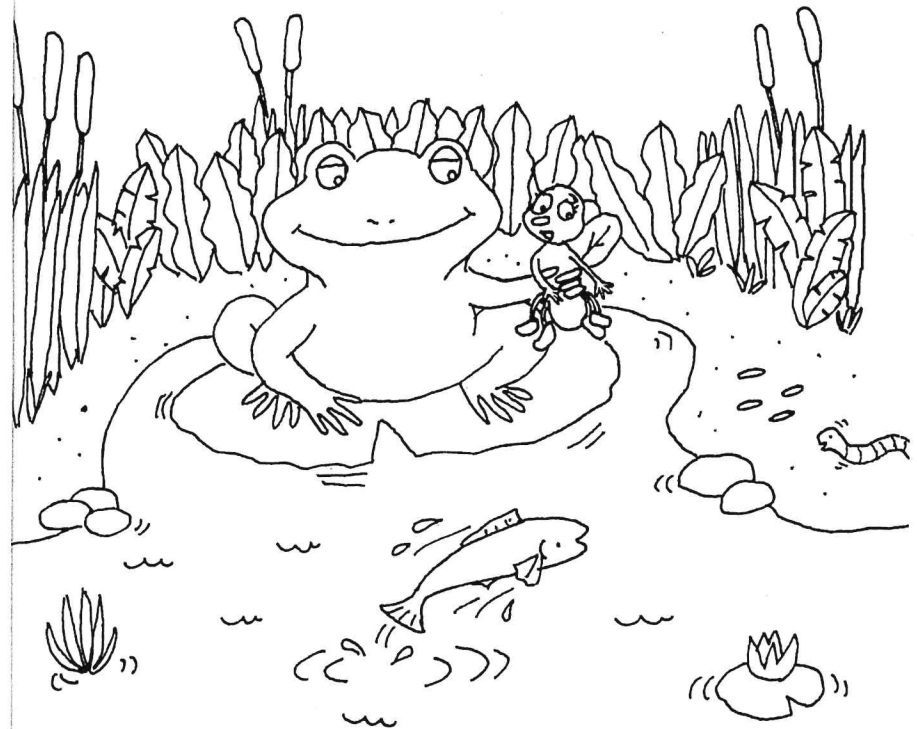


Fly was little, but she was sly.

“Try some dry seeds for supper,” said Fly. “I like them myself!”

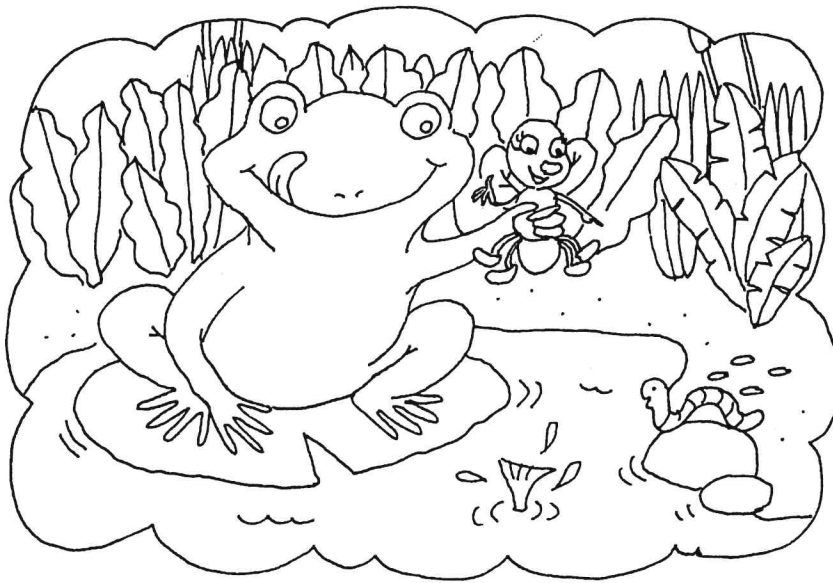


Frog said, "But why would I do that? I have you, Fly!"



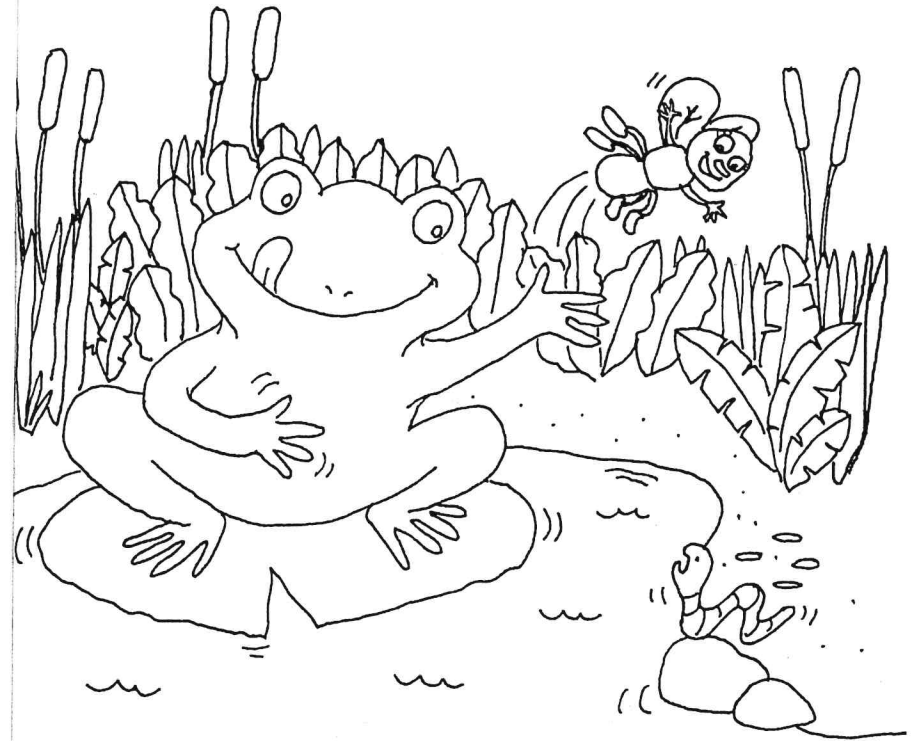
"Upon my word, you should have fish for supper!" said Fly.

"No," said Frog. "You are my supper!"



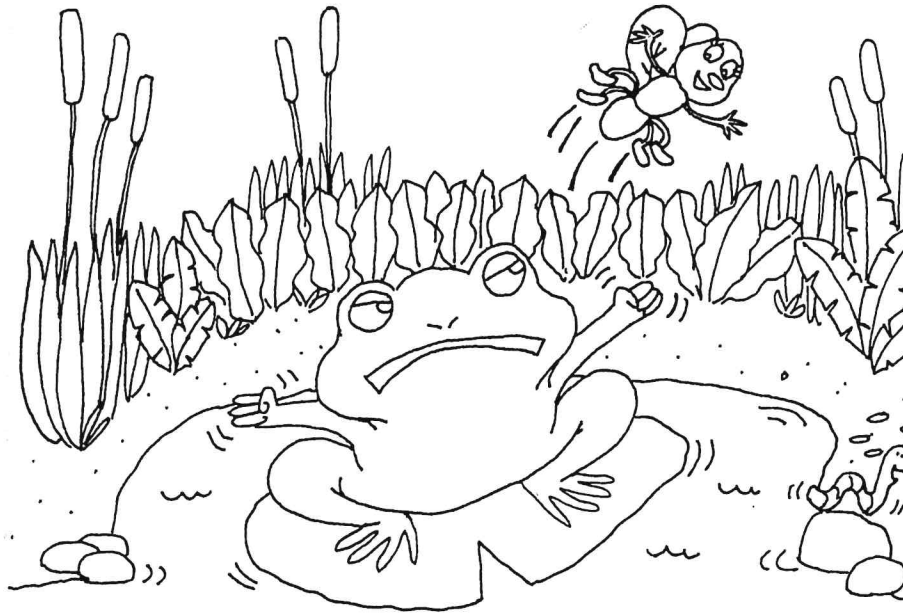
Then Fly asked, "See that worm upon the rock? Why don't you have a worm for supper?"

"I love worms myself, but they wiggle," said Frog. "They are hard to grab!"



"I could try to get it for you," Fly said. "Just let me go!"

"I do love worms!" said Frog. "I will let you try, Fly!"



“Come back, you sly Fly!”
Frog yelled.
“Don’t mess with a smart fly!”
said Fly. “Good-by!”

The End

Understanding the Story

Questions are to be read aloud by a teacher or parent.

1. Why does Frog want to catch Fly?
2. What does Fly try to get Frog to do?
3. What food does Frog love?
4. Why does Frog think Fly is sly?

Answers: 1. to eat Fly for supper 2. eat something else 3. worms 4. Possible answer: because Fly tricked him

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