

Name _____

Teacher's Initials _____

er

1. _____

2. _____

3. _____

4. _____

5. _____

6. glitter

7. numbered

8. needy

9. crying

10. settle

The cattle herd was trying to graze on the grass by the gate.
The gate broke as the cattle pressed against it.

11. What was trying to graze? _____

12. Where was the grass? _____

er

1. blister

2. tattle

3. sleepy

4. fern

5. cattle

6. mastered

7. butter

8. lumpy

9. trying

10. better

After the gate broke, the cattle ate the green grass. Mending the gate will take little time but herding the cattle again will be tricky.

11. What broke? _____

12. What must be herded? _____

Parents: Your child has been taught **combination er**; that a combination is two letters that come together to make an unexpected sound; and that a combination is coded with an arc beneath it (e.g., **er**).

Name _____

Teacher's Initials _____

igh

1. _____

2. _____

3. _____

4. _____

5. _____

6. tight

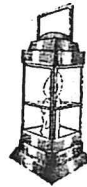
7. sigh

8. perfume

9. hobble

10. stable

11. night



12. soccer



13. lantern



14. winner



igh

1. bright

2. flight

3. fable

4. simple

5. bake

6. admire

7. silver

8. pure

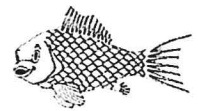
9. life

10. ramble

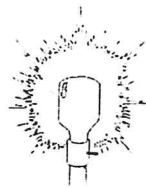
11. light



13. slippers



12. fingers



14. fish



Parents: Your child has been taught **trigraph igh**; that a trigraph is three letters that come together to make one sound; and that trigraphs are coded by underlining them.

Name _____

Teacher's Initials _____

Worksheet 66
(for use with Lesson 66)
Phonics 1

Compound Words

1. _____

2. _____

3. _____

4. _____

5. _____

6. toothbrush

7. cupcakes

8. beehive

9. flashlight

10. grasshopper

Frank likes to make pancakes on the weekend. He gets up and makes the pancake batter. As we wake up he makes us fresh pancakes with butter.

11. Who likes to make pancakes? _____

12. What does Frank serve with his pancakes? _____

Compound Words

- | | |
|--------------|---------------|
| 1. hilltop | 6. weekend |
| 2. bedroom | 7. pancake |
| 3. bathtub | 8. nightlight |
| 4. handcuffs | 9. stepladder |
| 5. nosebleed | 10. afternoon |

One time, Frank was making pancakes. His friend Smith came to see him. Frank and Smith were discussing the big game and the pancakes were on the stove. That weekend we had black pancakes.

11. Who is Smith? _____

12. What was black? _____

Parents: Your child has been taught how to recognize and divide compound words.

Name _____

Teacher's Initials _____

- **ly**

- **less**

- **ness**

1. _____

2. _____

3. _____

4. _____

5. _____

6. safely

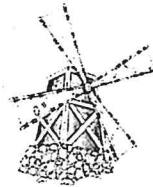
7. sleeveless

8. blackness

9. eggplant

10. suffer

11. cupcake



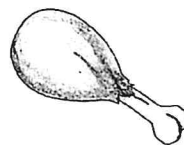
12. campfire



13. drumstick



14. windmill



-ly **-less** **-ness**

1. madly

6. wetness

2. likely

7. sandbox

3. sleepless

8. handbag

4. lifeless

9. summer

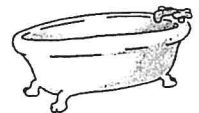
5. sickness

10. mister

11. fishhook



13. pinecone



12. rosebud



14. bathtub



Parents: Your child has been taught suffixes **-ly**, **-less**, **-ness**, and their meanings.

Name _____

Saxon 1: Spell Snd Sht for lesson 68

1. _____

6. _____

2. _____

7. _____

3. _____

4. _____

5. _____

Code:

waistline

The mailman can see that it is raining.

Bob claimed the buckle he lost.

Name _____

Teacher's Initials _____

Worksheet 68
(for use with Lesson 68)
Phonics 1



1. _____

2. _____

3. _____

4. _____

5. _____

6. sail

7. draining

8. fainted

9. hairbrush

10. mailed

We are going to build a home. My home will have three bedrooms, one bathroom, and a game room. I hope it will be built soon.

11. What is being built? _____

12. My home will have _____ bedrooms.

ai

1. maid
2. bus
3. spun
4. drained
5. training
6. strained
7. painting
8. toothbrush
9. aided
10. will

My dad is going to help build my home. He said the bedrooms will be upstairs. The bedrooms will be painted light green and the lights will be silver. I hope my room has a rug.

11. Where will the bedrooms be? _____

12. What will be painted light green? _____

Parents: Your child has been taught **digraph ai**; and that it is usually found in the initial or medial position.

Name _____

Teacher's Initials _____

Worksheet 69
(for use with Lesson 69)
Phonics 1

āy

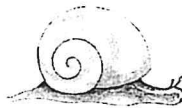
1. _____
2. _____
3. _____
4. _____
5. _____

6. clay
7. strain
8. tackle
9. strayed
10. smock

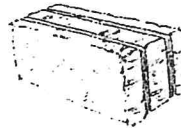
11. hay



12. snail



13. tight



14. pickle



āy

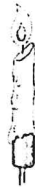
1. hay
2. cable
3. saying
4. tickle
5. played

6. lack
7. freckle
8. trail
9. rack
10. raffle

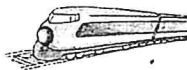
11. tray



13. candle



12. train



14. braid



Parents: Your child has been taught **digraph ay**; and that it is usually found in the final position.

Name _____ Date _____

Find the **AI/ AY** words in the word search below.

M	A	F	R	A	I	D
S	T	A	I	R	S	P
N	B	P	M	P	A	A
A	R	U	R	L	I	I
I	A	O	T	A	L	N
L	I	P	A	Y	Y	T
E	N	B	R	A	I	D

afraid
brain

pay
paint

sail
stairs

play
pray

snail
braid

ar word list

arm	mark
art	market
bar	park
bark	scar
barn	scarf
car	smart
card	shark
dark	star
far	start
farm	yard
farmer	yarn
hard	charming
jar	gardener

Name _____

Teacher's Initials _____

Worksheet 71

(for use with Lesson 71)

Phonics 1

ar

1. _____

2. _____

3. _____

4. _____

5. _____

6. card

7. darkroom

8. kicking

9. home

10. tweet

Kim sells greeting cards. The cards tell people to have a happy day. She sells her cards to stores who sell them to the public.

11. What does Kim sell? _____

12. Who sells cards to the public? _____

ar

1. mark
2. parking
3. creed
4. farmyard
5. buzzing
6. carp
7. yardstick
8. meek
9. roommate
10. grub

Mark parks cars. People drive up and he takes their cars and parks them. People tip him after he brings their cars back.

11. What does Mark do? _____

12. What does Mark get? _____

Parents: Your child has been taught combination ar (as in *arm*).

Name _____

Spell Snd Sht Coding: 72

happy person

The dogs looked on as a
farmer sat in their chair.

Name _____

Teacher's Initials _____

ch

1. _____

2. _____

3. _____

4. _____

5. _____

6. chain

7. charming

8. perch

9. chose

10. pinched

11. artist



12. chick



13. barn



14. highchair



ch

1. bunch

2. start

3. choke

4. slanted

5. punching

6. charting

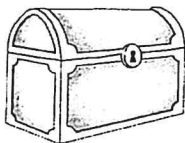
7. champ

8. lifting

9. marched

10. brunch

11. car



13. harp



12. chest



14. chin



Parents: Your child has been taught **digraph ch** (as in *cheese*).

Name _____ Spell Snd Sht Coding: 73

He checked on the short
snail.

I see a dense bunch of
trees in the park.

Name _____

Teacher's Initials _____

Worksheet 73
(for use with Lesson 73)
Phonics 1

or

1. _____

2. _____

3. _____

4. _____

5. _____

6. horse

7. thorn

8. scorch

9. airport

10. sparked

Jim plays a horn in a band. His band will play on Main Street in March. If the people like them, the band will play again in May.

11. What does Jim play? _____

12. Where will the band play? _____

or

1. storm

2. for

3. starch

4. fork

5. north

6. popcorn

7. junkyard

8. dustpan

9. nailed

10. windstorm

Jim's band got to play in May. After the band played, the people clapped and cheered. Jim hopes his band will be asked to play in the next contest. The contest pays big bucks to the winner.

11. What did the people do after Jim played?

12. What does Jim hope?

Parents: Your child has been taught **combination or** (as in *fork*).

Name _____

Teacher's Initials _____

Worksheet 74
(for use with Lesson 74)
Phonics 1

qu

1. _____

2. _____

3. _____

4. _____

5. _____

6. quite

7. quack

8. scorn

9. shortstop

10. hornet

11. queen



12. fork



13. check



14. horn



qu

1. quake

2. quick

3. kick

4. quest

5. slate

6. corner

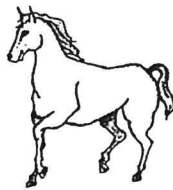
7. wade

8. shortcake

9. orbit

10. absorb

11. quilt



13. torch



12. horse



14. stork



Parents: Your child has been taught **combination qu**; and that *q* is almost always part of combination *qu* (but occasionally seen alone in "invented" words or brand names).

Name _____

Teacher's Initials _____

Worksheet 76

(for use with Lesson 76)

Phonics 1



1. _____

2. _____

3. _____

4. _____

5. _____

6. **thirsty**

7. **squirm**

8. **chirping**

9. **corked**

10. **plain**

A blackbird is sitting in my elm tree. He is singing songs and chattering to the red bird in the birch tree. At first he sang by himself but then the red bird sang with him.

11. Where is the red bird? _____

12. What is the blackbird doing? _____



- | | |
|-------------|-------------|
| 1. swirl | 6. quacking |
| 2. squirt | 7. form |
| 3. munching | 8. squint |
| 4. flirting | 9. braided |
| 5. rainy | 10. rail |

My first class has a girl with a long braid. Her braid is so long she can sit on it. Her hair is black. We flirt with her by pulling her braid.

11. The girl with the long braid is in what class?

12. What can she do with her braid? _____

Parents: Your child has been taught combination **ir**.

Name _____

Teacher's Initials _____

Worksheet 77

(for use with Lesson 77)

Phonics 1

ur

1. _____

2. _____

3. _____

4. _____

5. _____

6. lurked

7. squirming

8. order

9. branch

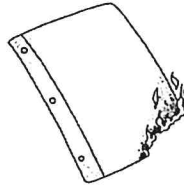
10. sparkle

11. bird

12. skirt

13. burn

14. turnip



ur

1. turned

6. starting

2. turf

7. squirted

3. thirteen

8. market

4. inform

9. topple

5. harming

10. scramble

11. girl



13. church



12. shirt




14. first




Parents: Your child has been taught combination **ur**.

which way?


Directions: circle the CORRECT way to spell each word.




fern
firn
furn



tern
tirn
turn



dert
dirt
durt



berd
bird
burd



fer
fir
fur



her
hir
hur



ferst
first
furst



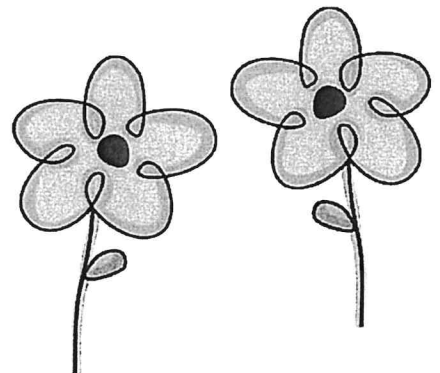
bern
birn
burn



hert
hirt
hurt



gerl
girl
gurl



Name _____

Teacher's Initials _____

Worksheet 78
(for use with Lesson 78)
Phonics 1

S

1. _____

2. _____

3. _____

4. _____

5. _____

6. mice

7. circus

8. burst

9. squint

10. graying

Shay's dad has a shed. His shed has grain in it for his horse. Mice like the grain too. They get in the shed and munch on the grain on the floor.

11. Where does Shay's dad keep his grain? _____

12. What gets in the grain? _____

S

1. place
2. price
3. success
4. curl
5. quill
6. saying
7. quilting
8. space
9. cell
10. cent

Rattlesnakes like mice. If grain spills on the floor in Dad's shed, the shed gets lots of mice in it. If Dad forgets to pick the grain up, his shed soon has rattlesnakes too.

11. What do rattlesnakes like? _____

12. Why does Dad keep the grain off the floor?

Parents: Your child has been taught the **soft c** (s); that this sound is also called **cedilla c**; and the **final s** rules (after a short vowel, use **ss**; after a long vowel, use **ce**; after a consonant or two vowels, use **se**).

Name _____

Coding Practice: Saxon 76-79

squirting the cheese

gargle

orbiting the moon

circus

turtle and quail

staying in space

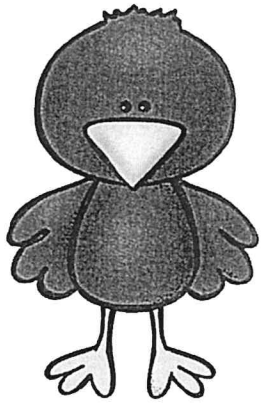
towing the truck

sleepy hollow

The squirrel and chipmunk ran up the
first tree.

A dirty fork stained the tablecloth.

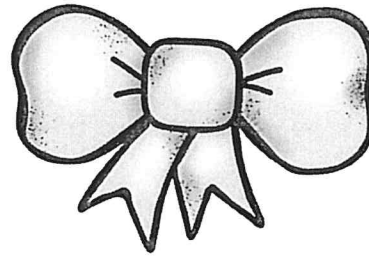
The race car hit the rail.



crow

blow

crane

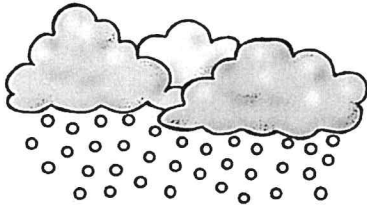


toe

bow

blow

ow
v



grow

slow

snow



throw

thin

grow

Circle the word that best matches each picture.



row

show

grow



throw

elbow

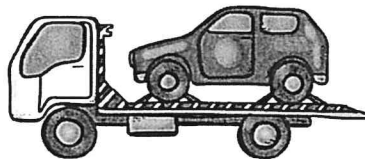
snow



flow

slow

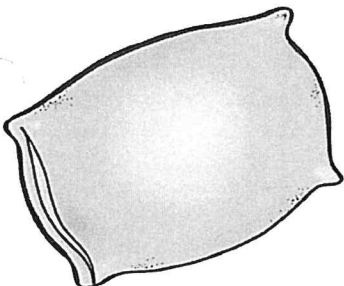

show

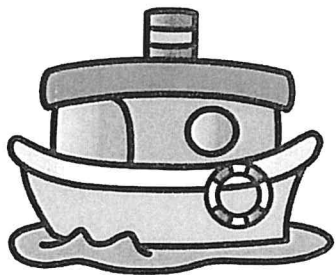



mow



tow

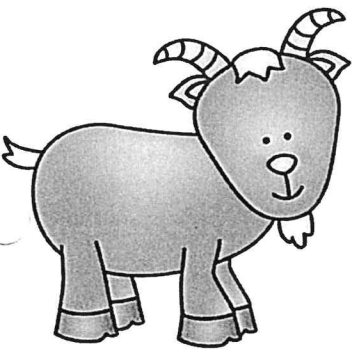

bow

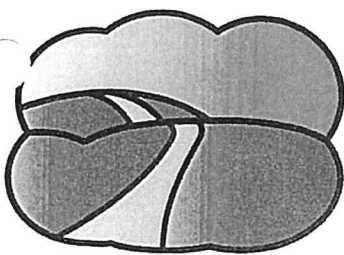
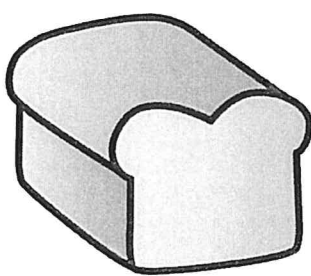
	pillow		show
	plow		rainbow
	slow		throw



	bat		catch
	goat		roach
	boat		coach

oa
vv

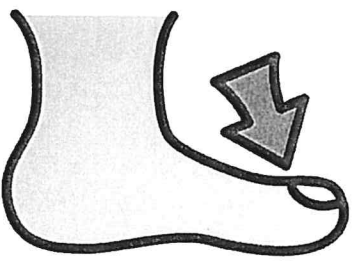
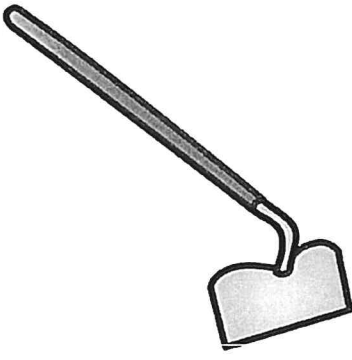
	toast		boat
	roast		coat
	ghost		cat

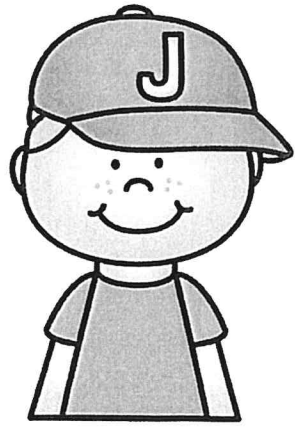
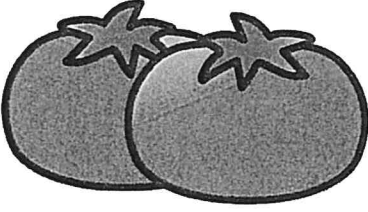
	moat		float
	got		flat
	goat		boat

	road		float
	read		loaf
	toad		leaf

	boat		moe
	tune		doe
	toad		toe

$\frac{\bar{o} \phi}{v}$

	toe		hot
	roe		hoe
	doe		hop

	doe		teachers
	toe		tornadoes
	Joe		tomatoes

Name _____

Teacher's Initials _____

Worksheet 79

(for use with Lesson 79)

Phonics 1

OW

1. _____

2. _____

3. _____

4. _____

5. _____

6. snowing

7. yellow

8. lace

9. scar

10. saying

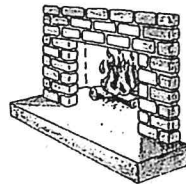
11. fireplace



12. circle



13. snowflake



14. scarecrow



ow

1. bow

2. elbow

3. lice

4. minnow

5. smart

6. burrow

7. scarf

8. raining

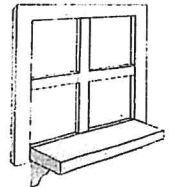
9. fellow

10. braiding

11. spaceship



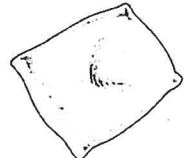
13. pillow



12. crow



14. window



Parents: Your child has been taught **digraph ow** (as in *bow*).

Name _____

Teacher's Initials _____

Worksheet 81
(for use with Lesson 81)
Phonics 1

á|cv

1. _____

2. _____

3. _____

4. _____

5. _____

6. **crazy**

7. **showing**

8. **twice**

9. **churn**

10. **started**

Jill likes muffins with eggs and bacon. Kerry makes cherry muffins since Jill likes those best. The coffee has to perk and the cups need to be filled with milk. Then Kerry gets her mom.

11. Who likes cherry muffins? _____

12. What does the coffee need to do? _____

á|cv

- | | |
|----------|-----------|
| 1. navy | 6. darted |
| 2. bacon | 7. mowing |
| 3. price | 8. march |
| 4. fancy | 9. lady |
| 5. acorn | 10. blurt |

Kerry likes to cook for her mom, Jill. Kerry gets up early and starts the bacon. After the bacon cooks, Kerry starts cooking eggs.

11. Who is Kerry's mom? _____

12. What does Kerry start first? _____

Parents: Your child has been taught the syllable division rule **v|cv** with **a**.

Name _____

Teacher's Initials _____

Worksheet 82

(for use with Lesson 82)

Phonics 1

i|cv, e|cv

1. _____

2. _____

3. _____

4. _____

5. _____

6. silver

7. female

8. pilot

9. even

10. window

11. baby



12. circle



13. bacon



14. turnip



i|cv, e|cv

1. final

2. butter

3. item

4. willow

5. slender

6. minnow

7. glitter

8. evil

9. master

10. Venus

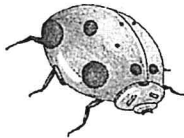
11. ladybug



13. rainbow



12. spider



14. zero



Parents: Your child has been taught the syllable division rule $v|cv$ with **i** and **e**.

Name _____

Teacher's Initials _____

Worksheet 83

(for use with Lesson 83)

Phonics 1

ó|cv, ú|cv

1. _____

2. _____

3. _____

4. _____

5. _____

6. open

7. duty

8. curb

9. forget

10. varnish

Mr. Smith has a pupil, Jeff, who makes robots. His robots can pick up trash. Jeff donates his robots to pick up trash at the zoo.

11. Who is Mr. Smith's pupil? _____

12. What can Jeff's robot do? _____

o|cv, u|cv

1. robot
2. tulips
3. hornet
4. starch
5. former
6. border
7. total
8. sharp
9. spurt
10. artist

Jeff has a robot that picks up trash at the zoo. It picks up cups, bowls, napkins, forks, spoons, and even hotdogs! Jeff's robot is a big help.

11. Where does Jeff's robot pick up trash?

12. Name two things the robot can pick up.

Parents: Your child has been taught the syllable division rule *v|cv* with **o** and **u**.

Name _____

Teacher's Initials _____

Worksheet 84

(for use with Lesson 84)

Phonics 1

a | cv

1. _____

2. _____

3. _____

4. _____

5. _____

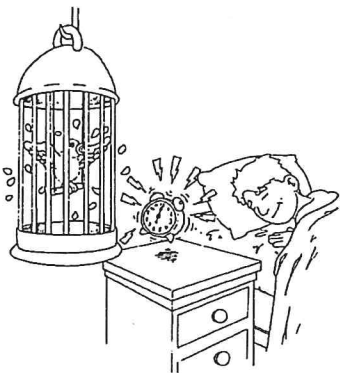
6. alarm

7. abide

8. alert

9. along

10. splinter



ă | cv´

1. awake

2. alike

3. alone

4. atop

5. varmint

6. tender

7. bitter

8. chime

9. herd

10. farm



Parents: Your child has been taught the syllable division rule $v | cv´$ with a (the *a* becomes schwa).

Name _____

Teacher's Initials _____

Worksheet 86
(for use with Lesson 86)
Phonics 1

ēā

1. _____

2. _____

3. _____

4. _____

5. _____

6. east

7. reaching

8. treated

9. squeal

10. eardrum

My grandmom cleans for a dentist. She sweeps the carpets and dusts the chairs. One time, she stepped on a tooth that fell on the floor.

11. Where does grandmom clean?

12. What did she step on? _____

ēā

1. cheap
2. teaching
3. quit
4. nearing
5. year
6. weave
7. tea
8. speaking
9. beaded
10. seaport

My grandmom stepped on a tooth and she slipped and fell. When she fell, she hit her arm. She grabbed for the table and spilled the bleach. Her arm healed quickly, but the carpet is no longer green.

11. What did she hit? _____
12. What spilled? _____

Parents: Your child has been taught one sound of digraph **ea** (as in *leaf*).

Name _____

Teacher's Initials _____

ea, ea

1. _____

2. _____

3. _____

4. _____

5. _____

6. deaf

7. yea

8. show

9. headlight

10. weathervane

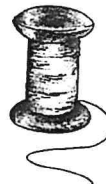
11. thread



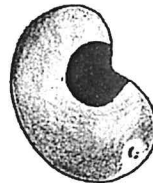
12. pea



13. sweater



14. tear



ěǎ, éā

1. thread

2. steak

3. break

4. sweat

5. headrest

6. sneak

7. flown

8. thigh

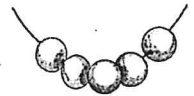
9. sale

10. spread

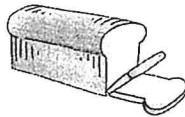
11. bread



13. beads



12. leaf



14. leak



Parents: Your child has been taught the two additional sounds of **digraph ea** (as in *thread* and *break*).

Name _____

88: dropping rule

c	r	a	f	t		

s	k	a	t	e		

b	a	k	e		

h	e	a	t		

s	h	a	d	e		

t	r	a	d	e		

r	u	l	e		

c	o	d	e		

s	h	i	n	e		

l	a	c	e		

t	a	m	e		

Name _____

Teacher's Initials _____

Worksheet 88
(for use with Lesson 88)
Phonics 1

Dropping Rule

1. smile + ed = _____

2. play + ed = _____

3. wade + ing = _____

4. cane + less = _____

5. bone + y = _____

6. sad + ly = _____

7. hike + ing = _____

8. rising

11. serving

9. drained

12. softness

10. shiny

Dropping Rule

1. tape + ing = _____

2. care + less = _____

3. rain + y = _____

4. use + ed = _____

5. bake + ing = _____

6. safe + ly = _____

7. nose + y = _____

8. smoking

11. joked

9. taped

12. firing

10. shady

Parents: Your child has been taught the **dropping rule**; when a word ends with a silent *e*, drop the *e* before adding a vowel suffix (vowel suffixes begin with vowels, e.g., *-ed*, *-ing*).

Name _____ Spell Snd Sht Coding: 87, 89

coffee break

yellow corn bread with
butter

That ant farm is my
pride and joy.

Name _____

Teacher's Initials _____

oi and **oy**

1. _____

6. coin

2. _____

7. poisoned

3. _____

8. avoiding

4. _____

9. bread

5. _____

10. baking

Jimmy wants a pet. He wants a puppy or a kitten. He asks Dad if he can get a pet, but Dad says pets are too much work. This makes Jimmy sad. But Dad sees that Jimmy is sad, and plans a party. Dad brings Jimmy a toy dog. Jimmy wanted a real pet, but this one is just as good. Jimmy named his dog Roy. Jimmy enjoys having Roy, and he's not sad anymore.

11. Why does Jimmy's dad say Jimmy can't have a pet?

12. Is Jimmy still sad? _____

oi and oy

1. coil
2. moist
3. pointed
4. soiled
5. mining
6. joyless
7. saving
8. trading
9. jointed
10. bellboy

A girl lives next door. Her name is Joy. She has long red hair. She got a new (nōō) green bike Sunday. This bike is faster than her purple one was. She doesn't show off her bike. Her mom says it is not nice. Joy is a good friend!

11. When did Joy get the green bike? _____

12. Is the purple bike or the green bike faster?

Parents: Your child has been taught **diphthongs oi and oy**; that a diphthong is two vowel sounds that come together so quickly that they are considered to be only one syllable; and that a diphthong is coded with an arc beneath it.

Name _____

Teacher's Initials _____

Spelling with oi and oy

1. _____

2. _____

3. _____

4. _____

5. _____

6. oilcan

7. soiled

8. sweat

9. enjoying

10. bath

Ways to cook chicken:

1. Start with clean hands.
2. Take the paper off the chicken.
3. Rinse the chicken.

For boiled chicken: Place the chicken in a pot of boiling water. The hot water will cook the chicken.

For broiled chicken: Rub the chicken with butter. Place it on a pan under the broiler until it is cooked.

11. What do you take off the chicken? _____

12. What cooks the boiled chicken? _____

Spelling with oi and oy

- | | |
|--------------|-----------|
| 1. meant | 6. prize |
| 2. tail | 7. cure |
| 3. enjoy | 8. breath |
| 4. health | 9. lame |
| 5. smoothing | 10. mile |

“We can join the yearbook club,” said Roy. “What fun! You can do a story and I will do the art,” said Jan. Roy smiled. “Good. I’m glad you want to do that! We can see Mr. Denver on Friday.”

11. Who wants to do the art for the yearbook?

12. When will Jan and Roy see Mr. Denver?

Parents: Your child has been taught that **diphthong oi** is usually found in the initial or medial position; and that **diphthong oy** is found in the final position.

Name _____

Teacher's Initials _____

Worksheet 92

(for use with Lesson 92)

Phonics 1

v c | c v c | c v

1. _____

2. _____

3. _____

4. _____

5. _____

6. **absentee**

7. **interfere**

8. **except**

9. **thunderstorm**

10. **plate**

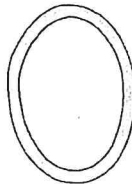
11. **boy**



12. **peach**



13. **beard**



14. **oval**



vc | cvc | cv

1. appendix
2. fantastic
3. citrus
4. face
5. thorn
6. Atlantic
7. cornerstone
8. center
9. rice
10. beep

11. poison



13. feather



12. seal



14. coin



Parents: Your child has been taught the syllable division rule **vc | cvc | cv**; that words that name things are called **nouns**; and that words that name specific things are called **proper nouns**.

Name _____ Spell Snd Sht Coding: 93

Attention students!

Please be still at the fire
drill.

Name _____

Teacher's Initials _____

'tion

1. _____

2. _____

3. _____

4. _____

5. _____

6. portion

7. function

8. dictation

9. wealth

10. feasting

Zack had a great invention. He invented an alarm clock that would ring again and again when no one turned it off. This clock was great for people who did not wake up when their alarm clock was ringing.

11. What was Zack's invention?

12. What did the alarm clock do?

'tion

1. traction
2. fraction
3. interruption
4. information
5. threat
6. dreaming
7. heating
8. clearing
9. nod
10. SO

Zack's alarm clock would ring for a short time. If no one turned it off, it would stop ringing, wait, and then start ringing again. It would keep ringing off and on until the alarm clock was turned off. Zack's friends were happy when they woke up and made it to class on time.

11. If no one turned the alarm clock off, what would happen?

12. Why were Zack's friends happy?

Parents: Your child has been taught final, stable syllable -tion.

Name _____

Teacher's Initials _____

Worksheet 94

(for use with Lesson 94)

Phonics 1

ūē

1. _____

2. _____

3. _____

4. _____

5. _____

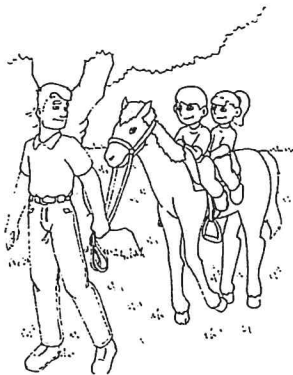
6. cue

7. blueberry

8. motion

9. pursue

10. joining



ue

1. miscue

2. due

3. lotion

4. burden

5. spur

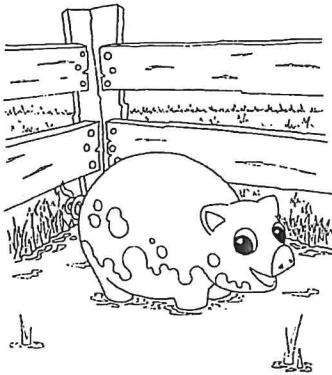
6. boiling

7. merry

8. grassy

9. rafting

10. romping



Parents: Your child has been taught the two sounds of **digraph ue** (as in *glue* and *value*); and that digraph *ue* is usually found in the final position.

Name _____ Spell Snd Sht Coding: 96

peaches and cream

We should mention the

broken stairs.

Name _____

Teacher's Initials _____

Suffix - es

- | | | |
|------------|--------------------------|-------|
| 1. desk | <input type="checkbox"/> | _____ |
| 2. bush | <input type="checkbox"/> | _____ |
| 3. book | <input type="checkbox"/> | _____ |
| 4. six | <input type="checkbox"/> | _____ |
| 5. boss | <input type="checkbox"/> | _____ |
| 6. cupcake | <input type="checkbox"/> | _____ |
| 7. rich | <input type="checkbox"/> | _____ |
| 8. friend | <input type="checkbox"/> | _____ |
| 9. fact | <input type="checkbox"/> | _____ |
| 10. fox | <input type="checkbox"/> | _____ |

Suffix - es

- | | | |
|------------|--------------------------|-------|
| 1. dish | <input type="checkbox"/> | _____ |
| 2. cat | <input type="checkbox"/> | _____ |
| 3. kite | <input type="checkbox"/> | _____ |
| 4. mix | <input type="checkbox"/> | _____ |
| 5. student | <input type="checkbox"/> | _____ |
| 6. glass | <input type="checkbox"/> | _____ |
| 7. inch | <input type="checkbox"/> | _____ |
| 8. mistake | <input type="checkbox"/> | _____ |
| 9. splash | <input type="checkbox"/> | _____ |
| 10. seed | <input type="checkbox"/> | _____ |

Parents: Your child has been taught **suffix -es** and its meaning; that a **sibilant sound** is a hissing sound (*s, sh, ch, x, j, z*); and that suffix **-es** is added to form the plural of words that end with sibilant sounds.

Name _____

Teacher's Initials _____

OU and OW

1. _____

2. _____

3. _____

4. _____

5. _____

6. groundhog

7. scowling

8. downstairs

9. daylight

10. garment

11. owl



12. sunflower



13. mouse



14. cloud



ou and ow

1. playground

2. sprouting

3. plowing

4. mailbox

5. faint

6. haircut

7. windmill

8. way

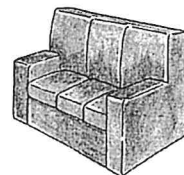
9. garlic

10. scarlet

11. crown



13. birdhouse



12. cowboy



14. couch



Parents: Your child has been taught **diphthongs** **ou** and **ow** (as in *mouse* and *cow*); that diphthong *ou* is usually found in the initial or medial position; and that diphthong *ow* is usually found in the final position.

Name _____

Spelling Sound Sheet
(for use with Lesson 98)
Phonics 1 Side 1

- | | | |
|-----------|-----------|-----------|
| 1. _____ | 16. _____ | 31. _____ |
| 2. _____ | 17. _____ | 32. _____ |
| 3. _____ | 18. _____ | 33. _____ |
| 4. _____ | 19. _____ | 34. _____ |
| 5. _____ | 20. _____ | 35. _____ |
| 6. _____ | 21. _____ | 36. _____ |
| 7. _____ | 22. _____ | 37. _____ |
| 8. _____ | 23. _____ | 38. _____ |
| 9. _____ | 24. _____ | 39. _____ |
| 10. _____ | 25. _____ | 40. _____ |
| 11. _____ | 26. _____ | 41. _____ |
| 12. _____ | 27. _____ | 42. _____ |
| 13. _____ | 28. _____ | 43. _____ |
| 14. _____ | 29. _____ | 44. _____ |
| 15. _____ | 30. _____ | |

Name _____

Spelling Sound Sheet

(for use with Lesson 98)

Phonics 1 Side 2

- | | | |
|-----------|-----------|-----------|
| 1. _____ | 16. _____ | 31. _____ |
| 2. _____ | 17. _____ | 32. _____ |
| 3. _____ | 18. _____ | 33. _____ |
| 4. _____ | 19. _____ | |
| 5. _____ | 20. _____ | |
| 6. _____ | 21. _____ | |
| 7. _____ | 22. _____ | |
| 8. _____ | 23. _____ | |
| 9. _____ | 24. _____ | |
| 10. _____ | 25. _____ | |
| 11. _____ | 26. _____ | |
| 12. _____ | 27. _____ | |
| 13. _____ | 28. _____ | |
| 14. _____ | 29. _____ | |
| 15. _____ | 30. _____ | |

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

7. inspect

8. athletes

9. _____

On your test tomorrow:

Be able to read:

10. _____

spiders

11. _____

understood

12. _____

animals

13. _____

ticks

14. _____

mites

center

gnats

sow bugs

moths

stained the carpeting

clearing the dishes

The hairy dog left his bone
in the townhouse.

We joked about our
afternoon chores on the bus.

Sort the healthy carnations.

Name _____

Teacher's Initials _____

VCCCV

1. _____

2. _____

3. _____

4. _____

5. _____

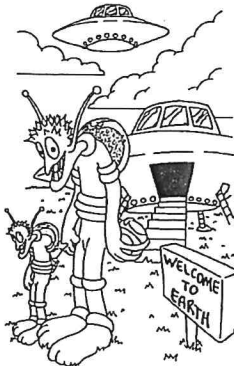
6. employ

7. ointment

8. headrest

9. slowness

10. blackbird



Parent's Initials _____

Homework 99
(for use with Lesson 99)
Phonics 1

VCCCV

1. instant

2. athlete

3. address

4. subtract

5. boil

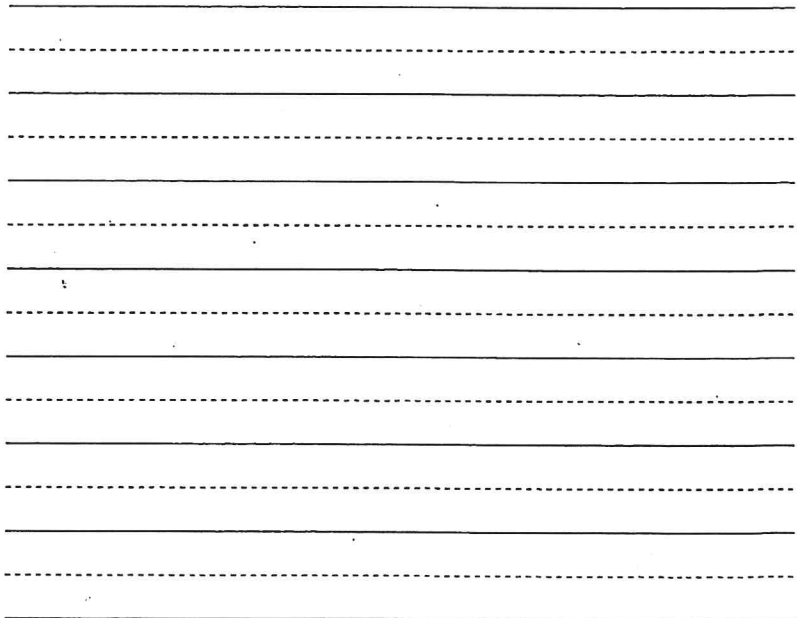
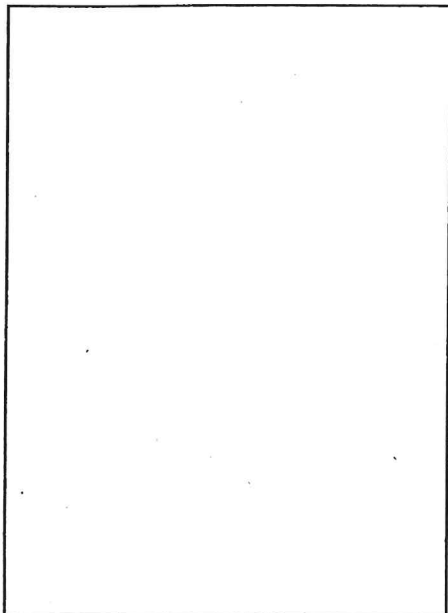
6. tomboy

7. snowman

8. follow

9. stir

10. pickup



Parents: Your child has been taught the syllable division rules **vc | ccv** and **vcc | cv**.

Name _____ Suffix es review (after 99)

Put a box around each suffix es.

rested

dress

peaches

belts

best

fixes

Name _____ Spell Snd Sht Coding: 101

faultless

Sweet, sticky cherry

shake

Locate the farmhouse.

Name _____

Teacher's Initials _____

Worksheet 101

(for use with Lesson 101)

Phonics 1

au

1. _____

2. _____

3. _____

4. _____

5. _____

6. **cause**

7. **launchpad**

8. **rotate**

9. **oversleep**

10. **spicy**

One August day, the sun was shining and my friend Terry and I were playing outside. We were riding our bikes and having a great time. Terry was not looking ahead and ran into a curb. She went flying over her handlebars. I was so scared! I was sure she was hurt.

11. What did Terry hit? _____

12. What did Terry fly over? _____

au

1. sauce
2. bonus
3. pause
4. ace
5. vault
6. donate
7. crater
8. lacy
9. succeed
10. gauze

Terry landed in the grass by the curb she hit. At first she seemed dazed. She didn't get up and she didn't speak. I ran over to her side thinking she was really hurt. Just as I got to her side she said, "Boo! Did I scare you?" I was scared but I was sure happy that she was not hurt.

11. How did Terry act at first?

12. What did Terry say?

Parents: Your child has been taught digraph **au**; and that it is usually found in the initial or medial position.

Name _____ Spell Snd Sht Coding: 102

Strawberry season will
be here soon.

I found him yawning
at the auction.

Name _____

Teacher's Initials _____

aw

1. _____
2. _____
3. _____
4. _____
5. _____

6. squawking
7. reasoned
8. shawl
9. fraud
10. scouring

11. saw



12. auto



13. claw



14. hawk



aw

1. slaw

2. pawn

3. sawing

4. fault

5. pounded

6. squinting

7. crowing

8. shouting

9. squeaking

10. dreaming

11. faucet



13. lobster



12. clown



14. paw



Parents: Your child has been taught digraph **aw**; and that it is usually found in the final position.

Name _____

Teacher's Initials _____

Worksheet 103

(for use with Lesson 103)

Phonics 1

“Wild Colt” Words

1. _____

2. _____

3. _____

4. _____

5. _____

6. gold

7. pint

8. auction

9. owning

10. yellow

“Wild Colt” Words

“Wild Colt” words are just like a real wild colt. No matter how hard you try to tame them, they do not do what they are supposed to. I guess (gěs) they just have minds of their own. You can't hold them down. You can't scold them. These words must not see that they have a vowel followed by two consonants.

11. What do these words act like?

12. “Wild Colt” words don't _____ like they should.

“Wild Colt” Words

1. both

6. motion

2. find

7. snow

3. kind

8. follow

4. most

9. scolded

5. told

10. mind

“Wild Colt” words are bold and do not follow our short vowel rule. There are even some that follow both rules: We wind the clock but the cold wind is blowing. We can't forget about words like *sold*, *post*, *fold*, *grind*, and *gold*; we really need them! So I guess we will let them be the way they are ... “Wild Colt” words!

11. Write three “Wild Colt” words.

12. Write one “Wild Colt” word that follows both rules.

Parents: Your child has been taught to recognize “Wild Colt” words (*i* or *o* is followed by two consonants and the vowel is long instead of short, as in *wild*, *colt*, *pint*, *roll*, etc.).

borrowed

cold lotion

loading zone

The child picked up
her coat.

Name _____

Teacher's Initials _____

Worksheet 104

(for use with Lesson 104)

Phonics 1

ōā

1. _____

2. _____

3. _____

4. _____

5. _____

6. coaching

7. charcoal

8. skateboard

9. stacked

10. mocking



ōā

1. roast
2. poached
3. scoreboard
4. glide
5. coasting
6. loading
7. gasping
8. stacking
9. tacked
10. child



Handwriting practice lines consisting of ten sets of three horizontal lines (top, middle-dashed, bottom) for writing practice.

Parents: Your child has been taught **digraph oa**.

Keep food off the
keyboard.

He filled a crater in
the center of the
driveway.

Name _____

Teacher's Initials _____

Worksheet 106

(for use with Lesson 106)

Phonics 1



1. _____

6. turkey

2. _____

7. valley

3. _____

8. goalkeeping

4. _____

9. concerned

5. _____

10. rodent

The Landreys had a day off. "Let's take a short trip to the valley," said Dad. He went to find his keys. Mom and Tommy made turkey sandwiches to take along. Vince went to get a hockey book to read on the way. It was a long time until Dad came back. When Dad came back he said, "My car is sitting in the alley, but it's locked! We can't go until we find my keychain."

11. What was missing? _____

12. Where did they want to go? _____



1. donkey
2. medley
3. roam
4. creep
5. cancel
6. moment
7. soaked
8. crossroad
9. surfboard
10. oar

The Landreys started hunting for the keys. They looked through each room in the house. They checked in Dad's pockets and under the beds. Mom looked in the trash and under the pillows on the couch. Tommy and Vince went outside to look in the yard. Dotty, their dalmation puppy, was in her doghouse. Tommy and Vince could hear a jingling sound. They snuck over to see what it was. Dotty looked up surprised to see the children peeking inside. As she did, the leather keychain fell from her mouth.

11. What did Tommy and Vince hear?

12. Who had the keys? _____

Parents: Your child has been taught digraph **ey** (as in *key*); and that it is usually found in the final position.

Name _____ Spell Snd Sht Coding: 107

beardless man

I found the comic on
the floor.

Name _____

Teacher's Initials _____

Worksheet 107

(for use with Lesson 107)

Phonics 1

v c | v

1. _____

2. _____

3. _____

4. _____

5. _____

6. **city**

7. **finish**

8. **visit**

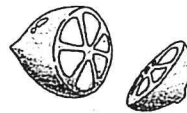
9. **blouse**

10. **steamless**

11. **lemon**



12. **dragon**



13. **key**



14. **soap**



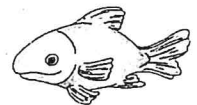
vc|v

1. salad
2. sliver
3. habit
4. shout
5. meatless
6. grounded
7. profiting
8. pleat
9. leafy
10. breathless

11. lily



13. turkey



12. monkey



14. goldfish



Parents: Your child has been taught the syllable division rule vc|v.

Name _____ Spell Snd Sht & Coding: 108

1. _____

2. _____

3. _____

4. Digraph _____ sounds like the letter _____!

5. O'clock is a contraction that means _____.

6. Be careful coding this one!!

uphill

Ling cannot find her
tooth.

Kate loaned her
earphones to Terry.

seven poached eggs

Name _____

Teacher's Initials _____

ph

1. _____

2. _____

3. _____

4. _____

5. _____

6. orphan

7. phrase

8. toadstool

9. lash

10. molded

Our phonics class got to go to the zoo today for doing so well on our spelling test! We stayed most of the day. I loved the big, strong elephants with the long trunks. They had gophers living inside the fence with them. The best show we saw was the dolphins. They had so much talent.

11. Why did the phonics class go to the zoo?

12. Who lived with the elephants? _____

ph

1. phase
2. hole
3. topcoat
4. rush
5. hosted
6. rolled
7. side
8. bloomed
9. boasted
10. zoom

There was a male dolphin, Phil, and a female dolphin, Hazel. Hazel could speak on the phone. She looked so smart. Phil had learned his alphabet and could point to the letters the trainer named. Phil and Hazel could both jump over a rope. They had gotten a trophy for this trick. They even sang for us at the end. We had to leave at two o'clock but our teacher, Miss Jones, said that someday we could go back again.

11. Who was Hazel? _____

12. What tricks could Phil do? _____

Parents: Your child has been taught digraph **ph**.

Name _____ Spell Snd Sht Coding: 109

An urgent note came
saying they had found
some old gems.

Name _____

Teacher's Initials _____

Worksheet 109
(for use with Lesson 109)
Phonics 1

g

1. _____

2. _____

3. _____

4. _____

5. _____

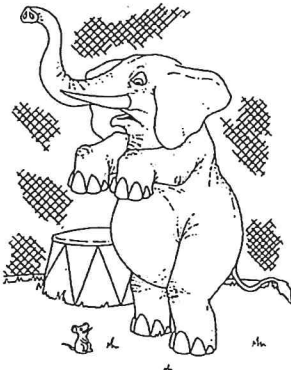
6. gel

7. lawyer

8. digit

9. child

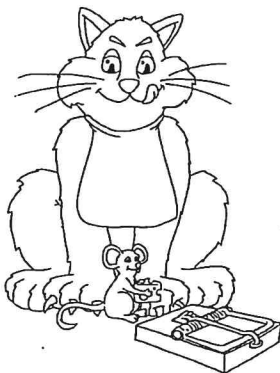
10. roads



g

- 1. classic
- 2. stilt
- 3. outlaw
- 4. chop
- 5. foam

- 6. slid
- 7. germs
- 8. roach
- 9. mild
- 10. tragic



Handwriting practice lines consisting of ten sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Parents: Your child has been taught the soft g (*j*); that it is always followed by an *e*, *i*, or *y*; and that it is coded by placing a dot over it.

sitting

1. tip + ed = _____

2. jump + ing = _____

3. red + ness = _____

4. slip + ing = _____

5. To use the doubling rule, the root word must _____ with
_____. The vowel can NOT be part of a _____.

6. The suffix must be a _____ suffix. This means it
must start with _____, _____, _____, _____, _____, or _____.

7. If I have 2 checks, then I will _____ the consonant before adding the suffix.

I am planning to read
seven books this
summer.

The soap slipped out
of her hand.

Name _____

Teacher's Initials _____

Worksheet 111
(for use with Lesson 111)
Phonics 1

Doubling Rule

1. rub + ing = _____

2. shell + ing = _____

3. pat + ed = _____

4. need + less = _____

5. shut + ing = _____

6. bad + ly = _____

7. bat + ed = _____

8. sing + ing = _____

9. look + ing = _____

10. sweet + ness = _____

Doubling Rule

1. belt + less = _____

2. slap + ing = _____

3. smell + y = _____

4. red + ness = _____

5. lap + ing = _____

6. cook + ing = _____

7. grant + ed = _____

8. rot + ing = _____

9. blot + ed = _____

10. smooth + ly = _____

Parents: Your child has been taught the **doubling rule**: when the final syllable of a word is accented and ends with one vowel and one consonant, double the final consonant before adding a vowel suffix.

Name _____ Spell Snd Sht Coding: 112

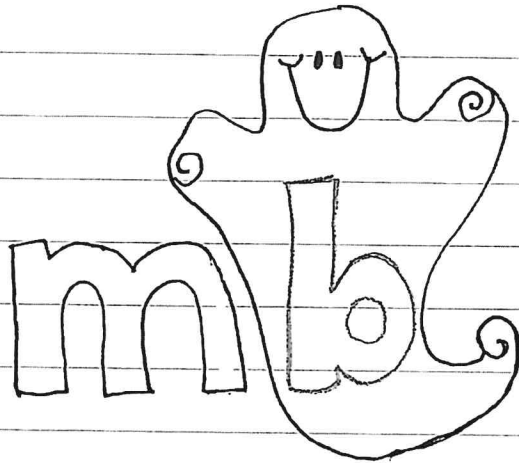
A wren is a bird.

gnarled and withered

hands

solving the riddle

There is another ghost letter digraph!



digraph mb

crümb_v

Read these words to an adult:

thumb

lamb

bomb

limb

comb

climb

Name _____

Teacher's Initials _____

Worksheet 112

(for use with Lesson 112)

Phonics 1

kn, gn, wr

1. _____

2. _____

3. _____

4. _____

5. _____

6. songwriting

7. gnawing

8. kneaded

9. wrinkle

10. campaign

11. cage



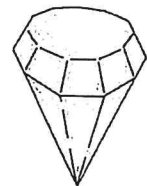
13. gem



12. river



14. dolphin



kn, gn, wr

1. knock
2. wreath
3. signing
4. toddle
5. cuddle
6. crumple
7. upstairs
8. paid
9. smeared
10. steamed

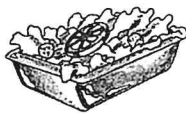
11. cabin



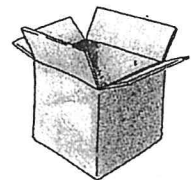
13. phone



12. salad



14. box



Parents: Your child has been taught the “ghost letter” digraphs **kn**, **gn**, and **wr**; and that ghost letters are letters that were originally pronounced but have since become silent.

Name _____

Spell Snd Sht Coding: 113

folding the sheets

It seemed like a hopeless

cause.

The phone rang day

after day.

Name _____

Teacher's Initials _____

Worksheet 113

(for use with Lesson 113)

Phonics 1

Doubling/Dropping

1. full + y = _____

2. slime + y = _____

3. dig + ing = _____

4. serve + ed = _____

5. tap + ing = _____

6. plot + ed = _____

7. soft + ness = _____

8. bake + ed = _____

9. grip + ing = _____

10. fill + ed = _____

Doubling/Dropping

1. read + ing = _____

2. take + ing = _____

3. tumble + ed = _____

4. hop + ing = _____

5. hand + y = _____

6. like + ness = _____

7. spot + ed = _____

8. rage + ing = _____

9. shift + less = _____

10. pass + ed = _____

Parents: Your child has been practicing adding suffixes according to the doubling/dropping rules.

Name _____ Spell Snd Sht Coding: 114

Acorns are tumbling out
of trees.

Name _____

Teacher's Initials _____

e|cv', o|cv', u|cv'

1. _____

2. _____

3. _____

4. _____

5. _____

6. reduce

7. provide

8. brunet

9. greenhouse

10. trampling



e|cv', o|cv', u|cv'

1. reside

2. debate

3. produce

4. July

5. housecoat

6. pout

7. beetle

8. handling

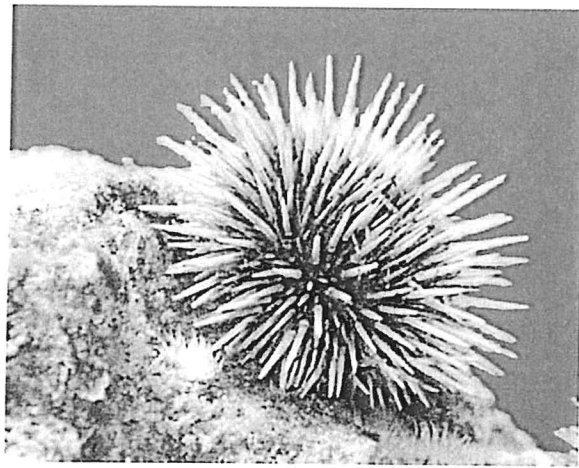
9. feeding

10. grump



Parents: Your child has been taught the syllable division rule v|cv' with e, o, and u (e, o, and u make their long sounds).

Mother and I went to the shore. The shore is the sand next to the ocean. We walked on a jetty. A jetty is a path made out of stones that are stacked so you can walk on them. They led us from the shore to the water. We saw lots of jumping fish. We saw sea urchins, too! They stick to the rocks and live there!



What is the sand next to the ocean? _____

A _____ is a path made of _____ that are stacked so you can walk on them.

Did we see a shark? _____

_____ stick to rocks and live there.

Name _____ Spell Snd Sht & Coding: 116

1. _____

2. _____

3. _____

4. Trigraph _____ sounds like digraph _____! It almost always

comes after a _____;

5. _____

6. _____

7. _____

8. Two exceptions are: _____ & _____.

9. We spell with digraph ch after a _____

or two _____.

Sight words:

10. _____

11. _____

12. _____

reaching for a spoon

He towed the lifeboat
over the ditch.

Name _____

Teacher's Initials _____

tch

1. _____

2. _____

3. _____

4. _____

5. _____

6. twitching

7. switchboard

8. stretch

9. scowled

10. teaspoon

Matt and Mitch play on a team named the Sluggers. Matt is a pitcher and can throw an excellent curve pitch. Mitch is the team's catcher. He rarely misses a pitch. Sometimes they switch places just for fun. Both boys can run really fast. They make home runs when they get hard hits.

11. What is the name of the team?

12. What happens when they get hard hits?

tch

1. ditch
2. switching
3. patch
4. stretching
5. coast
6. loading
7. drown
8. preaching
9. grooming
10. scoop

The team plays on a patch of ground near a deep ditch that attracts chiggers. In the springtime of the year, the boys itch and scratch from all the chigger bites they get playing on that lot. Many of their hits go into the nearby ditch if the boys can't catch them. They have been trying hard this year to be the best. If they play well this year, they are certain to win the round robin.

11. What makes the boys itch? _____

12. Where do their hits go if the boys can't catch them?

Parents: Your child has been taught **trigraph tch**; that it usually follows a short vowel; and that it is usually found in the final position.

Name _____

Spell Snd Sht Coding: 117

Erase the board.

Be sure to check the
treehouse for leaves.

Name _____

Teacher's Initials _____

dge

1. _____

2. _____

3. _____

4. _____

5. _____

6. budge

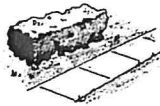
7. erupt

8. lounge

9. crunches

10. billboard

11. badge



13. pitcher



12. hedge



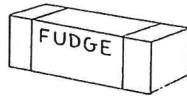
14. patch



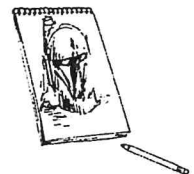
dge

1. nudge
2. edge
3. smudge
4. pretend
5. eject
6. gouge
7. sixes
8. bunches
9. loaf
10. still

11. bridge



13. sketch



12. fudge



14. scratch



Parents: Your child has been taught **trigraph dge**; that it usually follows a short vowel; and that it is usually found in the final position.

/ch/ sound: **tch** after a ___ **ch** after anything else

1. Dŭ _____

6. drĕn _____

2. pŭn _____

7. răn _____

3. bă _____

8. pōǎ _____

4. ĩn _____

9. gŭl _____

5. pēǎ _____

10. mă _____

/j/ sound: **dge** after a ___ **ge** after anything else

11. grŭ _____

15. plĕ _____

12. hŭ _____

16. stoo _____

13. bŭl _____

17. cā _____

14. hŭn _____

18. jŭ _____

edge the lawn

Switch the light off.

Name _____

Teacher's Initials _____

Worksheet 118

(for use with Lesson 118)

Phonics 1

Spelling with dge and tch

After a short vowel: dge or tch

After anything else: ge or ch

/j/ sound

/ch/ sound

1. kā _____
2. brĭ _____
3. hū _____
4. nŭ _____
5. gor _____
6. plŭn _____
7. hě _____
8. wě _____
9. ver _____
10. lŏ _____

11. eǎ _____
12. thǎ _____
13. swĭ _____
14. pou _____
15. skrǎ _____
16. bŭn _____
17. fě _____
18. hǎ _____
19. klŭ _____
20. beǎ _____

Spelling with dge and tch

After a short vowel: dge or tch

After anything else: ge or ch

/j/ sound

1. ě _____
2. bǎ _____
3. ā _____
4. rĭ _____
5. bar _____
6. jŭ _____
7. stoo _____
8. twin _____
9. do _____
10. plě _____

/ch/ sound

11. rea _____
12. kru _____
13. poo _____
14. skě _____
15. bǎ _____
16. kou _____
17. ě _____
18. tea _____
19. no _____
20. strě _____

Parents: Your child has been practicing spelling words with dge/ge and tch/ch.

Name _____

Spell Snd Sht Coding: 119

The cat saw the gumdrop
on the porch.

The child wanted an
ouchless piece of tape.

Name _____

IE Word Sort

Read each word at the bottom. Write each word in the correct box.

IE says /ī/

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

IE says /ē/

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

lie
chief
briefly
die
shrieking
pies
untied

fierce
thief
cries
shields
flies
field
fried

Name _____

Teacher's Initials _____

Worksheet 119

(for use with Lesson 119)

Phonics 1

iē, īē

1. _____

2. _____

3. _____

4. _____

5. _____

6. cornfield

7. mouthpiece

8. tie

9. mindless

10. lampshade



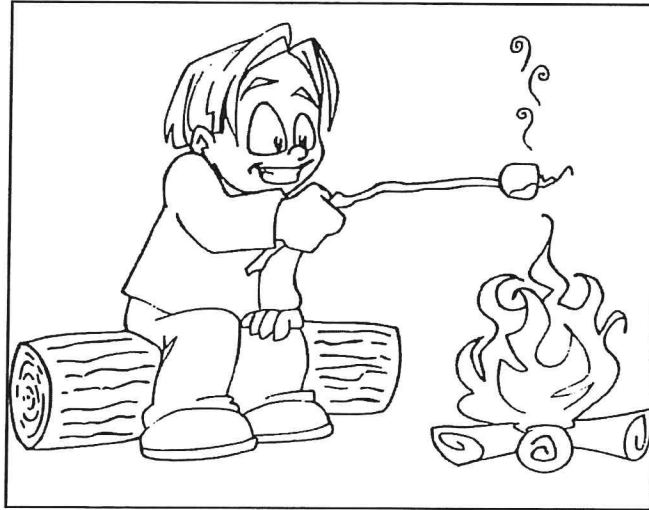
ie, ie

1. yield
2. outfield
3. thornless
4. windstorm
5. pie
6. formless
7. eggnog
8. fire
9. dustpan
10. lifesize



Parents: Your child has been taught the two sounds of digraph **ie** (as in *pie* and *shield*).

What is summer camp? Summer camp is a place for kids to attend when school is out. They come from many states to live in cabins and make new friends. They go swimming, sail in sailboats, learn to dive under the water, and go fishing, too. Some days they pack their gear and go hiking on trails in the woods. During the evenings, they tell stories by a campfire. Most kids can hardly wait for summer camp to start.



Where can kids go when school is over? _____

Name two things they can do in the water.

Where do they hike? _____

When do they tell stories? _____

Spell:

1. _____

2. _____

3. _____

4. _____

5. _____

Code:

6. elude

7. rubbing

8. raking

9. foxes

10. Name the 3 ghost letter digraphs:

11. What would you name your camp?

Camp _____

Read:

Dusty

Shelby

heart

been

includes

Draw a paddle:

Draw a trail:

Name _____ Spell Snd Sht Coding: 121

funny expression

After you knocked, my
niece, Kate, opened the
door.

Name _____

Teacher's Initials _____

ision

1. _____

6. permission

2. _____

7. impression

3. _____

8. fierce

4. _____

9. erase

5. _____

10. knocked

Rod and Zack were playing a game when they heard a really loud noise. They jumped up, eager to see what the noise was. In their confusion, Rod and Zack got out the door without their coats on a day when they wished they had them. They looked every direction, but did not see anything. Perhaps it was an invasion by a space ship. Their vision blurred as they looked for space men.

11. What did Rod and Zack forget at home?

12. What did Rod and Zack think made the loud noise?

' [sion

1. admission
2. expression
3. priest
4. recite
5. smack
6. knife
7. brief
8. unite
9. hotel
10. reserve

Rod and Zack came to the conclusion that it must have been an explosion at the gas plant. An explosion could make a noise that loud. They rushed home feeling really chilly. They could tell their version of the story to their friends as soon as they got home.

11. What made the loud noise? _____

12. What could they do when they got home?

Parents: Your child has been taught the two sounds of final, stable syllable **-sion** (as in *television* and *mission*).

yield sign



creature

hairpiece

dishes and napkins

Name _____

Teacher's Initials _____

ture

1. _____

2. _____

3. _____

4. _____

5. _____

6. adventure

7. feature

8. torture

9. shield

10. scratches

11. picture



13. hatch



12. tie



14. denture



[ture

1. rupture
2. lecture
3. fixture
4. thief
5. grief

6. twitching
7. smashes
8. mixes
9. mascot
10. flop

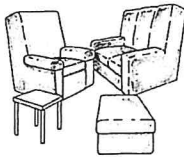
11. furniture



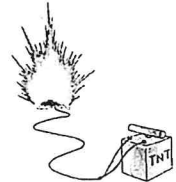
13. explosion



12. pie



14. patch



Parents: Your child has been taught final, stable syllable **-ture**.

Review

tie tying
lie lying
die dying

chief
thief
piece

permission
expression

decision
conclusion

nature
picture
mixture
adventure

“That was a **piece** of cake” is an **expression** that means it was easy.

The **conclusion** to his book was a real **adventure**.

The **thief** made a **decision** to change his ways. He is now the police **chief**.

ch says /k/

ache earache headache
echo
anchor
schedule
school scholar
chorus
chemistry chemical
mechanic mechanical
stomach
character
Christmas
Chris Nicholas

ch says /sh/

chef
machine
brochure
chute parachute
Michigan Chicago
pistachio
moustache
chiffon
Michelle

Name _____

Phonics 1: 123

The main **ch**aracter in my book is **Ch**ris. He is from **Mich**igan. He wants to jump out of a plane with a **parach**ute on his back. His dad, **Nich**olas, is a **mech**anic. He fixes **mach**ines. His mom, **Mich**elle, is a **chem**istry teacher at a **sch**ool for deaf children.

Where does Chris live? _____

Where does Michelle work? _____

What does Nicholas fix? _____



Peanuts are in ice cream often, but **pistach**io ice cream is so yummy! This ice cream is green!

Have you ever tried a pistachio nut? _____

Dad sat by the fireplace last night and saw some good t.v. programs. First was “The French **Ch**ef.” This **ch**ef had excellent cooking skills. She made a fluffy lemon **ch**iffon cake using eggs, flour, and other things. The cake looked so pretty when the **ch**ef finished.



What show did Dad watch first? _____

What else do you think Dad put in his cake? _____

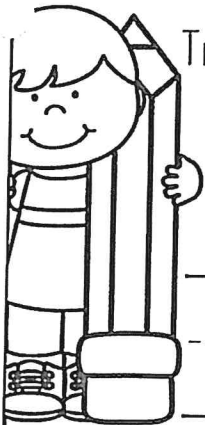
Name: _____

Combination wh, says /w/.
The h is silent. Code wh
with an arc: wh. white

WH

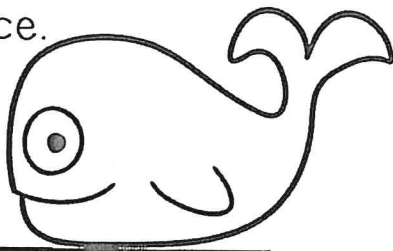
Let's Learn

Trace and write.



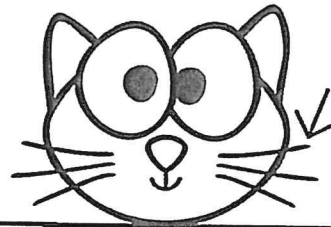
wh wh wh wh

Read and trace.



whale

whale



whiskers

whiskers

Read and trace the sentence.

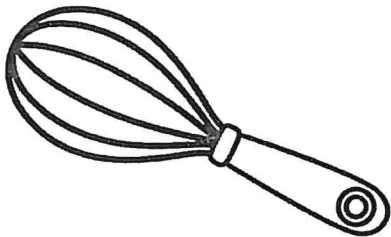
A whale does not
have whiskers.

Draw a picture to match the sentence.

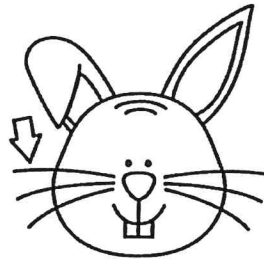
Name: _____

Write wh words

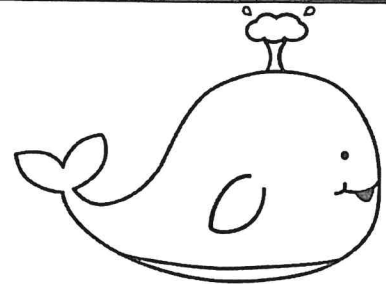
Directions: **Circle** the box that matches the picture.
Write the words on the line.



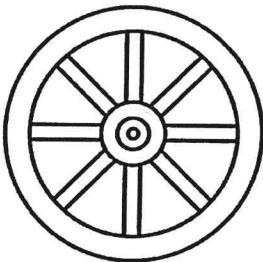
when	whisk	white
------	-------	-------



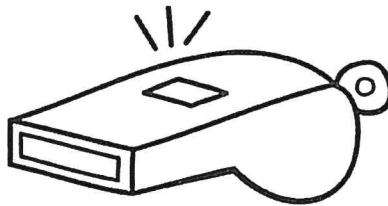
whip	why	whisker
------	-----	---------



whale	wheat	when
-------	-------	------



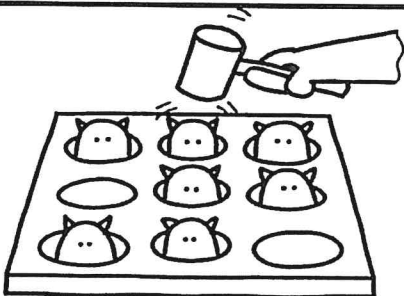
whisper	wheel	whack
---------	-------	-------



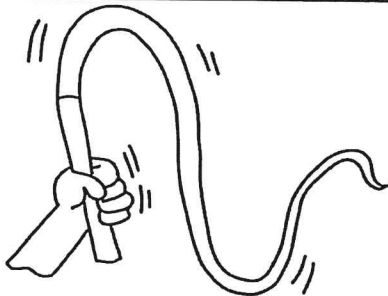
when	whisk	whistle
------	-------	---------



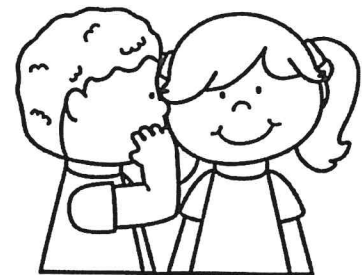
whale	wheat	when
-------	-------	------



wheel	whip	whack
-------	------	-------



whip	when	whisk
------	------	-------

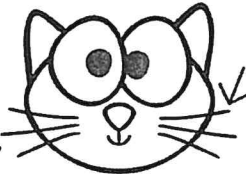


whisker	whisper	whack
---------	---------	-------

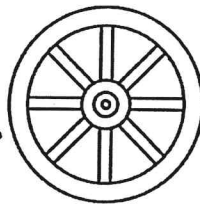
Name: _____

I can
read these **s**entences!

The cat has **w**hiskers.



A wagon has a **w**heel.



The farmer grew **w**heat.



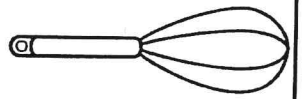
The teacher has a **w**histle.



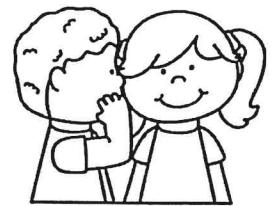
I saw a blue **w**hale.



We can mix it up with a **w**hisk.



What did they **w**hisper about?



I need a **w**hite crayon.

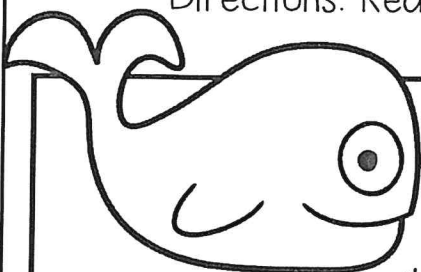


Name: _____

Reading Comprehension Check #1

Directions: Read the story. Highlight all the wh words in the story.

Answer the questions below.

**Whitney the Whale**

There was a whale named Whitney.

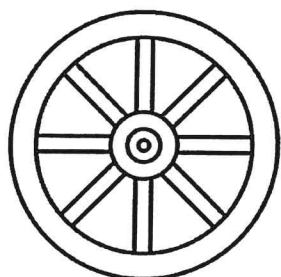
Whitney found a lot of things in the ocean.

First she finds a wheel.

Then she finds a whisk.

She even saw a whistle.

"Why do people put these in the ocean?"
whined Whitney.



1. Who is the story about?

2. What is the first thing that Whitney finds in the ocean?

3. What is the second thing that Whitney finds in the ocean?

4. What is the third thing that Whitney finds in the ocean?

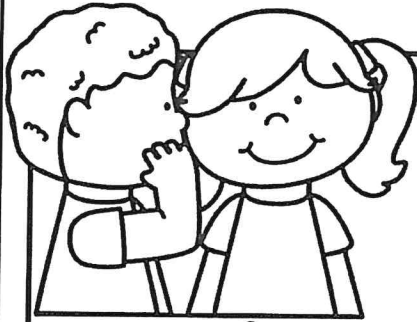
5. Name three more words that star with wh.

Name: _____

Reading Comprehension Check #2

Directions: Read the story. Highlight all the wh words in the story.

Answer the questions below.



What Did He Whisper?

Sam whispered three things to Sarah.

He whispered,

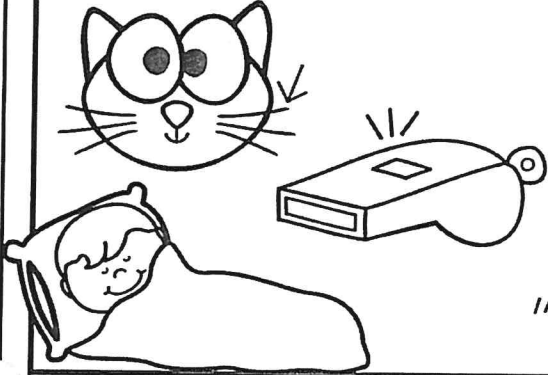
"My cat has long whiskers.

I bought a red whistle.

I whimper when I sleep."

Sarah said,

"Why did you need to whisper?"



1. What was the first thing Sam whispered?

2. What was the second thing Sam whispered?

3. What was the third thing Sam whispered?

4. What did Sarah say?

5. How many wh words are in the story?

WH Question Words Map

Who?

is a person or animal



Queen



Cat

What?

is an action or thing



Eat



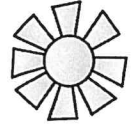
Kite

When?

is a time



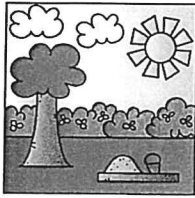
Night



Day

Where?

is a place



A park

Why?

the reason something happened



I took an umbrella because



it was raining.

How?

is the way something is done or a number



Yelling loudly.

How many?



@theENLworld

Who is a sight word- because wh says /h/! Rule breaker!!

On the following pages, circle the picture that can answer the given question word.

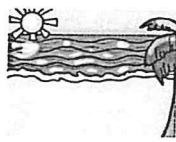
Who?

Who?



Who?

Who?



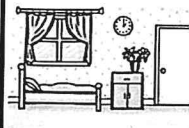
Where?

Where?



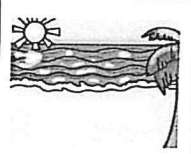
Where?

Where?



What?

What?



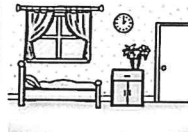
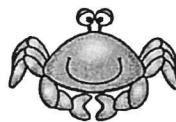
What?

What?



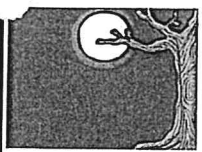
When?

When?



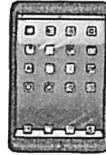
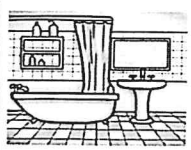
When?

When?



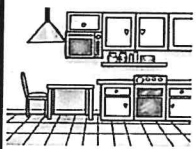
Where?

Where?



Where?

Where?



Who?

Who?



Who?

Who?



When?

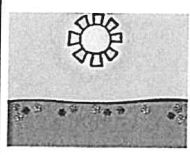
When?



11:00

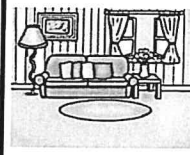
When?

When?



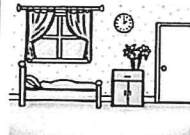
What?

What?



What?

What?



Name _____

Question Words

Read each question aloud. Write a good answer on each line. You may ask for help if you need it.

Who is your favorite person? _____

What food do you like best? _____

Why do you like this food? _____

When do you sing a song? _____

Where were you born? _____

What is your favorite game? _____

How do you make others happy? _____

Review

future capture creature furniture

school ache stomach

chef chute machine

whale whip whisk white wheel

who what when where why which

Why did the chef use a whisk to whip the eggs?

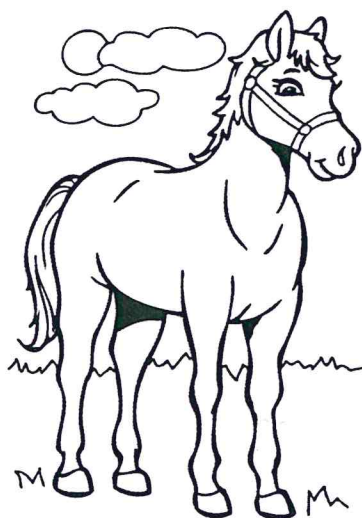


The creature was captured at the school and taken to the zoo.

Remember: ie says /ī/ or /ē/

pie tie field shield movie cookie

He dropped his shield in the field and left it there.



eigh says /ā/

eight 8 eighteen 18 eighty 80 eighty-eight 88

weigh weight underweight overweight

sleigh freight

neigh neighbor neighborhood

height sleight

ei & ey

ei can say /ā/ like eigh... but mostly says /ē/

rein reindeer

ceiling either neither

vein veil beige

protein receipt weird

Don't confuse ei with ie... ei can be found in eigh so it is the one that can also say /ā/!!

ey can say /ā/ like eigh... but mostly says /ē/

hey they prey grey obey whey survey

honey money monkey alley gooey

journey kidney hockey donkey turkey beyond

eye

Just like digraphs ai & ay, ei changes to ey at the end of a word!!

Name _____

Teacher's Initials _____

eigh

1. _____

2. _____

3. _____

4. _____

5. _____

6. overweight

7. moisture

8. toothache

9. whispering

10. wheat

My neighbor, Ted, drives a freight truck for his boss. This means he takes products from the people who make them to the people who want them. People who make products phone him for help getting the products to the people who need them.

11. What does my neighbor do for his boss?

12. How do people tell Ted they need him?

eigh

1. underweight
2. freight
3. sculpture
4. backache
5. screaming
6. grease
7. please
8. proof
9. boom
10. lantern

Ted weighs the products and sets a price according to the total weight. For example, if someone were to send a sleigh, it might weigh eighty pounds. Ted might charge that person fifty cents to deliver it. Ted would then take his truckload of products, including the sleigh, to the people who ordered them. The sleigh might be his eighth delivery that day. The next day he starts with a load of new (noo) freight.

11. What does Ted do before he sets a price for shipping the products? _____

12. What will Ted do the next day?

Parents: Your child has been taught **quadrigraph eigh**; that a quadrigraph is four letters that come together to make one sound; and that quadrigraphs are coded by underlining them.

Review

Our **neigh**ors are going to help us make **eighteen** **reindeer** for our yard. **When** we finish, we might make a **white** wooden **sleigh** too. I will send you a **picture** soon.

a says /**ō**/ after w or qu & before l

wad walk wall wallet water wasp

swan wash wand wander watch

waffle swallow

quad squad squash squat squall

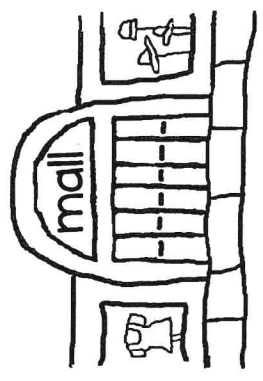
squabble quality quantity

all also ball bald call tall talk stall

hall fall false chalk false salt small

Match It Up

Draw a line from the picture to the word.



tall

wall

mall

small

stall

hall

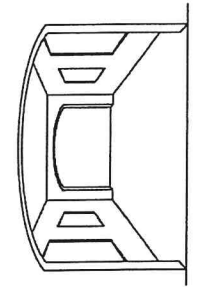
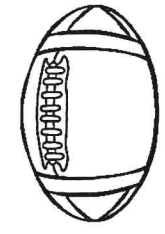
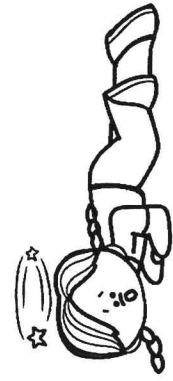
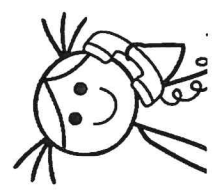
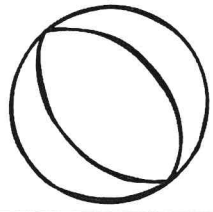
fall

call

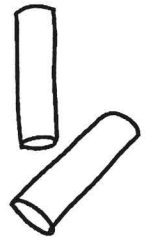
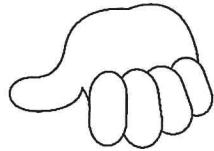
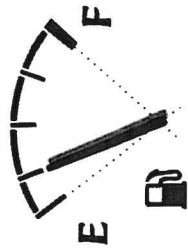
ball

football

Name: _____



Name: _____



always

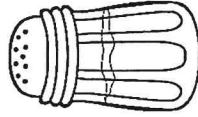
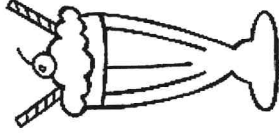
alright

also

almost

chalk

Match It Up
Draw a line from the picture to the word.



talk

salt

malt

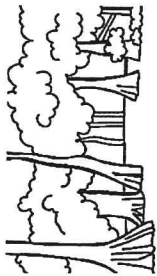
walk

stalk

Match It Up

Draw a line from the picture to the word.

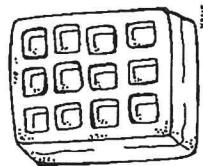
Name: _____



wand



swamp



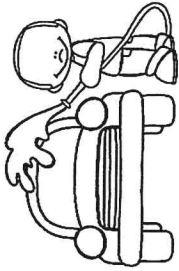
walk



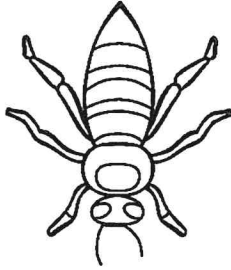
waffle



swan



wattle



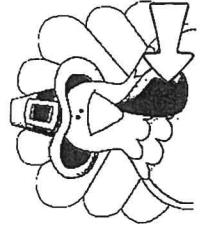
watch



wash



water



wasp

Review

Which **squash** is better, yellow or green?

Hey! Do not **wash** dishes with dirty **water**!

Why do you think being **tall** is better than being **small**?

A food scale will tell you how much your **waffle** **weighs**.

Remember: a **suffix** goes at the **end** of a word and changes its meaning.

zip + **s** = zips Jane **zips** up her coat.

do + **ing** = doing I am **doing** my homework right now.

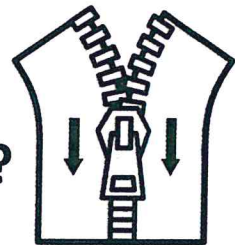
lock + **ed** = locked I **locked** the front door this morning.

A **prefix** goes at the **start** of a word and changes its meaning.

Prefix **un** means **not** or **opposite**.

un + zip = unzip

Can the little boy **unzip** his coat?



un + do = undo

I can button my shirt up. I can **undo** the buttons too.

un + lock = unlock

I had to **unlock** the door before it would open.

You can have a prefix and a suffix in the same word too!

un + plug + **ed** = unplugged

Who **unplugged** this lamp?

There are many prefixes! Here are some examples.

I have read this book already, but I want to **reread** it.

I need to **preheat** the oven before I put my cake in it.

You must be a **superman** to lift that heavy box!

Underwear are worn under your pants.

Grandma said to buy **nonfat** milk.

I **dislike** broccoli and anything else green.

Midway though the day I get sleepy and need a snack.

I **misunderstood** the teacher and wrote an answer **incorrectly**.

Multicolored bracelets are my favorite.

Tricycles are just **bicycles** with one more wheel added.

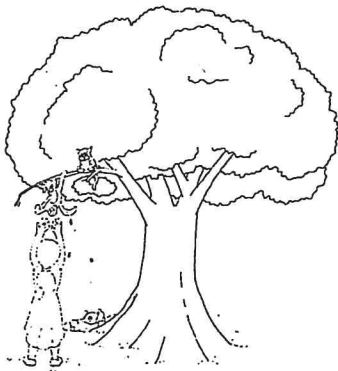
Name _____

Teacher's Initials _____

Prefix **un-**

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

- 6. unbaked
- 7. unlock
- 8. unpaid
- 9. unwashed
- 10. unhatched



Handwriting practice area consisting of 10 sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Prefix **un-**

1. unplanted
2. unbox
3. unmade
4. unmixed
5. unlit
6. undated
7. unmarked
8. unframed
9. unwatched
10. unpainted



Parents: Your child has been taught that a **prefix** is something that is added to the beginning of a word that changes the word's meaning; and the prefix **un-** and its meaning.

Review

Untie that sack and put these apples in it please.

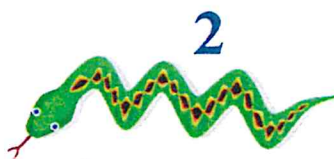
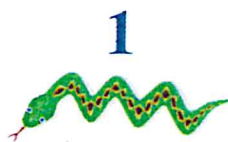
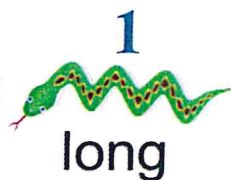
I am unable to play with you right now. I have to watch my little brother.

Three stalks of celery were uneaten by the kids.

Too many sweets is unhealthy.

Prefixes er & est

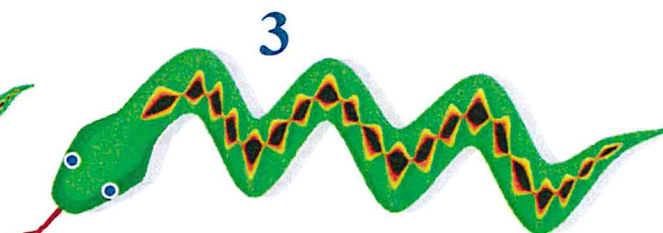
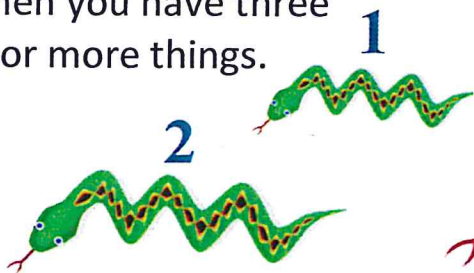
When you are talking about just one thing.



longer

When you have exactly two things.

When you have three or more things.



longest

More examples.

This tree is tall. This tree is taller than that one. This tree is the tallest of all!

Bob is nice. Sam is nicer than Bob. Jim is the nicest boy in our class.

Your turn. Try using short, shorter, and shortest.
Now try thick, thicker, and thickest.

RULE BREAKERS!!!

good better best (NOT good gooder goodest)
bad worse worst (NOT bad badder baddest)

Spelling with er & est

When the root word ends in y, change the y to i.

happy happier happiest
sloppy sloppier sloppiest
fancy fancier fanciest
pretty prettier prettiest

Prefix er can also mean a person or thing that does ____.

A teacher does teaching.

A driver does a lot of driving.

A mixer mixes up my brownie batter.

A washer washes my clothes.

Name _____

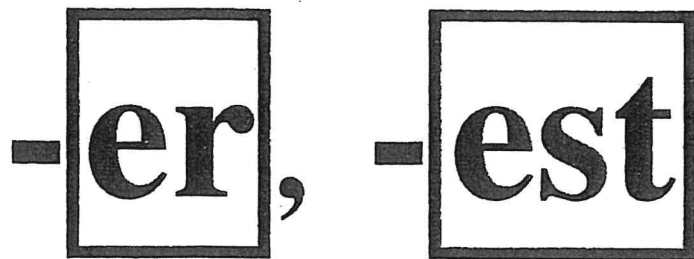
Teacher's Initials _____

(128)

Worksheet 131

(for use with Lesson 131)

Phonics 1



1. _____

2. _____

3. _____

4. _____

5. _____

6. wildest

7. thickest

8. stronger

9. preacher

10. catcher

I rode my bike with my dog, Whiskers, down to the beach on the hottest day of the year. The wheels on my bike were faster than Whiskers, so I went slower until he could catch up. I got a whiff of salty sea air as we neared the water. Soon we were standing on the hot sand of the beach.

11. When did I go to the beach?

12. Which is faster, the bike or Whiskers?

-er, -est

1. rancher
2. nearest
3. match
4. sketching
5. richer
6. kindest
7. kicker
8. longest
9. speaker
10. seller

The sand was so hot that it began to hurt our feet. We made a dash for the cooler, wet sand at the water's edge. This time Whiskers was faster, and he did not wait for me. But I was not angry at Whiskers. After all, he had four (for) feet to cool and I only (on' le) had two.

11. Where was the sand cooler?

12. How many feet does Whiskers have?

Parents: Your child has been taught **suffixes -er and -est** and their meanings.

Name _____

Teacher's Initials _____

(129)

Worksheet 132

(for use with Lesson 132)

Phonics 1

ar and or

1. _____

2. _____

3. _____

4. _____

5. _____

6. worthy

7. crossword

8. standard

9. briefcase

10. watches

11. doctor



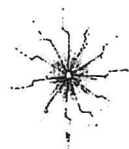
13. pinwheel



12. chalk



14. football



ar and or

1. wormy

6. stormy

2. worth

7. sunny

3. dollar

8. windy

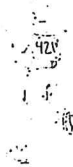
4. infield

9. collar

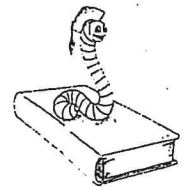
5. wand

10. pillar

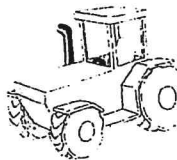
11. tractor



13. whale



12. runner



14. bookworm



Parents: Your child has been taught the sounds of **unaccented ar** (as in *dollar*), and **unaccented or** (as in *doctor*).

Today, we will also learn about a new spelling rule: The Changing Rule.

Look at this word: **fry** Pretend you have 1 french fry.

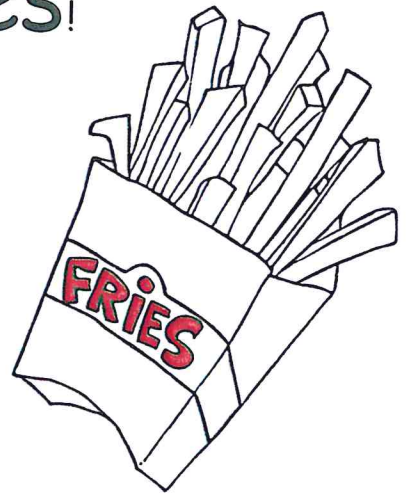
Now, pretend your sister gives you another french fry. Now you have 2 of them.

Are these spelled **frys**?

No... Actually the y changes to an i... it's really spelled **fries**!

The Changing Rule

When a word ends in a y, change the y to an i before adding a suffix.



Words that have a y that has changed to an i look like digraph ie. These are not really digraph ie, but they are easy to read because they will also say /ī/ or /ē/! Here are some examples:

1 puppy → 4 puppies

I cry. → She cries.

1 baby → 3 babies

I will try it. → My mom tried too.

happy → happiness

My lawn is grassy → His lawn is grassier. → Her lawn is the grassiest.

The Changing Rule Exception
Do NOT change the y to i
with suffix ING!!

Correct:

Mom is **frying** chicken. ✓

She is **studying** her math. ✓

What are you **copying**? ✓

A long time ago, before we had printers and copy machines, **scribes** wrote copies of books with pens. It took a long time and their eyes got tired. They wrote in fancy cursive and they had a hard time reading u's when they were next to l's, m's, n's, or v's. They wrote a mark above the u's to help. Later, people thought those u's with a mark on top were o's. Now some words are spelled with o's, but we still say /ü/.

Scribal o says /ü/

son ton won wonder
 done front month Monday
 some come comfort
 cover recover discover
 color colorful love lovely
 dove oven shove shovel
 government

ew & ou say /oo/

new few flew grew blew
 drew stew knew
 threw chewy jewel
 screw screwdriver
 you your yourself
 soup group
 route youth

ain words can say /ɪn/ or /ɛn/

There was a certain captain, who lived on a mountain, who got a bargain on curtains and fountains again.

Review

My red gloves are dirtier than my green gloves, but Grandpa's gloves are the dirtiest I have ever seen!

I love to watch my mom and grandma sew dresses, curtains, and other fancy things.

I am uncertain who the villain in this story is.

I live halfway up a wonderfully snowy mountain.

A few girls in the group chose to eat the vegetable soup instead of the beef stew.

I dried the bowls and tidied up the kitchen.

Luckily, I am wearing my coziest socks and bulkiest coat because today is the coldest day ever!

Silliness and craziness make me happy sometimes.

I am trying my best to quit worrying about that test.

Name _____

Teacher's Initials _____

scribal o

1. _____

2. _____

3. _____

4. _____

5. _____

6. color

7. seatcover

8. marble

9. picked

10. cooking

The scouts are planning a camping trip in the month of November. The trees in the woods will be changing colors to red, yellow, and orange so they will be really pretty. The scouts plan to leave on Friday and return Monday morning. They need to be sure to pack shovels, flashlights, and some covers for bedtime comfort.

11. What will the scouts do in November?

12. When will they return?

scribal o

1. wonder
2. comfort
3. compass
4. weak
5. streak
6. beast
7. carsick
8. bundle
9. looking
10. wood

The scout leader's older son is going to teach us how to use a compass. We hope to discover some neat things out in the woods. We will build a fire underground to make an oven for our hobo dinners. When dinner is done, we'll put out the campfire and bed down in our sleeping bags.

11. What will the scout leader's son teach us?

12. Where will we bed down?

Parents: Your child has been taught the sound of **scribal o** (as in *sponge*); and that it is coded with a schwa.