

Introduction Paragraph Checklist

1. Started with a hook?
2. Added an extra interesting or important related fact?
3. State all 3 topics?
4. Have: **-ly adverb?**
strong verb? *I _____. It _____.*
quality adjective? *the _____ pen*
who/which clause? *Hide with your hand trick?*
because clause? *Start with because- need a ,*
5. Did I reread it? It makes sense? Spelling looks right?
Capitals? Punctuation? At least 4 sentences?

All these
are
underlined?

Conclusion Paragraph Checklist

1. Restate all 3 topics?
2. **Most ____ & why?** *Use because to explain why.*
3. Have: **-ly adverb?**
strong verb? *I _____. It _____.*
quality adjective? *the _____ pen*
who/which clause? *Hide with your hand trick?*
because clause? *Start with because- need a ,*
4. Have a title with 2-3 key words from the last sentence?
5. Did I reread it? It makes sense? Spelling looks right?
Capitals? Punctuation? At least 4 sentences?

All these
are
underlined?

Introductions: Attention Getter/Hook

See the Five Paragraph Essay Template for a list of these. You can search on www.google.com or on www.youtube.com for any help or ideas for any of them.

Introductions: Background Information

You can use any extra fact you learn from your source text(s) or research that **helps your reader get ready for your topic paragraphs**. Do not use a fact that you later tell again. Examples: If your essay is about venomous spiders, you might write about how many venomous spiders in the world there are. For an essay on something in science, you might start with an important definition or information about the inventor. For an essay that took place during a certain historical period, you might give the dates of that time and a few key facts.

Introductions and Conclusions: Do I follow the Topic-Clincher Rule and repeat or reflect 2-3 key words and put boxes around them?

You *can* repeat or reflect 2-3 key words in introductions, but it is not on your checklist, and I ask that you do not box them. The conclusion has a “final clincher sentence.” This sentence is added to the end of your conclusion so that your reader knows that your essay is ending. This sentence does not say “the end,” but it contains important words about your topic and it *sounds* like your essay is now over. **Use 1-3 of these key words in your title!**

Conclusions: Most ____

Conclusion paragraphs require a sentence that includes the “most ____.” You choose the word in the blank that work for your essay topic. **Most important, most significant, and most interesting** work for most topics.

For an essay about spiders, snakes, or criminals, you might use **most dangerous**.

For an essay about cupcakes, art or craft techniques, or holidays decorations, you might use **most creative, festive, helpful, or beautiful**.

The most statements must explain *why* you think this too. This is the *perfect* place to use a because clause!

Example: The **most helpful** tip for decorating your house for the holidays is to buy seasonal decorations off-season or right after the holiday for next year because you can get fantastic bargains.

Name _____

Five Paragraph Essay Template

I. Introduction

Attention Getter/Hook: a decoration: simile, metaphor, alliteration, hyperbole, idiom, personification, or onomatopoeia
a quotation “ ”
something shocking- fact or statistic
a short story
a question

Background: an extra interesting piece of information that is not part of a topic paragraph, such as about the time period or place or why people should read this

State 3 topics: tell the reader the 3 topics- there will be a paragraph about each

II. Topic A

- 1.
- 2.
- 3.
- 4.
- 5.
- (6).

Clincher

III. Topic B

- 1.
- 2.
- 3.
- 4.
- 5.
- (6).

Clincher

IV. Topic C

- 1.
- 2.
- 3.
- 4.
- 5.
- (6).

Clincher

V. Conclusion

Restate 3 topics: tell the reader the three topics you just wrote 3 paragraphs about one more time (these are the key points you really want the reader to remember)



Most important fact or part: must use the word MOST
most ____ (necessary, significant, dangerous...)

Why is this the most ____ to you?

Final sentence → 2-3 key words to use in the title

Topic - Clincher


Rule:

“The topic sentence  the first sentence  what the whole paragraph is about

and the clincher  the last sentence of the paragraph

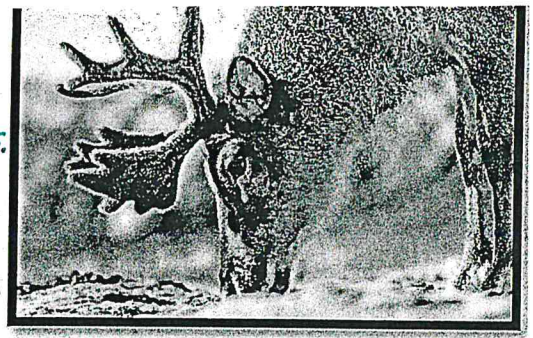
sentence must

synonym or
a word that has
a very similar meaning

 the same word
repeat or reflect

2 to 3  Important key words.”

Name KEY → must repeat or reflect
Topic - Clincher Rule Practice 2-3
→ 1st sentence → last sentence KEY words



① Reindeer live in the **coldest** **regions** of North America, Europe, and Asia. They can be found in the Arctic Tundra, regions of Alaska, and northern Canada. During the winter, the arctic tundra is completely covered with snow and ice. Strong blizzards, or snow storms, are common in the arctic during the winter months. For a few months during the summer, the weather is still **cold** in these **areas** but the snow will melt enough that moss and grass can begin to grow.

Reindeer migrate in **herds**. Migrate means to move from one area to another at different times of the year. Reindeer, and other animals, often migrate in search of food or to avoid the extreme cold. When the snows begin to fall in the winter, the reindeer migrate as far as 800 miles south to find enough food to stay alive through the winter. In the summer, when the snows start to melt, the **herds** of **reindeer** return to the grass covered tundra.

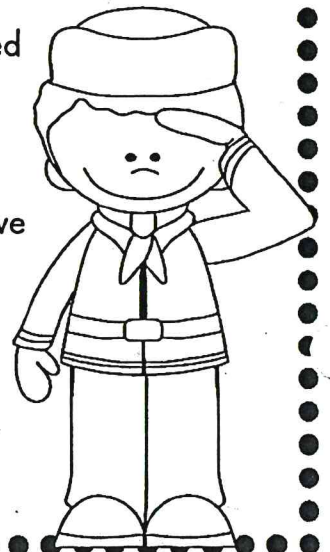
②

③ The first **ice cream** **factory** in the United States was **opened** in Pennsylvania in 1851 by Jacob Fussell. Before opening the ice cream factory, Fussell worked as a milk dealer who bought milk and other dairy products from farmers in Pennsylvania and sold them to stores and restaurants in Baltimore, Maryland. He sometimes had extra milk and cream after his deliveries, so he decided to use it to make ice cream. His idea was so successful that he **opened** several other **ice cream** **factories**.

Today there are about 25 million **veterans** **living** in the **United States**. These brave men and women have sacrificed to help keep Americans and others in the world safe.

④

Across the country, communities will hold parades and ceremonies to honor those who served in the Army, Air Force, Marines, Navy, or Coast Guard. Some schools and businesses are closed in honor of Veterans Day. The President or Vice President of the United States will go to Arlington National Cemetery, located outside Washington D.C., to place a wreath on the Tomb of the Unknown Soldier. Laying a wreath or flowers on a gravesite is a way to honor and show respect for people who have died. Many people will fly a United State flag on Veterans Day to show their patriotism and support for members of the armed forces. Veterans Day is a time to thank our country's brave **veterans** for everything they have done to make our **country** and world a safer place to **live**.



Quality Adjectives Meaning ...

Interesting

amazing
amusing
baffling
bewildering
bizarre
captivating
confounding
curious
engrossing
exciting
fascinating
gripping
inconceivable
intriguing
marvelous
miraculous
mysterious
novel
odd
outrageous
peculiar
puzzling
remarkable
seldom seen
strange
surprising
tantalizing
thrilling
thought provoking
unbelievable
uncommon
unconventional
unimaginable
unique
unorthodox
weird

Add your own:

Big

bulky
colossal
enormous
extensive
gargantuan
gigantic
grand
herculean
huge
humongous
immense
mammoth
massive
monstrous
monumental
prodigious
robust
spacious
stupendous
substantial
towering
tremendous
vast

Add your own:

A Lot

abundant
considerable
copious
countless
innumerable
multiple
numerous
plentiful
profuse
teeming

Add your own:

Small

brief
diminutive
insufficient
lean
meager
miniature
miniscule
minor
minute
narrow
petite
puny
runty
scanty
short
shrunk
skimpy
slender
slight
sparse
stunted
teeny
thin
tiny
wanting
wee

Add your own:

Strong Verbs Meaning See/Saw/Look for

be aware of
check out
discover
explore
eye
find
gape
gawk
gaze
inspect
keep an eye on
notice

observe
peek
peep
peer
spot
spy
stare
study
take note of
view
watch
witness

Look for
hunt for
pursue
scout
sweep
track down
trail

Strong Verbs Meaning Think/Thought

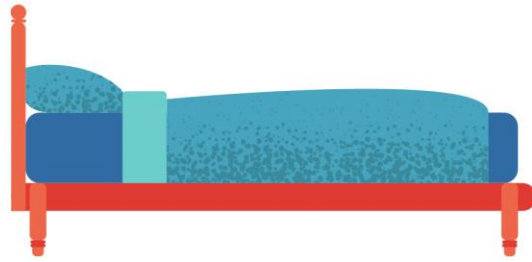
imagine
ponder
wonder
consider
speculate
realize
reason
determine
guess
judge
infer
plan
plot
deem

conclude
daydream
estimate
presume
predict
reckon
gather
surmise
suppose
envision
visualize
understand
comprehend
perceive

deliberate
contemplate
dwell on
formulate
mull over
stew over

Strong Verbs Meaning Go/Went

advance	mount
amble	parade
bob	pelt
bolt	plod
bounce	plow
bound	plunge
burst	pour
careen	prance
charge	press on
climb	race
coast	rocket
coil	rush
continue	sail
crawl	scamper
creep	scroll
cross	shuffle
dance	sink
dart	slither
dash	sneak
dip	soar
dive	spill
drift	spring up
drive	sprint
drop	stride
exit	stroll
flee	stumble
float	surge
flop	swoop
flow	take off
fly	tiptoe
follow	tour
forge	travel
furl	trek
gallop	trip
glide	trot
gush	trudge
hurry	tumble
jolt	twirl
journey	twist
lag	veer
leap	wander
loop	wave
lope	worm
meander	zigzag
mosey	zoom



**Put "SAID"
to bed and
try these
instead!**

Try this instead....

Happily

Giggled
Joked
Cheered
Smirked
Beamed
Sang
Rejoiced
Snickered
Laughed
Marveled
Chimed

Angrily

Scolded
Roared
Fumed
Hissed
Barked
Demanded
Ranted
Bellowed
Growled
Argued
Grunted
Sneered

Sadly

Cried
Groaned
Whined
Wailed
Sobbed
Sighed
Bawled

Bossily

Ordered
Advised
Demanded
Insisted
Commanded

Try this instead....

Worry

Stuttered
Gulped
Whimpered
Trembled
Croaked

Loudly

Shouted
Cried
Howled
Hollered
Screamed
Exclaimed
Belted
Yelled
Yelped
Called

Quietly

Mumbled
Whispered
Squeaked
Muttered

Silently

Thought
Pondered
Wondered

Try this instead....

As a Question

Asked
Questioned
Inquired
Begged
Wondered
Requested

As an answer

Replied
Answered
Responded
Acknowledged
Explained

As a complaint

Groaned
Moaned
Whined

Others

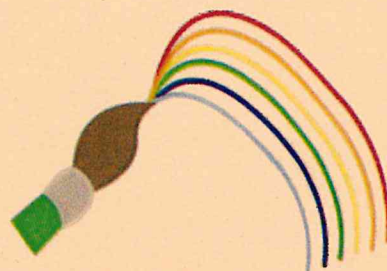
Announced
Warned
Agreed
Bragged
Confessed
Reminded
Admitted

Banned Verbs and Alternatives

SAY/SAID

acknowledged	decreed	inquired	questioned	supplicated
acquiesced	delivered	insinuated	quibbled	supposed
added	demanded	insisted	quipped	swore
addressed	denied	interjected	quoted	talked
adjudged	described	interrogated	quoth	tattled
adjured	dictated	intimated	ranted	taught
admitted	directed	jested	reasoned	taunted
admonished	disclosed	lamented	rebutted	teased
advised	disrupted	laughed	recited	testified
advocated	divulged	lectured	recounted	thanked
affirmed	dogmatized	lied	refuted	threatened
agreed	drawled	maintained	regretted	thundered
alleged	droned	mentioned	reiterated	told
announced	elaborated	mimicked	rejoined	twitted
answered	enjoined	moaned	related	urged
argued	entreated	mumbled	remarked	uttered
articulated	enunciated	muttered	reminded	verbalized
asked	equivocated	nagged	repeated	vocalized
assented	exclaimed	narrated	replied	voiced
asserted	exhorted	noted	reported	vowed
asseverated	explained	objected	reprimanded	wailed
assured	expostulated	observed	requested	warbled
attested	faltered	opined	responded	warned
averred	fumed	orated	resumed	went on
avouched	giggled	ordered	retorted	wept
avowed	granted	owned	revealed	wheezed
babbled	grinned	peeped	ruled	whimpered
barked	groaned	petitioned	scoffed	whined
begged	growled	pleaded	scolded	whispered
boasted	grumbled	pointed out	shouted	whistled
bragged	haggled	pontificated	snapped	whooped
contradicted	hesitated	prayed	sneered	wished
counseled	hinted	preached	sputtered	wondered
countered	imparted	proclaimed	stammered	wondered aloud
craved	implied	pronounced	stated	wrangled
cried	imposed	proposed	stipulated	yapped
decided	indicated	protested	stormed	yawned
declaimed	inferred	proved	stuttered	yelled
declared	informed	queried	suggested	yelped

Words to Describe Color



ADVENTURES IN COLOR

"The Colors live
Between black and white
In a land that we
Know best by sight.
But knowing best
Isn't everything,
For colors dance
And colors sing,
And colors laugh
And colors cry---
Turn off the light
And colors die,
And they make you feel
Every feeling there is
From the grumpiest grump
To the fizziest fizz.
And you and you and I
Know well
Each has a taste
And each has a smell
And each has a wonderful
Story to tell....

From: Hailstones and Halibut Bones:
Adventures in Color by Mary O'Neill

ADJECTIVES to Describe Color

Red

brick
burgundy
cardinal
cherry
crimson
pink
rose
ruby
scarlet
Orange
carrot
mustard
ochre
peach
persimmon
pumpkin
salmon
tangerine
topaz

Yellow

amber
apricot
blond
buttercup
canary
citron
gold
lemon
straw

Green

apple
celery
grass
emerald
jade
lime
mint
moss
olive
Blue
aqua
azure
cerulean
cobalt
marine
navy
royal
turquoise
violet

Purple

amethyst
fuchsia
lavender
lilac
mauve
mulberry
orchid
plum
violet

Brown

beige
chocolate
tan
umber

Black

charcoal
ebony
jet
licorice

Gray

battleship
mousy
silver
smoky
White
cream
ivory
oyster
pearl

ADJECTIVES

Attributes of Color

Dull

ashen
colorless
drab
faded
pale

Neutral

clear
opaque
solid
translucent
transparent

Strong

bold
bright
colorful
gaudy
iridescent
vibrant
vivid

NOUNS

Values of Color

cast
complexion
dye
hue
luminosity
pigmentation
saturation
shade
tinge
value

Words for Light

beacon
beam
flash
flicker
glare
gleam
illumination
ray
reflection
spark

Additional Words

Familiar Sayings

Be careful you don't 'see **red**.'

"I'm feeling **blue** today!"

"She'll be **green** with envy."

"He has a **colorful** personality."

Words for light may be **NOUNS** or **VERBS** depending on how they are used in a sentence. Here is an example of each:

NOUN: "The **gleam** of the jewel awed us."

VERB: "The jewel **gleamed** brightly."

Words to Describe Color

"Like acrobats on a high trapeze the colors pose and bend their knees, Twist and turn and leap and blend into shapes and feelings without end."

-From: Hailstones and Halibut Bones: Adventure in Color by Mary O'Neill

Key Word Outline—Story Sequence Chart

Characters and Setting

When does the story happen?

Who is in the story?

What are they like?

Where do they live or go?

I. _____

1. _____

2. _____

3. _____

4. _____

(5.) _____

Conflict or Problem

What does the main character need or want?

What do the characters do, say, think, and feel?

What happens before the climax?

II. _____

1. _____

2. _____

3. _____

4. _____

(5.) _____

Climax and Resolution

What leads to the conflict being solved (climax)?

What happens as a result?

What is learned? (message, moral)

III. _____

1. _____

2. _____

3. _____

4. _____

(5.) _____

Title repeats 1–3 key words from final sentence.

-ly Adverb Word List

abundantly	crisply	freely	lawfully	presumably	sternly
abruptly	crossly	frenetically	lightly	professionally	stingily
absently	curiously	frightfully	likely	properly	strictly
absentmindedly	daintily	fully	longingly	proudly	stubbornly
accusingly	dangerously	furiously	loudly	quaveringly	successfully
actually	darkly	furtively	magnanimously	quietly	superstitiously
adversely	deceivingly	generally	maliciously	quintessentially	surprisingly
affectionately	delicately	generously	meaningfully	rapidly	suspiciously
angrily	delightfully	gently	mechanically	rapturously	sympathetically
anxiously	desperately	genuinely	meekly	rashly	tenderly
apparently	determinedly	gleefully	mentally	ravenously	thankfully
arrogantly	deviously	gratefully	messily	readily	thoroughly
bashfully	diligently	greedily	mindfully	reassuringly	thoughtfully
boldly	disgustingly	grumpily	miserably	recognizably	tightly
bravely	distinctly	guiltily	mockingly	regretfully	triumphantly
breathlessly	doggedly	harshly	mournfully	reluctantly	truthfully
brightly	dreamily	hastily	mysteriously	reproachfully	understandably
briskly	emptily	hatefully	naturally	restfully	unfairly
broadly	energetically	heartily	nearly	righteously	unfortunately
calmly	enormously	heavily	neatly	rightfully	unwillingly
carefully	enticingly	helpfully	negatively	rigidly	urgently
carelessly	entirely	helplessly	nervously	routinely	usually
casually	enviously	hopelessly	notoriously	rudely	utterly
certainly	especially	immediately	occasionally	safely	vastly
cheaply	evenly	importantly	oddly	scarcely	venomously
cheerfully	exactly	impulsively	openly	searchingly	viciously
cleanly	excitedly	inadvertently	outwardly	sedately	violently
clearly	exclusively	inconveniently	partially	seemingly	warily
cleverly	expertly	increasingly	passionately	selfishly	warmly
closely	faithfully	incredibly	patiently	separately	wearily
clumsily	famously	innocently	perfectly	seriously	wholly
coaxingly	fearlessly	instantly	perpetually	sharply	wildly
commonly	ferociously	intensely	playfully	sheepishly	willfully
compassionately	fervently	intently	pleasantly	sleepily	wisely
conspicuously	finally	inwardly	pleasingly	slowly	wistfully
continually	foolishly	irately	politely	slyly	wonderingly
conveniently	fortunately	ironically	positively	softly	wordlessly
coolly	frankly	jokingly	potentially	solidly	worriedly
correctly	frantically	knowingly	powerfully	speedily	

IMPOSTERS - FAKERS! These are NOT adverbs!

chilly	ghostly	knightly	orderly	silly	unruly
friendly	holy	lonely	prickly	surly	worldly
ghastly	kingly	lovely	queenly	ugly	wrinkly

Capitalizing Titles

ALWAYS Capitalize (even if you see it written down below)-

The **First Word** and the **Last Word** of a title

What **NOT** to Capitalize-

1. Articles:

a

an

the

What **NOT** to Capitalize-

2. Prepositions with less than 5 letters:

at

by

down

for

from

in

into

like

near

of

off

on

onto

over

past

to

upon

with

What **NOT** to Capitalize-

3. Conjunctions with less than 5 letters:

for

and

nor

but

or

yet

so

as

if

once

than

that

Appendix I: Symbols and Abbreviations

Symbols, numbers, and abbreviations are free on the outline. They do not count as one of your three words. A symbol is legal if you can write it in less time than it takes to write the word. Below are a few symbols that can be useful as you create your key word outlines.

Sample Symbols

⊖	no or not	🏠	home or house
♥	love	\$	rich/money/wealth
😊	happy	♂	male/man
☹	sad	♀	female/woman
=	equal or even	🎵	music
<	less/before	👁👁	look/see/watch/search
>	more/after	💬	said/comment
+	plus, great, many	💡	idea
×	times or no/not	🌊	sea/waves
%	percent/portion	🚤	boat/ship
#	pounds/number	👑	king/queen/royalty
↑	up		
↓	down/dead		
➔	to/go		

Sample Abbreviations

vs	conflict/against
w/	with
w/o	without
b/c	because
H ₂ O	water
AM	day
PM	night
ppl	people